REDFORD UNION SCHOOLS
POSITION OPENING
February 8, 2019

POSITION: Behavior Intervention Coordinator – Beech Elementary School
SUPERVISOR: Beech Elementary School Principal
START DATE: February 25, 2019 or until filled

JOB GOAL: The Behavior Intervention Coordinator helps affect positive behavioral changes in at-risk students and provides supportive interventions to students, families and teachers. The Behavior Intervention Coordinator helps provide academic and behavioral support to students who are at-risk and communicates with parents/guardians and teachers of such students and assists such students in resolving academic and non-academic problems which interfere with educational opportunities.

RESPONSIBILITIES:

- Work with administrators, teachers and other school-based personnel to provide support for at-risk students
- Assist students successfully meet goals consistent with behavior management plans developed by teachers, school counselor, school social worker, and principal
- Monitor the performance of at-risk students in the areas of academic achievement, attendance, and behavior.
- Provide qualifying students with general assistance in the areas of academic achievement, social issues, and life-skills (e.g., organization skills, time management, individual and social responsibility, and work ethic) that impact~~s~~ suspension or expulsion rates.
- Communicate directly with parents/guardians, outside agencies and staff on a regular basis, to improve students' school performance.
- Maintain accurate data, records, and case management files to document all activities conducted and services provided, and provide such information to the principal, school counselor, and school social worker on a regularly scheduled basis
- Inform the principal, school counselor, and/or school social worker if it is suspected that a student/family is experiencing a crisis that affects school performance or behavior

QUALIFICATIONS:

- Bachelor's degree from an accredited college or university preferred
- Educational background in psychology, social work or education preferred
- Ability to develop positive relationships with students and parents
- Related professional experience working with at-risk elementary age students preferred
- Experience in implementing affective/social skills plans preferred
- Capacity to function as an independently consistent with directions from supervisors and
- Demonstrate effective oral and written communication skills

SALARY: Salary will be determined based on qualifications, experience and background.

APPLICATION DEADLINE: Open Until Filled

APPLICATION PROCEDURE: Send Letter of Interest/Resume to:

Debbie Dahlman
Human Resources Coordinator
Redford Union Schools
dahlmad@redfordu.k12.mi.us

REDFORD UNION SCHOOLS IS AN EQUAL OPPORTUNITY EMPLOYER