

#### Michigan Educational Assessment Program (MEAP)

Subject Grade Testing Group School Year State % District % School % Advanced % Proficient % Partially % No Students Students Students Proficient Proficien	Subject
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### Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	All Students	2012-13	28.6%	13%	<10	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2013-14	28.8%	7.2%	0%	0%	0%	0%	100%
Mathematics	11th Grade	African American	2012-13	5.7%	4.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade	African American	2013-14	5.9%	0.7%	0%	0%	0%	0%	100%
Mathematics	11th Grade	Two or More Races	2013-14	24.5%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	33.3%	20%	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2013-14	33.5%	17.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Female	2012-13	27%	14.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Female	2013-14	26.5%	3.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2012-13	30.3%	11.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2013-14	31.1%	10%	0%	0%	0%	0%	100%
Mathematics	11th Grade	Economically Disadvantaged	2012-13	13%	8.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2013-14	13%	4.5%	0%	0%	0%	0%	100%
Reading	11th Grade	All Students	2012-13	53.5%	42.2%	20%	0%	20%	30%	50%
Reading	11th Grade	All Students	2013-14	58.7%	33.3%	7.7%	0%	7.7%	38.5%	53.8%
Reading	11th Grade	African American	2012-13	28.9%	29.7%	<10	<10	<10	<10	<10
Reading	11th Grade	African American	2013-14	31.3%	15.7%	4.3%	0%	4.3%	39.1%	56.5%
Reading	11th Grade	Two or More Races	2013-14	58.6%	<10	<10	<10	<10	<10	<10
Reading Page 2 of 25	11th Grade	White	2012-13	59.1%	51.9%	<10	<10 A se	<10 rvice of the Center fo	<10 r Educational Perforr	<10 nance and Information



### Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	11th Grade	White	2013-14	65%	57%	<10	<10	<10	<10	<10
Reading	11th Grade	Female	2012-13	56%	50.4%	<10	<10	<10	<10	<10
Reading	11th Grade	Female	2013-14	62.4%	36.7%	<10	<10	<10	<10	<10
Reading	11th Grade	Male	2012-13	51%	33.9%	<10	<10	<10	<10	<10
Reading	11th Grade	Male	2013-14	55%	30.7%	5.9%	0%	5.9%	41.2%	52.9%
Reading	11th Grade	Economically Disadvantaged	2012-13	37.9%	35.4%	<10	<10	<10	<10	<10
Reading	11th Grade	Economically Disadvantaged	2013-14	43%	28.4%	8%	0%	8%	36%	56%
Science	11th Grade	All Students	2012-13	25.7%	10.2%	0%	0%	0%	18.2%	81.8%
Science	11th Grade	All Students	2013-14	28.4%	6%	0%	0%	0%	0%	100%
Science	11th Grade	African American	2012-13	3.9%	2.8%	<10	<10	<10	<10	<10
Science	11th Grade	African American	2013-14	5.5%	0%	0%	0%	0%	0%	100%
Science	11th Grade	Two or More Races	2013-14	27.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade	White	2012-13	30.4%	17.6%	<10	<10	<10	<10	<10
Science	11th Grade	White	2013-14	33.4%	14.9%	<10	<10	<10	<10	<10
Science	11th Grade	Female	2012-13	22.5%	10.6%	<10	<10	<10	<10	<10
Science	11th Grade	Female	2013-14	24.6%	1.8%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2012-13	28.9%	9.7%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2013-14	32.2%	9.2%	0%	0%	0%	0%	100%
Science	11th Grade	Economically Disadvantaged	2012-13	11.5%	5.6%	0%	0%	0% ervice of the Center	20%	80%



#### Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science		Economically Disadvantaged	2013-14	14.2%	3.4%	0%	0%	0%	0%	100%



#### Michigan Educational Assessment Program Access (MEAP - Access)

Subject Grade Testing Group School Year State % District % School % Exceeded % Met % Proficient Proficient % Proficient % School % Exceeded % Met % Proficient % Students % Proficient % Proficient % School % % Exceeded % Met % Proficient % Proficient % School % % Exceeded % Met % Proficient % Proficient % School % % Exceeded % Met % Proficient % Proficient % School % % Exceeded % Met % Proficient % Proficient % School % % Exceeded % Met % Proficient % Profi
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#### **MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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#### **MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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#### **MI-Access Participation**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Bottom 30% Statewide Mathematics N/A American Indian Statewide Mathematics 98.9% African American Statewide Mathematics 97.5% Asian Statewide Mathematics 99.6% Hispanic of Any Race Statewide Mathematics 99.1% Native Hawaiian or Other Pacific Islander Two or More Races Statewide Mathematics 99.3% White Statewide Mathematics 99.3% Economically Disadvantaged Statewide Mathematics 99.3% Economically Disadvantaged Statewide Mathematics 99.2% Students With Disabilities Statewide Mathematics 99.2% Students With Disabilities Statewide Mathematics 98.1% All Students District Mathematics 94.8% Bottom 30% District Mathematics 94.8% American Indian District Mathematics 91% Asian District Mathematics 91% Asian District Mathematics 91% Asian District Mathematics 91% Economically Disadvantaged District Mathematics 94.8% Economically Disadvantaged District Mathematics 94.8% Economically Disadvantaged District Mathematics 94.3% Economically Disadvantaged District Mathematics 94.3% Economically Disadvantaged District Mathematics 96.6% All Students School Mathematics 96.6%	d Total(Goal % Proficient for Accountability*	% Tested Total(Goal 95%)	Subject	Location	Testing Group
American Indian  Statewide  African American  Statewide  Asian  Statewide  Mathematics  97.5%  Asian  Statewide  Mathematics  99.6%  Hispanic of Any Race  Statewide  Statewide  Mathematics  99.1%  Native Hawaiian or Other Pacific Islander  Two or More Races  Statewide  Statewide  Mathematics  99.3%  White  Statewide  Mathematics  99.3%  Economically Disadvantaged  Statewide  Mathematics  99.3%  Statewide  Mathematics  99.3%  Economically Disadvantaged  Statewide  Mathematics  99.2%  Students With Disabilities  Statewide  Mathematics  98.1%  All Students  District  Mathematics  94.8%  Bottom 30%  District  Mathematics  N/A  American Indian  District  Mathematics  91%  Asian  District  Mathematics  94.3%  Economically Disadvantaged  District  Mathematics  93.8%  Economically Disadvantaged  District  Mathematics  94.3%  Students With Disabilities  District  Mathematics  94.3%  Students With Disabilities  District  Mathematics  94.3%  Economically Disadvantaged  District  Mathematics  94.3%  Students With Disabilities  District  Mathematics  94.3%  Students With Disabilities  District  Mathematics  94.3%  All Students  School  Mathematics  N/A  African American  School  Mathematics  N/A  African American  School  Mathematics  N/A  African American  School  Mathematics  Adhematics  N/A  African American  School  Mathematics  Adhematics  N/A  African American  School  Mathematics  Adhematics  Adhem	62.2%	99%	Mathematics	Statewide	All Students
African American         Statewide         Mathematics         97.5%           Asian         Statewide         Mathematics         99.6%           Hispanic of Any Race         Statewide         Mathematics         99.1%           Native Hawaiian or Other Pacific Islander         Statewide         Mathematics         99%           Pacific Islander         Two or More Races         Statewide         Mathematics         99.3%           White         Statewide         Mathematics         99.3%           Economically Disadvantaged         Statewide         Mathematics         99.3%           Economically Disadvantaged         Statewide         Mathematics         99.2%           Students With Disabilities         Statewide         Mathematics         99.2%           Students With Disabilities         Statewide         Mathematics         99.2%           All Students         District         Mathematics         94.8%           Bottom 30%         District         Mathematics         N/A           Arican American         District         Mathematics         91%           Asian         District         Mathematics         100%           Hispanic of Any Race         District         Mathematics         100%	18.9%	N/A	Mathematics	Statewide	Bottom 30%
Asian         Statewide         Mathematics         99.6%           Hispanic of Any Race         Statewide         Mathematics         99.1%           Native Hawaiian or Other Pacific Islander         Statewide         Mathematics         99%           Two or More Races         Statewide         Mathematics         99.3%           White         Statewide         Mathematics         99.3%           Economically Disadvantaged         Statewide         Mathematics         98.6%           English Language Learners         Statewide         Mathematics         99.2%           Students With Disabilities         Statewide         Mathematics         99.2%           Students With Disabilities         Statewide         Mathematics         99.2%           Bottom 30%         District         Mathematics         94.8%           Bottom 30%         District         Mathematics         94.8%           Bottom 30%         District         Mathematics         91%           African American         District         Mathematics         91%           Asian         District         Mathematics         40%           Hispanic of Any Race         District         Mathematics         100%           White         District	54.1%	98.9%	Mathematics	Statewide	American Indian
Hispanic of Any Race Statewide Mathematics 99.1%  Native Hawaiian or Other Pacific Islander  Two or More Races Statewide Mathematics 99.3%  White Statewide Mathematics 99.3%  Economically Disadvantaged Statewide Mathematics 98.6%  English Language Learners Statewide Mathematics 99.2%  Students With Disabilities Statewide Mathematics 98.1%  All Students District Mathematics 94.8%  Bottom 30% District Mathematics N/A  American Indian District Mathematics 91%  African American District Mathematics 91%  Asian District Mathematics 91%  Asian District Mathematics 91%  Asian District Mathematics 100%  Hispanic of Any Race District Mathematics 100%  White District Mathematics 98.8%  Economically Disadvantaged District Mathematics 94.3%  Economically Disadvantaged District Mathematics 96.6%  All Students School Mathematics 30	39.5%	97.5%	Mathematics	Statewide	African American
Native Hawaiian or Other Pacific Islander  Two or More Races  Statewide  Mathematics  99.3%  White  Statewide  Mathematics  99.3%  Economically Disadvantaged  Statewide  Mathematics  99.3%  Economically Disadvantaged  Statewide  Mathematics  98.6%  English Language Learners  Statewide  Mathematics  99.2%  Students With Disabilities  Statewide  Mathematics  98.1%  All Students  District  Mathematics  94.8%  Bottom 30%  District  Mathematics  N/A  American Indian  District  Mathematics  91%  Asian  District  Mathematics  91%  Asian  District  Mathematics  100%  Hispanic of Any Race  District  Mathematics  100%  Two or More Races  District  Mathematics  100%  Mathematics  98.8%  Economically Disadvantaged  District  Mathematics  94.3%  Students With Disabilities  District  Mathematics  94.3%  All Students  School  Mathematics  N/A  African American  N/A  African American  N/A  African American  N/A  African American  N/A  African Ameri	82.8%	99.6%	Mathematics	Statewide	Asian
Pacific Islander Two or More Races Statewide Mathematics 99.3% White Statewide Mathematics 99.3% Economically Disadvantaged Statewide Mathematics 98.6% English Language Learners Statewide Mathematics 99.2% Students With Disabilities Statewide Mathematics 98.1% All Students District Mathematics 94.8% Bottom 30% District Mathematics N/A American Indian District Mathematics 91% Asian District Mathematics 91% Asian District Mathematics 91% Asian District Mathematics 91% Mathema	51.5%	99.1%	Mathematics	Statewide	Hispanic of Any Race
White Statewide Mathematics 99.3%  Economically Disadvantaged Statewide Mathematics 98.6%  English Language Learners Statewide Mathematics 99.2%  Students With Disabilities Statewide Mathematics 98.1%  All Students District Mathematics 94.8%  Bottom 30% District Mathematics N/A  American Indian District Mathematics 91%  African American District Mathematics 91%  Asian District Mathematics 91%  Asian District Mathematics 91%  Two or More Races District Mathematics 100%  White District Mathematics 98.8%  Economically Disadvantaged District Mathematics 98.8%  English Language Learners District Mathematics 94.3%  English Language Learners District Mathematics 96.6%  All Students With Disabilities District Mathematics 96.6%  All Students School Mathematics 30  Mathematics 30  Mathematics 30  Two or More Races School Mathematics 30	67.9%	99%	Mathematics	Statewide	
Economically Disadvantaged Statewide Mathematics 98.6%  English Language Learners Statewide Mathematics 99.2%  Students With Disabilities Statewide Mathematics 98.1%  All Students District Mathematics 94.8%  Bottom 30% District Mathematics N/A  American Indian District Mathematics <30  African American District Mathematics 91%  Asian District Mathematics <30  Hispanic of Any Race District Mathematics 100%  Two or More Races District Mathematics 98.8%  Economically Disadvantaged District Mathematics 94.3%  English Language Learners District Mathematics 94.3%  English Usuadvantaged District Mathematics 96.6%  All Students With Disabilities District Mathematics 96.6%  All Students School Mathematics 30  Bottom 30% School Mathematics 30  Two or More Races School Mathematics 30  Two or More Races School Mathematics 30  Economically Disadvantaged School Mathematics 30	60.4%	99.3%	Mathematics	Statewide	Two or More Races
English Language Learners Statewide Mathematics 99.2% Students With Disabilities Statewide Mathematics 98.1% All Students District Mathematics 94.8% Bottom 30% District Mathematics 94.8% Mathematics 91% Mathematics 91% Mathematics 91% Mathematics 91% Mathematics 91% Mathematics 100% Mathematics 100% Mathematics 100% Mathematics 100% Mathematics 100% Mathematics 98.8% Economically Disadvantaged District Mathematics 94.3% English Language Learners District Mathematics 94.3% Students With Disabilities District Mathematics 96.6% All Students School Mathematics 96.6% All Students School Mathematics 96.6% African American School Mathematics 96.00 Mathematics	67.9%	99.3%	Mathematics	Statewide	White
Students With Disabilities Statewide Mathematics 98.1%  All Students District Mathematics 94.8%  Bottom 30% District Mathematics N/A  American Indian District Mathematics 91%  Asian District Mathematics 91%  Asian District Mathematics 430  Hispanic of Any Race District Mathematics 100%  Two or More Races District Mathematics 98.8%  Economically Disadvantaged District Mathematics 94.3%  English Language Learners District Mathematics 94.3%  Students With Disabilities District Mathematics 96.6%  All Students School Mathematics 96.6%  African American School Mathematics 730  Economically Disadvantaged School Mathematics 730  Mathematics 730  Mathematics 730  Mathematics 730  Mathematics 730  Economically Disadvantaged School Mathematics 730	49.7%	98.6%	Mathematics	Statewide	Economically Disadvantaged
All Students District Mathematics 94.8%  Bottom 30% District Mathematics N/A  American Indian District Mathematics 91%  Asian District Mathematics 91%  Asian District Mathematics 100%  Hispanic of Any Race District Mathematics 100%  Two or More Races District Mathematics 98.8%  Economically Disadvantaged District Mathematics 94.3%  English Language Learners District Mathematics 94.3%  English Language Learners District Mathematics 96.6%  All Students With Disabilities District Mathematics 96.6%  All Students School Mathematics N/A  African American School Mathematics 30  Two or More Races School Mathematics 30  Two or More Races School Mathematics 30  Economically Disadvantaged School Mathematics 30	46%	99.2%	Mathematics	Statewide	English Language Learners
Bottom 30% District Mathematics N/A  American Indian District Mathematics <30  African American District Mathematics 91%  Asian District Mathematics <30  Hispanic of Any Race District Mathematics 100%  Two or More Races District Mathematics 98.8%  Economically Disadvantaged District Mathematics 94.3%  English Language Learners District Mathematics 94.3%  English Language Learners District Mathematics 96.6%  All Students With Disabilities District Mathematics 96.6%  All Students School Mathematics <30  Bottom 30% School Mathematics <30  Two or More Races School Mathematics <30  Two or More Races School Mathematics <30  Two or More Races School Mathematics <30  Economically Disadvantaged School Mathematics <30  Economically Disadvantaged School Mathematics <30  Economically Disadvantaged School Mathematics <30	39.7%	98.1%	Mathematics	Statewide	Students With Disabilities
American Indian District Mathematics <30  African American District Mathematics 91%  Asian District Mathematics <30  Hispanic of Any Race District Mathematics 100%  Two or More Races District Mathematics 100%  White District Mathematics 98.8%  Economically Disadvantaged District Mathematics 94.3%  English Language Learners District Mathematics <30  Students With Disabilities District Mathematics 96.6%  All Students School Mathematics <30  Bottom 30% School Mathematics <30  Two or More Races School Mathematics <30  Two or More Races School Mathematics <30  Two or More Races School Mathematics <30  Economically Disadvantaged School Mathematics <30  Economically Disadvantaged School Mathematics <30  Economically Disadvantaged School Mathematics <30	31.1%	94.8%	Mathematics	District	All Students
African American  District  Mathematics  430  Hispanic of Any Race  District  Mathematics  100%  Two or More Races  District  Mathematics  100%  White  District  Mathematics  98.8%  Economically Disadvantaged  District  Mathematics  94.3%  English Language Learners  District  Mathematics  430  Students With Disabilities  District  Mathematics  96.6%  All Students  School  Mathematics  All Students  School  Mathematics  N/A  African American  School  Mathematics  All Mathematics  All Mathematics  N/A  African American  School  Mathematics  All M	7.8%	N/A	Mathematics	District	Bottom 30%
Asian District Mathematics <30 Hispanic of Any Race District Mathematics 100% Two or More Races District Mathematics 100% White District Mathematics 98.8% Economically Disadvantaged District Mathematics 94.3% English Language Learners District Mathematics <30 Students With Disabilities District Mathematics 96.6% All Students School Mathematics <30 Bottom 30% School Mathematics N/A African American School Mathematics <30 Two or More Races School Mathematics <30 White School Mathematics <30 Economically Disadvantaged School Mathematics <30	<30	<30	Mathematics	District	American Indian
Hispanic of Any Race District Mathematics 100%  Two or More Races District Mathematics 100%  White District Mathematics 98.8%  Economically Disadvantaged District Mathematics 94.3%  English Language Learners District Mathematics 94.3%  Students With Disabilities District Mathematics 96.6%  All Students School Mathematics <30  Bottom 30% School Mathematics N/A  African American School Mathematics <30  Two or More Races School Mathematics <30  White School Mathematics <30	22%	91%	Mathematics	District	African American
Two or More Races  District  Mathematics  100%  White  District  Mathematics  98.8%  Economically Disadvantaged  District  Mathematics  94.3%  English Language Learners  District  Mathematics  430  Students With Disabilities  District  Mathematics  96.6%  All Students  School  Mathematics  430  Bottom 30%  School  Mathematics  N/A  African American  School  Mathematics  430  Two or More Races  School  Mathematics  430	<30	<30	Mathematics	District	Asian
White District Mathematics 98.8%  Economically Disadvantaged District Mathematics 94.3%  English Language Learners District Mathematics <30  Students With Disabilities District Mathematics 96.6%  All Students School Mathematics <30  Bottom 30% School Mathematics N/A  African American School Mathematics <30  Two or More Races School Mathematics <30  White School Mathematics <30  Economically Disadvantaged School Mathematics <30  Mathematics <30  Mathematics <30  Mathematics <30  Mathematics <30	36.5%	100%	Mathematics	District	Hispanic of Any Race
Economically Disadvantaged District Mathematics 94.3%  English Language Learners District Mathematics <30  Students With Disabilities District Mathematics 96.6%  All Students School Mathematics <30  Bottom 30% School Mathematics N/A  African American School Mathematics <30  Two or More Races School Mathematics <30  White School Mathematics <30  Economically Disadvantaged School Mathematics <30  Mathematics <30	20.3%	100%	Mathematics	District	Two or More Races
English Language Learners District Mathematics <30 Students With Disabilities District Mathematics 96.6%  All Students School Mathematics <30 Bottom 30% School Mathematics N/A  African American School Mathematics <30 Two or More Races School Mathematics  White School Mathematics <30 Economically Disadvantaged School Mathematics <30	40%	98.8%	Mathematics	District	White
Students With Disabilities District Mathematics 96.6%  All Students School Mathematics <30  Bottom 30% School Mathematics N/A  African American School Mathematics <30  Two or More Races School Mathematics  White School Mathematics <30  Economically Disadvantaged School Mathematics <30	26.5%	94.3%	Mathematics	District	Economically Disadvantaged
All Students School Mathematics <30  Bottom 30% School Mathematics N/A  African American School Mathematics <30  Two or More Races School Mathematics  White School Mathematics <30  Economically Disadvantaged School Mathematics <30	<30	<30	Mathematics	District	English Language Learners
Bottom 30% School Mathematics N/A  African American School Mathematics <30  Two or More Races School Mathematics  White School Mathematics <30  Economically Disadvantaged School Mathematics <30	20.8%	96.6%	Mathematics	District	Students With Disabilities
African American School Mathematics <30 Two or More Races School Mathematics  White School Mathematics <30 Economically Disadvantaged School Mathematics <30	<30	<30	Mathematics	School	All Students
Two or More Races School Mathematics  White School Mathematics <30  Economically Disadvantaged School Mathematics <30	<30	N/A	Mathematics	School	Bottom 30%
White School Mathematics <30 Economically Disadvantaged School Mathematics <30	<30	<30	Mathematics	School	African American
Economically Disadvantaged School Mathematics <30			Mathematics	School	Two or More Races
	<30	<30	Mathematics	School	White
All Students Statewide Reading 99.1%	<30	<30	Mathematics	School	Economically Disadvantaged
	85.8%	99.1%	Reading	Statewide	All Students
Bottom 30% Statewide Reading N/A	60.1%	N/A	Reading	Statewide	Bottom 30%



African American  Asian  Asian  Asian  Asian  Asian  Asian  Asian  Astate  Astate  Native Hawaiian or Other  Pacific Islander  Two or More Races  White  Economically Disadvantaged  English Language Learners  State  All Students  Bottom 30%  American Indian  African American  Asian  Distr  Asian  Distr  Two or More Races  Distr  Economically Disadvantaged  Distr  Economically Disadvantaged  Distr  Economically Disadvantaged  Distr  Etudents With Disabilities  Distr  Students With Disabilities  All Students  Scho  Bottom 30%  Scho  Scho  Scho  State  Sta	atewide atewide strict strict strict strict strict	Reading		83.4% 72.2% 91.9% 80.5% 87.3% 86.3% 89.3% 78.5% 69.8% 56.2% 68.2% 13.5% <30 57.6%
Asian State Hispanic of Any Race State Native Hawaiian or Other Pacific Islander Two or More Races State White State Economically Disadvantaged State English Language Learners State Students With Disabilities State All Students Distr Bottom 30% Distr African American Distr Asian Distr Hispanic of Any Race Distr Two or More Races Distr White Distr Economically Disadvantaged Distr Economically Disadvantaged Distr Economically Disadvantaged Distr English Language Learners Distr Students With Disabilities Distr All Students Scho Bottom 30% Scho	atewide atewide atewide atewide atewide atewide atewide atewide atewide strict strict strict strict strict	Reading	99.5% 99.2% 98.8% 99.4% 99.4% 98.8% 99% 98.4% 95.2% N/A <30	91.9% 80.5% 87.3% 86.3% 89.3% 78.5% 69.8% 56.2% 68.2% 13.5% <30
Hispanic of Any Race  Native Hawaiian or Other Pacific Islander  Two or More Races  White  Economically Disadvantaged English Language Learners Students With Disabilities  All Students  Bottom 30%  American Indian  African American  Distr  Asian  Hispanic of Any Race  Two or More Races  White  Economically Disadvantaged  Distr  D	atewide atewide atewide atewide atewide atewide atewide atewide strict strict strict strict strict	Reading	99.2% 98.8% 99.4% 99.4% 98.8% 99% 98.4% 95.2% N/A	80.5% 87.3% 86.3% 89.3% 78.5% 69.8% 56.2% 68.2% 13.5% <30
Native Hawaiian or Other Pacific Islander  Two or More Races  White State  Economically Disadvantaged State  English Language Learners  Students With Disabilities  All Students  Bottom 30%  American Indian  African American  Distr  Asian  Hispanic of Any Race  Two or More Races  White  Economically Disadvantaged  Distr  Economically Disadvantaged  Distr  Economically Disadvantaged  Distr  Economically Disadvantaged  Distr  Students With Disabilities  Distr  All Students  Students Schol	atewide atewide atewide atewide atewide atewide atewide strict strict strict strict strict	Reading	98.8%  99.4%  99.4%  98.8%  98.8%  99%  98.4%  95.2%  N/A  <30	87.3% 86.3% 89.3% 78.5% 69.8% 56.2% 68.2% 13.5% <30
Pacific Islander Two or More Races State White State Economically Disadvantaged English Language Learners State All Students With Disabilities Bottom 30% American Indian African American Distr Asian Distr Hispanic of Any Race Two or More Races White Distr Economically Disadvantaged Distr Economically Disadvantaged English Language Learners Students With Disabilities Distr Students With Disabilities Distr All Students Schol Bottom 30% Schol	atewide atewide atewide atewide atewide strict strict strict strict strict	Reading	99.4% 99.4% 98.8% 99% 98.4% 95.2% N/A	86.3% 89.3% 78.5% 69.8% 56.2% 68.2% 13.5% <30
White State Economically Disadvantaged State English Language Learners State Students With Disabilities State All Students Distr Bottom 30% Distr American Indian Distr African American Distr Hispanic of Any Race Distr Two or More Races Distr White Distr Economically Disadvantaged Distr English Language Learners Distr Students With Disabilities Distr All Students Scho	atewide atewide atewide atewide strict strict strict strict strict	Reading	99.4% 98.8% 99% 98.4% 95.2% N/A	89.3% 78.5% 69.8% 56.2% 68.2% 13.5% <30
Economically Disadvantaged English Language Learners State Students With Disabilities All Students Bottom 30% Distr American Indian African American Distr Asian Distr Hispanic of Any Race Two or More Races White Distr Economically Disadvantaged English Language Learners Students With Disabilities Distr Students With Disabilities All Students Bottom 30% School	atewide atewide atewide strict strict strict strict	Reading Reading Reading Reading Reading Reading Reading Reading	98.8% 99% 98.4% 95.2% N/A <30	78.5% 69.8% 56.2% 68.2% 13.5%
English Language Learners State Students With Disabilities All Students Bottom 30% Distr American Indian African American Distr Asian Distr Hispanic of Any Race Distr Two or More Races White Distr Economically Disadvantaged English Language Learners Students With Disabilities All Students Bottom 30% School	atewide atewide strict strict strict strict strict	Reading Reading Reading Reading Reading Reading Reading	99% 98.4% 95.2% N/A <30	69.8% 56.2% 68.2% 13.5% <30
Students With Disabilities  All Students  Bottom 30%  American Indian  African American  Distr  Asian  Distr  Hispanic of Any Race  Two or More Races  White  Economically Disadvantaged  English Language Learners  Students With Disabilities  All Students  Bottom 30%  School	atewide strict strict strict strict	Reading Reading Reading Reading Reading Reading	98.4% 95.2% N/A <30	56.2% 68.2% 13.5% <30
All Students Distribution Distribution 30% Distribution 30% Distribution African American Distribution Asian Distribution	strict strict strict strict	Reading Reading Reading Reading	95.2% N/A <30	68.2% 13.5% <30
Bottom 30% Distriction Distriction American Indian Distriction African American Distriction Asian Distriction Dist	strict strict strict	Reading Reading Reading	N/A <30	13.5%
American Indian Distriction African American Distriction Asian Distriction Asian Distriction Distriction Asian Distriction Dis	strict strict	Reading Reading	<30	<30
African American Distriction  Asian Distriction  Hispanic of Any Race Distriction  Two or More Races Distriction  White Distriction  Economically Disadvantaged Distriction  English Language Learners Distriction  Students With Disabilities Distriction  All Students School	strict	Reading		
Asian Distriction	strict		91.8%	57.6%
Hispanic of Any Race Distr Two or More Races Distr White Distr Economically Disadvantaged Distr English Language Learners Distr Students With Disabilities Distr All Students Scho		Reading		
Two or More Races  White  District  Economically Disadvantaged  District  English Language Learners  Students With Disabilities  All Students  School  Bottom 30%		-	<30	<30
White District Economically Disadvantaged District English Language Learners District Students With Disabilities District All Students School Bottom 30% School District Economically Disadvantaged District English Language Learners District English Language Lear	strict	Reading	100%	81.5%
Economically Disadvantaged Distriction English Language Learners Distriction Students With Disabilities Distriction All Students School Bottom 30% School	strict	Reading	100%	60.9%
English Language Learners Distriction Students With Disabilities Distriction School School School Distriction School Districtio	strict	Reading	98.4%	77.7%
Students With Disabilities Distriction  All Students School  Bottom 30% School	strict	Reading	94.9%	63.8%
All Students Scho Bottom 30% Scho	strict	Reading	<30	<30
Bottom 30% Scho	strict	Reading	97.8%	42.3%
	chool	Reading	<30	<30
African American Scho	chool	Reading	N/A	<30
	chool	Reading	<30	<30
Two or More Races Scho	chool	Reading		
White Scho	chool	Reading	<30	<30
Economically Disadvantaged Scho	chool	Reading	<30	<30
All Students State	atewide	Science	98.3%	42.9%
Bottom 30% State		Science	N/A	1.5%
American Indian State	atewide			35.6%
African American State	atewide	Science	98.4%	



Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Asian	Statewide	Science	99.4%	61.1%
Hispanic of Any Race	Statewide	Science	98.5%	26.7%
Native Hawaiian or Other Pacific Islander	Statewide	Science	99.1%	48.4%
Two or More Races	Statewide	Science	98.9%	40.6%
White	Statewide	Science	98.9%	50.1%
Economically Disadvantaged	Statewide	Science	97.4%	26.4%
English Language Learners	Statewide	Science	98.4%	11.2%
Students With Disabilities	Statewide	Science	97.2%	16.1%
All Students	District	Science	90.5%	19.9%
Bottom 30%	District	Science	N/A	0%
American Indian	District	Science	<30	<30
African American	District	Science	84%	7%
Asian	District	Science	<30	<30
Hispanic of Any Race	District	Science	<30	<30
Two or More Races	District	Science	<30	<30
White	District	Science	97.6%	32%
Economically Disadvantaged	District	Science	89.2%	14.5%
English Language Learners	District	Science	<30	<30
Students With Disabilities	District	Science	94%	5.7%
All Students	School	Science	<30	<30
Bottom 30%	School	Science	N/A	<30
African American	School	Science	<30	<30
Two or More Races	School	Science		
White	School	Science	<30	<30
Economically Disadvantaged	School	Science	<30	<30
All Students	Statewide	Social Studies	97.3%	57.3%
Bottom 30%	Statewide	Social Studies	N/A	9.1%
American Indian	Statewide	Social Studies	97.7%	49.7%
African American	Statewide	Social Studies	93.6%	28.4%
Asian	Statewide	Social Studies	99.1%	74.4%
Hispanic of Any Race Page 11 of 25	Statewide	Social Studies	97.5%	42.7% tional Performance and Information



Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	98.9%	65.5%
Two or More Races	Statewide	Social Studies	98.2%	53.8%
White	Statewide	Social Studies	98.2%	64.5%
Economically Disadvantaged	Statewide	Social Studies	95.8%	40.4%
English Language Learners	Statewide	Social Studies	97.5%	22.7%
Students With Disabilities	Statewide	Social Studies	92.3%	21.7%
All Students	District	Social Studies	88.9%	36.5%
Bottom 30%	District	Social Studies	N/A	0%
American Indian	District	Social Studies	<30	<30
African American	District	Social Studies	83.6%	19.9%
Asian	District	Social Studies	<30	<30
Hispanic of Any Race	District	Social Studies	<30	<30
Two or More Races	District	Social Studies	<30	<30
White	District	Social Studies	95.1%	52.6%
Economically Disadvantaged	District	Social Studies	87.4%	28.1%
English Language Learners	District	Social Studies		
Students With Disabilities	District	Social Studies	88.7%	13.4%
All Students	School	Social Studies	<30	<30
Bottom 30%	School	Social Studies	N/A	<30
African American	School	Social Studies	<30	<30
Two or More Races	School	Social Studies		
White	School	Social Studies	<30	<30
Economically Disadvantaged	School	Social Studies	<30	<30
All Students	Statewide	Writing	98.5%	73.2%
Bottom 30%	Statewide	Writing	N/A	26.5%
American Indian	Statewide	Writing	98.5%	63.2%
African American	Statewide	Writing	96.4%	54.4%
Asian	Statewide	Writing	99%	86%
Hispanic of Any Race	Statewide	Writing	98.8%	64.3%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	99%	76.6%



Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Two or More Races	Statewide	Writing	99.1%	72.8%
White	Statewide	Writing	99%	77.8%
Economically Disadvantaged	Statewide	Writing	97.8%	61.3%
English Language Learners	Statewide	Writing	98%	51.1%
Students With Disabilities	Statewide	Writing	97.7%	35.2%
All Students	District	Writing	90.4%	57.2%
Bottom 30%	District	Writing	N/A	0%
American Indian	District	Writing	<30	<30
African American	District	Writing	84.7%	48.7%
Asian	District	Writing	<30	<30
Hispanic of Any Race	District	Writing	<30	<30
Two or More Races	District	Writing	<30	<30
White	District	Writing	97.4%	64%
Economically Disadvantaged	District	Writing	89.4%	54.5%
English Language Learners	District	Writing	<30	<30
Students With Disabilities	District	Writing	95%	19.6%
All Students	School	Writing	<30	<30
Bottom 30%	School	Writing	N/A	<30
African American	School	Writing	<30	<30
Two or More Races	School	Writing		
White	School	Writing	<30	<30
Economically Disadvantaged	School	Writing	<30	<30



### **Accountability Details Graduation Data**

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	77%
American Indian	Statewide	64.1%
African American	Statewide	60.5%
Asian	Statewide	87.9%
Hispanic of Any Race	Statewide	67.3%
Migrant	Statewide	70.5%
Native Hawaiian or Other Pacific Islander	Statewide	69.2%
Two or More Races	Statewide	73.9%
White	Statewide	82.1%
Female	Statewide	81.5%
Male	Statewide	72.7%
Economically Disadvantaged	Statewide	63.9%
English Language Learners	Statewide	65.4%
Students With Disabilities	Statewide	53.6%
Homeless	Statewide	54.2%
All Students	District	58.7%
African American	District	47.9%
White	District	70.3%
Economically Disadvantaged	District	50%
Students With Disabilities	District	56.9%
Bottom 30%	District	78%

<sup>\*</sup> All data based on students enrolled for a full academic year.



#### **Accountability Details Attendance Data**

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.3%
All Students	District	94%
All Students	School	0%

<sup>\*</sup> All data based on students enrolled for a full academic year.



#### **Accountability Status District Data**

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score		Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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#### **Accountability Status School Data**

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status		Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Redford Union Schools, District No.	SouthEast Michigan Cyber Academy		Green	2	Red	0	Red	0	Red	0	Green	2	Red	5



#### **Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School		0	0	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

#### **Teacher Quality - Class**

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

#### **Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%



#### **NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male Female	52 48	24 23	38 41	31 30	7 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	54 46 ‡	35 9 ‡	45 34 ‡	18 45 ‡	2 12 ‡
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	66 19 9 11 ‡ ‡	14 53 36 11 ‡ ‡	41 37 42 35 ‡ ‡ 50	38 9 18 24 ‡ ‡	7 1 4 30 ‡ ‡
Student classified as having a disability SD Not SD	12 88	50 20	34 40	15 33	1 7
Student is an English Language Learner ELL Not ELL	8 92	21 21	40 40	32 32	7

<sup>‡</sup> Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.



#### **NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male Female	52 48	31 28	38 42	23 24	8
National Lunch Program Eligibility Eligible Not Eligible Info not available	46 54 0	46 16 0	38 42 0	14 32 0	2 10 0
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	72 16 6 3 1	21 64 51 12 0 0	43 29 35 28 0 0	29 6 13 30 0	7 1 1 30 0 0
Student classified as having a disability SD Not SD	12 88	50 20	34 40	14 33	2 7
Student is an English Language Learner ELL Not ELL	3 97	74 28	24 41	2 24	0 7

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.



#### **NAEP Grade 12 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male Female	51 49	32 35	41 42	26 22	1
National Lunch Program Eligibility Eligible Not Eligible Info not available	35 64 0	54 22 0	37 44 0	9 32 0	0 2 0
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	76 14 5 3 1 0	26 68 58 26 0	42 27 33 32 0 0	30 5 9 35 0 0	2 0 0 7 0 0 0
Student classified as having a disability SD Not SD	9 91	78 30	19 43	3 25	0 2
Student is an English Language Learner ELL Not ELL	2 98	0 33	0 41	0 24	0 2

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.



#### **NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male Female	50 50	31 20	37 37	28 37	4
National Lunch Program Eligibility Eligible Not Eligible Info not available	35 64 0	37 19 0	39 36 0	22 38 0	2 7 0
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	66 18 9 3 1 0	28 61 47 23 0 0	35 27 32 32 32 0 0	29 11 18 32 0 0	8 1 3 13 0 0
Student classified as having a disability SD Not SD	7 93	66 23	25 32	9 34	0 5
Student is an English Language Learner ELL Not ELL	2 98	0 25	0 37	0 33	0 5

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.



#### **NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male Female	52 48	26 19	47 42	25 35	2 4
National Lunch Program Eligibility Eligible Not Eligible Info not available	46 54 0	34 13 0	47 42 0	18 40 0	1 5 0
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	72 15 6 3 1 0 2	17 46 31 17 0 0	46 42 47 30 0 0	34 11 20 39 0	3 1 2 14 0 0
Student classified as having a disability SD Not SD	10 90	59 19	34 45	7 33	0 3
Student is an English Language Learner ELL Not ELL	8 92	61 34	30 34	8 25	1 7

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.



#### **NAEP Grade 12 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male Female	50 50	31 20	37 37	28 37	4 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	35 64 1	37 19 0	39 36 0	22 38 0	2 7 0
Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races	76 14 5 3 1 0	20 52 34 21 0 0	38 36 44 26 0 0	36 12 21 41 0	6 0 1 1 12 0 0
Student classified as having a disability SD Not SD	7 93	66 23	25 38	8 34	1 5
Student is an English Language Learner ELL Not ELL	2 98	0 25	0 37	0 33	0 5

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.



### **NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	87 73	1.9 3.7		2.0 2.5
8	Math Reading	84 76	3.6 3.3		5.2 4.0