



PANTHER POST

Beech Elementary School Hosts Inaugural Student Panel

In a groundbreaking initiative, Beech Elementary School hosted its first-ever "Student Panel," featuring a diverse group of students from third through sixth grade. This pioneering event, moderated by Principal Nickel, was an empowering platform where young voices were not only heard but valued.

The panel brought together students who were carefully selected by their teachers based on a variety of criteria, including academic performance and behavior. This selection process was pivotal in ensuring that the panel reflected the diverse tapestry of our student body, giving a voice to every segment of our school community.

During this transformative session, students engaged in open and candid discussions with Principal Nickel. The topics were as varied as they were vital, ranging from their most enjoyable experiences this school year to the teachers they trust and respect. Students openly shared their ideas on how they would like to be celebrated and expressed their aspirations for what their teachers would think of them at the year's end. These conversations provided invaluable insights into the students' perspectives, illuminating their experiences, goals, and concerns.

The feedback gathered from these young minds will be shared with each grade level to keep the student body engaged and informed. Identifying patterns in this feedback is crucial, as it will help us discern if any adjustments are needed in our school's practices to better serve our students.

This innovative panel discussion was observed by Dina Chapman, Dean of Students, and Jessica Miller, Coordinator of Social Emotional Learning. Their presence underscored the importance of incorporating student feedback into broader educational strategies and highlighted our commitment to fostering an inclusive and responsive learning environment.

The Student Panel at Beech Elementary School was an incredible learning experience for both students and school leaders. It reinforced our commitment to listening to our students and incorporating their voices into the fabric of our educational practices. By doing so, we not only empower our students but also enrich our school's culture, making it more inclusive, responsive, and reflective of the needs and aspirations of our future leaders.

