

## 2024-2025 APPLICATION PROCESS:

## Application Window is <u>Monday, February 5<sup>th</sup> - Friday, March 1<sup>st</sup></u>

- ✓ Applications will be available starting Monday, February 5<sup>th</sup>
- ✓ Applications can be found on the Redford Union High School website at <u>www.redfordu.k12.mi.us</u> or hardcopies will be available at the front desk of the main lobby of RUJHS any day, Monday-Friday from 7:45a-2:45p.

✓ Application deadline is <u>Friday, March 1<sup>st</sup></u> by the close of school business at <u>3p</u>.

## • Completed applications MUST include (2) letters of recommendation.

- ✓ <u>Redford Union Early College Recommendation Forms</u> can be found online in a fillable pdf form or a hard copy can be obtained from the main office/front desk of RUJHS.
- ✓ All letters of recommendation need to be sent to Ms. Shaw via email at <u>shawa@redfordu.k12.mi.us</u> or can be dropped off at the front desk/main office of RUJHS.
- It is the responsibility of the applicant to request a letter of recommendation and to make sure the recommender has completed and turned in the letter of recommendation to Ms. Shaw

## • Applications MUST be submitted via email, US mail or hand-delivered:

✓ **By email**- download the pdf fillable form, fill it out, save it to your computer and then email to

#### shawa@redfordu.k12.mi.us

✓ **By US mail**-Print or pick up form, fill it out, send completed form to

#### **REDFORD UNION HIGH SCHOOL**

#### Atten: Early College & Careers Program

#### 17711 Kinloch

#### Redford, MI 48240

 In person- Print or pick up form, fill it out, return to the front desk of the main lobby of RUJHS in an envelope with Early College & Careers labeled on it.

## Acceptance (or waitlist) notifications will be sent beginning the week of April 8<sup>th</sup>, 2024.

\*\*NOTE: Students' names will be put in an online lottery program if there are more applications than spots available.



# Student Information (Please Print Legibly)

irst Name Last Name			Middle Name			
Home Address			City	State	Zip	
Home Phone (		Phone	Email			
Gender: M F Birtho	late:	Age:	Grade 202	23-2024:		
With whom does the student live?		ame		elationship		
Parent(s)/Legal Guardia	n(s) Contacts:					
Name		Relationship	Pri	mary Phone		
Home Address (if differe	ne Address (if different)		Email Address			
Name		Relationship		Primary Phon	e	
Home Address (if different)			Email Address			
	arly College, I will be able of <b>August 2024</b> (Dates T			Student Orient	ation	
(If no, explain below)						
Do you have a sibling in	the program?	No Yes, N	lame			
Are you applying with a	sibling? No	Yes, Name				

Students must complete the following questions in their own handwriting (If turning in a hard copy). (You may use additional paper to answer these questions):

1. Explain why you are interested in participating in the Redford Union Early College?

2. Write a brief summary of your previous school experience. <u>Explain</u> what has been a positive experience, and what has been a negative experience. How did you respond to the negative experience? In retrospect, what would you do differently? What did you learn?

 Tell us about your interest in <u>business/accounting</u>, <u>health/human services</u>, <u>social sciences</u> (psychology, social work,and/or trade/technology</u> (science, computers, engineering, math) related professions.

4. Describe your greatest strength and give an example that provides evidence of this quality.

5. What is your plan for continued personal growth?

6. Describe your attendance and behavior history. Explain absences and behavior problems over the last two (2) years.

7. In your first semester of high school, have you received any failing grades or no credits on your transcript? If so, how do you plan to make up the course(s)? What were the circumstances surrounding the failed grade or no credit received? What have you learned from the experience?

8. Tell us about a recent experience when you have had to handle conflict. What happened, and how did you resolve the issue? And, in retrospect, what would you do differently?

- 9.
- a. Redford Union Early College has a rigorous curriculum that many students find more demanding than their previous experiences. Describe how you would handle the increased responsibility and expectations that comes with enrolling at Redford Union Early College.

b. Redford Union Early College students will eventually be enrolled in college courses full-time. There may be times (a day of the week or week at a time) within a semester when students are NOT enrolled in either high school or college class. Give three examples of how you will demonstrate responsibility with this time.

1.	
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2	
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3.	
-	
-	
-	

List three (3) characteristics that describe you the best:

## Circle Yes or No to the following questions:

Yes        No        Lunderstand that my schedule will eventually be a college schedule (days of the week, time of the class and breaks throughout the year) and will be based on the college requirements. Lunderstand that I am responsible for attending college classes even when there are no high school for a particular day.          Yes        No        Lunderstand I will be required to do a 13 <sup>th</sup> year (one year beyond 12 <sup>th</sup> grade) to complete the program with a high school diploma and a college associate degree.          Yes        No        Are you interested in taking college courses as a substantial component of your high school schedule?          Yes        No        Lunderstand as part of my enrollment. I will be required each year to participate in community service and job shadowing experiences.          Yes        No        Do you have any behavior records (suspension) within the last three (3) years?          Yes        No        Have you ever been recommended and/or assessed for special education services?          Yes        No        Do you have an EDP (Educational Development Plan) or 504?          Yes        No        Lunderstand that I can be dismissed from the program at the discretion of the program coordinator for poor, inappropriate behavior, or two or more failed courses.          Yes        No        Lunderstand that I will be required to take the Early College Seminar 11/12 course and complete tasks such as a career and college research project, community service, and other related task/assignments assigned by the Early College Coach or Coordinator or performance, I will have		
Yes      No      complete the program with a high school diploma and a college associate degree.        Yes      No      Are you interested in taking college courses as a substantial component of your high school schedule?        Yes      No      I understand as part of my enrollment, I will be required each year to participate in community service and job shadowing experiences.        Yes      No      Do you have any behavior records (suspension) within the last three (3) years?        Yes      No      Have you ever been recommended and/or assessed for special education services?        Yes      No      Do you have an EDP (Educational Development Plan) or 504?        Yes      No      I understand that I can be dismissed from the program at the discretion of the program coordinator for poor, inappropriate behavior, or two or more failed courses.        Yes      No      I understand that I will be required to take the Early College Seminar 11/12 course and complete tasks such as a career and college research project, community service, and other related tasks/assignments assigned by the Early College Coach or Coordinator        Yes      No      I understand that I must provide my own transportation during the 12 <sup>th</sup> and 13 <sup>th</sup> years.        Yes      No      I understand that if 1 accumulate any failed courses due to poor attendance or performance, I will have to make them up via credit recovery during the next semester. If I fail to make them up in a timely manner, I will be put on a program probation/contract.        Ye	Yes No	time of the class and breaks throughout the year) and will be based on the college requirements. I understand that I am responsible for attending college classes even
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	Yes No	

## Parent Information (To be completed in ink by the parent/guardian)

#### Student Name: \_\_\_\_\_

Parent/Guardian 1: Relationship to Student:		p to Student:	
Name:			
Street Address			
City	State	):	Zip:
Home Phone:		Cell Phone:	
Email Address:		Marital Status M	
Occupation:		Place of Employment:	
Work Phone:			
Parent/Guardian 2: Relationsh		ip to Student:	
Name:			
Street Address			
City	State	):	Zip:
Home Phone:		Cell Phone:	
Email Address:		Marital Status M  S	
Occupation:		Place of Employment:	
Work Phone:			

## Parent/Guardian Education Level Completed:

Parent/Guardian 1	Parent/Guardian 2		School
		Less than High School Diploma	
		High School Diploma	
		Some College	
		2-year Associate's Degree	
		(completed)	
		4-year Bachelor's Degree	
		(completed)	
		Graduate Degree	
If you received a deg	gree, please list the ty	pe of degree below (BS, BA, AA, MA, e	etc.)
Parent/Guardian 1:			
Parent/Guardian 2:			

## **Parent Information (continued)**

#### Evaluate your child on the following characteristics by checking the appropriate box.

				Cannot
	Often	Occasionally	Rarely	Evaluate
Accepts academic challenge				
Accepts personal responsibility				
Accepts responsibility for learning				
Communicates ideas effectively				
Completes tasks				
Has interests beyond the classroom				
Makes decisions independent of peers				
Shows respect for authority				
Works independently				
Works well with peers				

# Social/Emotional Characteristics: Please evaluate your child on the following by checking the appropriate box.

	Excellent	Average	Below Average	Cannot Evaluate
Enthusiasm				
Integrity/Honesty				
Judgment/Common Sense				
Kindness				
Leadership				
Maturity				
Motivation				
Patience with Others				
Social Skills				

## **Parent Information (continued)**

#### Please answer the following questions.

1. Why would you like your child to attend this program?

2. Please explain why you believe your child is ready for an alternative program that includes college and high school classes in a college setting with adults.

3. What are your child's strengths and/or talents?

4. Please describe how you will support your child during their enrollment in the Redford Union Early College Program?

## **Parental Signature and Initial Agreement**

I understand that participation in my child's education will help determine my child's likelihood of success at Redford Union Early College. Therefore, I will voluntarily be involved in the school to promote school-wide parent support, shared decisions, special enrichment, and recreational activities. I agree to be accessible and readily available to the school to discuss my child's progress and development. I agree to sign a letter of commitment indicating my participation in at least one Parents Partnering for Success (PPFS) meeting each year and in attending one of the two Parent-Teacher Conferences during the school year.

I understand that admission to Redford Union Early College is conducted on a yearly basis. I recognize that acceptance at Redford Union Early College *will* require a commitment through Grade 13. I also understand that attendance and full participation in all program activities is vital to my child's success. I understand that acceptance into this program is a privilege, and my child must maintain the school standards to remain enrolled. I understand that <u>all</u> enrollment forms must be completed on time. Failure to meet any of these standards may result in dismissal.

#### I understand my child will be required to (initial each below please):

\_\_\_\_\_take a college-entrance exam that will only be used as base-line data. A student's performance on the exam will not exclude the student from entry into the early college but students are highly encouraged to perform at their best. More information about this required assessment, location and timeline will be provided upon acceptance into the early college.

\_\_\_\_participate annually in a minimum of one before/afterschool club/activity related to my child's career pathway/program.

\_\_participate in a two-day mandatory summer boot camp/orientation in August 2024.

Parent/Guardian Printed Name:	
Parent/Guardian Signature:	
Date:	
Student Printed Name:	
Student Signature:	
Date:	