



Subject	Grade	Testing Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s Proficie	Number Student s	Advanc		Proficie		Partiall y	Partiall	Not Proficie	Number Not Proficie nt
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	24.3%	41	25.2%	40	5%	7	*	33	26.4%	42	48.4%	77
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	9.7%	18	10.3%	18	5%	5	*	13	16.7%	29	73.0%	127
ELA		America n Indian or Alaska Native	2017-18	33.4%	223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African America n	2016-17	19.3%	3,568	17.0%	17	17.7%	17	5%	4	*	13	21.9%	21	60.4%	58
ELA		Black or African America n	2017-18	17.7%	3,379	5.6%	7	5.9%	7	5%	<3	*	*	14.3%	17	79.8%	95
ELA	Grade	Hispanic of Any Race	2016-17	31.6%	2,728	50%	3	50%	3	50%	<3	50%	*	50%	*	50%	2
ELA	Grade	Hispanic of Any Race	2017-18	30.3%	2,638	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2016-17	40.4%	1,588	50%	4	50%	4	50%	<3	50%	*	50%	3	50%	3





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ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	8
ELA	6th Grade Content	White	2016-17	50.3%	36,045	34.8%	16	39.0%	16	10%	<3	*	*	26.8%	11	34.1%	14
ELA	6th Grade Content	White	2017-18	48.0%	34,579	20.0%	8	22.9%	8	11.4%	4	11.4%	4	22.9%	8	54.3%	19
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	31.2%	24	31.2%	24	6.5%	5	24.7%	19	27.3%	21	41.6%	32
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	20.5%	17	21.0%	17	6.2%	5	14.8%	12	19.8%	16	59.3%	48
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	18.5%	17	19.5%	16	5%	<3	*	*	25.6%	21	54.9%	45
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	5%	<3	5%	*	5%	<3	5%	<3	*	13	*	79
ELA	6th Grade Content	Economi cally Disadva ntaged	2016-17	27.1%	14,054	18.4%	23	19.7%	23	5%	5	*	18	29.1%	34	51.3%	60
ELA	6th Grade Content	Economi cally Disadva ntaged	2017-18	26.8%	15,505	8.7%	14	9.2%	14	5%	5	*	9	17.1%	26	73.7%	112



Subject	Grade	Testing Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		Partiall y Proficie		Not Proficie	Number Not Proficie nt
ELA	6th Grade Content	English Learners	2016-17	14.0%	883	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabiliti es	2016-17	10.9%	1,275	20%	4	20%	3	20%	<3	20%	*	20%	<3	*	18
ELA	6th Grade Content	Students With Disabiliti es	2017-18	11.0%	1,310	10%	<3	10%	*	10%	<3	10%	<3	*	3	*	32
ELA	6th Grade Content	Homeles s	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2017-18	17.1%	89	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	34.6%	74	36.0%	72	10.0%	20	26.0%	52	30.0%	60	34.0%	68
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	14.7%	30	16.0%	30	5%	4	*	26	17.0%	32	67.0%	126
ELA	7th Grade Content	Asian	2016-17	70.0%	2,607	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Testing Group	School Year	Student s	Student s	Percent	Number Student s	Percent Student s	Number Student s	Advanc	Advanc			Partiall y		Not Proficie	Number Not Proficie nt
ELA	7th Grade Content	Black or African America n	2016-17	21.1%	3,888	24.1%	32	24.6%	31	5%	4	*	27	28.6%	36	46.8%	59
ELA	7th Grade Content	Black or African America n	2017-18	19.2%	3,544	8.1%	11	8.7%	11	5%	<3	*	*	14.2%	18	77.2%	98
ELA		Hispanic of Any Race	2016-17	32.2%	2,658	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	5
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	1,655	35.3%	6	35.3%	6	20%	<3	*	*	*	8	20%	3
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	50%	4	50%	4	50%	<3	50%	*	50%	<3	50%	7
ELA	7th Grade Content	White	2016-17	51.0%	38,276	57.9%	33	64.0%	32	28.0%	14	36.0%	18	*	14	10%	4
ELA	7th Grade Content	White	2017-18	49.8%	35,929	30.2%	13	35.1%	13	10.8%	4	24.3%	9	21.6%	8	43.2%	16
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	43.2%	48	43.8%	46	14.3%	15	29.5%	31	34.3%	36	21.9%	23



Subject	Grade	Testing Group	School Year	Student s		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Partiall	Not Proficie	Not
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	18.3%	17	18.5%	17	5%	<3	*	*	22.8%	21	58.7%	54
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	25.2%	26	27.4%	26	5.3%	5	22.1%	21	25.3%	24	47.4%	45
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	11.7%	13	13.5%	13	5%	<3	*	*	11.5%	11	75.0%	72
ELA	7th Grade Content	Economi cally Disadva ntaged	2016-17	28.4%	14,561	30.0%	45	31.7%	44	5%	4	*	40	31.7%	44	36.7%	51
ELA	7th Grade Content	Economi cally Disadva ntaged	2017-18	28.2%	15,627	11.9%	21	12.7%	21	5%	<3	*	*	18.2%	30	69.1%	114
ELA	7th Grade Content	English Learners	2016-17	15.8%	999	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabiliti es	2016-17	10.5%	1,248	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	15



Subject	Grade	Testing Group	School Year	Percent Student s Proficie	Number Student s		Number Student s	Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Number Not Proficie nt
ELA	7th Grade Content	Students With Disabiliti es	2017-18	11.0%	1,302	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	24
ELA	7th Grade Content	Homeles s	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2017-18	18.5%	89	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	33.0%	69	34.8%	63	6.6%	12	28.2%	51	43.1%	78	22.1%	40
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	20.5%	41	21.4%	40	5%	9	*	31	20.9%	39	57.8%	108
ELA	8th Grade Content	Asian	2016-17	73.0%	2,706	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African America n	2016-17	24.0%	4,316	25.9%	29	26.9%	28	5%	4	*	24	45.2%	47	27.9%	29
ELA	8th Grade Content	Black or African America n	2017-18	20.1%	3,676	13.3%	17	13.8%	17	5%	<3	*	*	17.1%	21	69.1%	85





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ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	2,948	50%	3	50%	3	50%	<3	50%	<3	50%	*	50%	2
ELA		Hispanic of Any Race	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2016-17	45.6%	1,618	50.0%	9	50.0%	9	20%	<3	*	*	*	*	20%	2
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	7
ELA	8th Grade Content	White	2016-17	53.9%	40,325	42.4%	28	50.0%	23	13.0%	6	37.0%	17	34.8%	16	15.2%	7
ELA	8th Grade Content	White	2017-18	48.4%	36,424	37.0%	20	41.3%	19	19.6%	9	21.7%	10	30.4%	14	28.3%	13
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	41.2%	40	43.8%	39	9.0%	8	34.8%	31	41.6%	37	14.6%	13
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	24.8%	25	25.8%	25	8.2%	8	17.5%	17	27.8%	27	46.4%	45
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	25.9%	29	26.1%	24	5%	4	*	20	44.6%	41	29.3%	27



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ELA	8th Grade Content	Male	2017-18	36.8%	20,785	16.2%	16	16.7%	15	5%	<3	*	*	13.3%	12	70.0%	63
ELA		Economi cally Disadva ntaged	2016-17	31.8%	15,595	27.5%	38	28.0%	33	5%	5	*	28	47.5%	56	24.6%	29
ELA		Economi cally Disadva ntaged	2017-18	27.5%	15,044	16.0%	27	16.4%	26	5%	4	*	22	22.0%	35	61.6%	98
ELA	8th Grade Content	English Learners	2016-17	21.5%	1,340	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabiliti es	2016-17	10.6%	1,220	13.7%	*	10%	*	10%	<3	10%	<3	*	16	*	14
ELA	8th Grade Content	Students With Disabiliti es	2017-18	9.5%	1,120	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	20
ELA	8th Grade Content	Homeles s	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Percent Student s Proficie	Number	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
ELA	8th Grade Content	Foster Care	2017-18	18.3%	91	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2016-17	34.2%	36,642	14.5%	24	14.6%	23	5%	4	*	19	36.9%	58	48.4%	76
Mathem atics		All Students	2017-18	34.6%	37,588	5%	8	5%	8	5%	<3	5%	*	*	29	*	137
Mathem atics	Grade Content	America n Indian or Alaska Native	2017-18	26.2%	175	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2016-17	9.3%	1,719	6.1%	6	6.4%	6	5%	<3	*	*	34.0%	32	59.6%	56
Mathem atics	Grade	Black or African America n	2017-18	9.7%	1,856	5%	<3	5%	*	5%	<3	5%	<3	*	13	*	103
Mathem atics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	1,778	50%	3	50%	3	50%	<3	50%	*	50%	5	50%	4
Mathem atics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	*	*	*	*	*	*	*	*	*	*	*	*



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Mathem atics	6th Grade Content	Two or More Races	2016-17	29.6%	1,158	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	4
Mathem atics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	50%	<3	50%	<3	50%	<3	50%	<3	*	6	*	7
Mathem atics	6th Grade Content	White	2016-17	41.0%	29,398	31.1%	14	31.7%	13	10%	3	*	10	39.0%	16	29.3%	12
Mathem atics	6th Grade Content	White	2017-18	41.4%	29,843	12.5%	5	14.3%	5	10%	<3	*	*	25.7%	9	60.0%	21
Mathem atics	6th Grade Content	Female	2016-17	33.1%	17,427	18.4%	14	18.4%	14	5%	<3	*	*	48.7%	37	32.9%	25
Mathem atics	6th Grade Content	Female	2017-18	33.4%	17,949	7.2%	6	7.4%	6	5%	<3	5%	*	25.9%	21	66.7%	54
atics	6th Grade Content	Male	2016-17	35.2%	19,215	11.1%	10	11.1%	9	5%	3	*	6	25.9%	21	63.0%	51
Mathem atics	6th Grade Content	Male	2017-18	35.7%	19,639	5%	<3	5%	*	5%	<3	5%	<3	*	8	*	83
Mathem atics	6th Grade Content	Economi cally Disadva ntaged	2016-17	18.0%	9,341	9.8%	12	9.6%	11	5%	<3	*	*	34.8%	40	55.7%	64



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Mathem atics	6th Grade Content	Economi cally Disadva ntaged	2017-18	19.3%	11,173	5%	4	5%	4	5%	<3	5%	<3	*	25	*	123
Mathem atics	6th Grade Content	English Learners	2016-17	13.4%	890	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	English Learners	2017-18	13.5%	937	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Students With Disabiliti es	2016-17	8.1%	944	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	17
Mathem atics	6th Grade Content	Students With Disabiliti es	2017-18	8.2%	977	10%	<3	10%	<3	10%	<3	10%	<3	*	4	*	32
Mathem atics	6th Grade Content	Homeles s	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Foster Care	2017-18	11.7%	61	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	All Students	2016-17	36.2%	39,926	14.2%	30	15.2%	30	7.6%	15	7.6%	15	40.4%	80	44.4%	88
Mathem atics	7th Grade Content	All Students	2017-18	35.7%	38,560	7.9%	16	8.1%	15	5%	<3	*	*	20.0%	37	71.9%	133



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Mathem atics	7th Grade Content	Asian	2016-17	67.0%	2,545	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Black or African America n	2016-17	10.8%	1,990	6.1%	8	6.5%	8	5%	<3	5%	*	41.9%	52	51.6%	64
	7th Grade Content	Black or African America n	2017-18	10.1%	1,850	5%	4	5%	4	5%	<3	5%	*	*	21	*	100
Mathem atics	Grade	Hispanic of Any Race	2016-17	21.2%	1,759	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Hispanic of Any Race	2017-18	22.0%	1,960	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	6
Mathem atics	7th Grade Content	Two or More Races	2016-17	31.9%	1,229	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	9
Mathem atics		Two or More Races	2017-18	31.2%	1,236	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	9
Mathem atics	7th Grade Content	White	2016-17	42.9%	32,196	36.8%	21	42.0%	21	24.0%	12	18.0%	9	34.0%	17	24.0%	12
Mathem atics	7th Grade Content	White	2017-18	42.6%	30,743	25.6%	11	27.0%	10	10%	<3	*	*	24.3%	9	48.6%	18



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	7th Grade Content	Female	2016-17	35.1%	18,906	19.1%	21	20.2%	21	8.7%	9	11.5%	12	43.3%	45	36.5%	38
atics	7th Grade Content	Female	2017-18	34.6%	18,352	7.4%	7	7.6%	7	5%	<3	*	*	23.9%	22	68.5%	63
atics	7th Grade Content	Male	2016-17	37.3%	21,020	8.8%	9	9.6%	9	*	6	5%	3	37.2%	35	53.2%	50
	7th Grade Content	Male	2017-18	36.7%	20,208	8.3%	9	8.6%	8	5%	<3	*	*	16.1%	15	75.3%	70
		Economi cally Disadva ntaged	2016-17	19.0%	9,741	6.8%	10	7.3%	10	5%	5	5%	5	44.5%	61	48.2%	66
	Content	Economi cally Disadva ntaged	2017-18	19.9%	11,060	5.7%	10	5.6%	9	5%	<3	*	*	20.4%	33	74.1%	120
	7th Grade Content	English Learners	2016-17	13.0%	860	*	*	*	*	*	*	*	*	*	*	*	*
atics	7th Grade Content	English Learners	2017-18	12.9%	847	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Students With Disabiliti es	2016-17	7.5%	886	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	15



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Mathem atics	7th Grade Content	Students With Disabiliti es	2017-18	7.7%	903	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	23
Mathem atics	7th Grade Content	Homeles s	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Foster Care	2017-18	10.1%	48	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	All Students	2016-17	33.5%	36,567	8.3%	17	9.4%	17	5%	5	*	12	21.7%	39	68.9%	124
Mathem atics	8th Grade Content	All Students	2017-18	33.6%	37,102	12.0%	24	12.8%	24	5.3%	10	7.4%	14	12.8%	24	74.5%	140
Mathem atics	8th Grade Content	Asian	2016-17	67.0%	2,530	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Black or African America n	2016-17	10.1%	1,812	5.4%	6	5.8%	6	5%	<3	5%	*	20.2%	21	74.0%	77
Mathem atics	8th Grade Content	Black or African America n	2017-18	10.8%	1,978	5%	4	5%	4	5%	<3	5%	*	*	15	*	105



Subject	Grade	Testing Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc				У	Number Partiall y Proficie nt	Not Proficie	Not
	Grade	Hispanic of Any Race	2016-17	19.5%	1,572	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	8
	Grade	Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Two or More Races	2016-17	28.9%	1,025	20%	3	20%	3	20%	<3	20%	<3	*	6	*	9
Mathem atics		Two or More Races	2017-18	29.4%	1,147	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	10
Mathem atics	8th Grade Content	White	2016-17	39.2%	29,443	12.7%	8	17.8%	8	10%	3	*	5	20.0%	9	62.2%	28
	8th Grade Content	White	2017-18	39.2%	29,464	35.8%	19	41.3%	19	19.6%	9	21.7%	10	13.0%	6	45.7%	21
atics	8th Grade Content	Female	2016-17	35.2%	18,862	7.4%	7	8.0%	7	5%	<3	*	*	29.5%	26	62.5%	55
	8th Grade Content	Female	2017-18	35.5%	19,135	15.8%	16	16.5%	16	6.2%	6	10.3%	10	10.3%	10	73.2%	71
Mathem atics	8th Grade Content	Male	2016-17	31.8%	17,705	9.1%	10	10.9%	10	5%	4	*	6	14.1%	13	75.0%	69



Subject	Grade	Testing Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		Partiall y Proficie		Not Proficie	Not
	8th Grade Content	Male	2017-18	31.8%	17,967	8.1%	8	8.8%	8	5%	4	5%	4	15.4%	14	75.8%	69
	8th Grade Content	Economi cally Disadva ntaged	2016-17	16.9%	8,361	6.7%	9	7.7%	9	5%	3	*	6	17.9%	21	74.4%	87
atics	8th Grade Content	Economi cally Disadva ntaged	2017-18	17.9%	9,793	7.7%	13	8.1%	13	5%	4	*	9	13.1%	21	78.8%	126
atics	8th Grade Content	English Learners	2016-17	14.2%	935	*	*	*	*	*	*	*	*	*	*	*	*
atics	8th Grade Content	English Learners	2017-18	12.4%	796	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Students With Disabiliti es	2016-17	5.6%	641	10%	<3	10%	*	10%	<3	10%	<3	<3	<3	*	29
	8th Grade Content	Students With Disabiliti es	2017-18	5.7%	670	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	20
atics	8th Grade Content	Homeles s	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				y Proficie		Not Proficie	Not
	8th Grade Content	Foster Care	2017-18	7.1%	35	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	8.0%	17	8.5%	17	5%	7	*	10	16.1%	32	75.4%	150
Science	7th Grade Content	Asian	2016-17	41.3%	1,568	*	*	*	*	*	*	*	*	*	*	*	*
Science		Black or African America n	2016-17	5.1%	943	5%	4	5%	4	5%	<3	5%	*	*	13	*	109
Science	Grade	Hispanic of Any Race	2016-17	11.8%	977	*	*	*	*	*	*	*	*	*	*	*	*
Science		Two or More Races	2016-17	21.0%	810	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	12
Science	7th Grade Content	White	2016-17	27.5%	20,638	19.6%	11	22.0%	11	*	6	10%	5	30.0%	15	48.0%	24
Science	7th Grade Content	Female	2016-17	21.2%	11,397	9.9%	11	10.5%	11	5%	4	*	7	17.1%	18	72.4%	76
Science	7th Grade Content	Male	2016-17	24.3%	13,684	5.9%	6	6.4%	6	5%	3	5%	3	14.9%	14	78.7%	74



Subject	Grade	Testing Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie	Proficie nt	Partiall y Proficie		Not Proficie	Not
Science		Economi cally Disadva ntaged	2016-17	10.5%	5,405	5.4%	8	5.8%	8	5%	<3	*	*	10.9%	15	83.3%	115
Science		English Learners	2016-17	3.4%	225	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Students With Disabiliti es	2016-17	5.2%	618	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	20
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	14.2%	29	15.3%	27	5%	5	*	22	34.5%	61	50.3%	89
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	12.3%	24	12.6%	23	5%	3	*	20	44.8%	82	42.6%	78
Social Studies	8th Grade Content	Asian	2016-17	53.4%	2,014	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Black or African America n	2016-17	9.0%	1,621	9.3%	10	9.9%	10	5%	<3	*	*	31.7%	32	58.4%	59



Subject	Grade	Testing Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y Proficie		Not Proficie	Not
	Grade	Black or African America n	2017-18	7.8%	1,418	5%	3	5%	3	5%	<3	5%	*	*	52	*	64
Social Studies	Grade	Hispanic of Any Race	2016-17	19.3%	1,554	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	6
Social Studies	Grade	Hispanic of Any Race	2017-18	18.0%	1,504	*	*	*	*	*	*	*	*	*	*	*	*
		Two or More Races	2016-17	28.4%	1,008	20%	<3	20%	*	20%	<3	20%	<3	*	9	*	7
Social Studies		Two or More Races	2017-18	27.2%	1,061	50%	<3	50%	*	50%	<3	50%	<3	*	6	*	5
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	23.1%	15	28.9%	13	10%	3	*	10	35.6%	16	35.6%	16
Studies	8th Grade Content	White	2017-18	34.8%	26,174	34.0%	18	37.0%	17	10%	3	*	14	47.8%	22	15.2%	7
	8th Grade Content	Female	2016-17	28.6%	15,328	15.1%	14	16.3%	14	5%	<3	*	*	34.9%	30	48.8%	42
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	12.2%	12	12.8%	12	5%	<3	*	*	46.8%	44	40.4%	38



Subject	Grade	Testing Group	School Year	Percent Student s Proficie	Number Student s	Student s	Number Student s		Number Student s	Advanc	Number Advanc ed	Proficie	Proficie nt	Partiall y	Partiall	Not Proficie	Not
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	13.5%	15	14.3%	13	5%	4	*	9	34.1%	31	51.6%	47
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	12.4%	12	12.4%	11	5%	<3	*	*	42.7%	38	44.9%	40
Social Studies	Grade	Economi cally Disadva ntaged	2016-17	16.4%	8,066	9.7%	13	10.5%	12	5%	<3	*	*	29.8%	34	59.6%	68
Social Studies	Grade	Economi cally Disadva ntaged	2017-18	15.4%	8,366	9.1%	15	9.0%	14	5%	<3	*	*	46.2%	72	44.9%	70
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	515	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabiliti es	2016-17	8.1%	935	10%	*	10%	*	10%	<3	10%	<3	*	7	*	23
Social Studies	8th Grade Content	Students With Disabiliti es	2017-18	7.0%	818	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	16



#### 03/28/2019

## Annual Education Report Hilbert Middle School (05162)

Subject	Grade	Testing Group	Year	Percent Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Advanc	Proficie		Partiall y Proficie	Partiall y	Not Proficie	Number Not Proficie nt
Social Studies	8th Grade Content	Homeles s	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*	*	*
		Foster Care	2017-18	7.4%	36	*	*	*	*	*	*	*	*	*	*	*	*



03/28/2019

## Annual Education Report Hilbert Middle School (05162)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark		% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed	
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No Data to Display



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2016-17	76.9%	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	52.2%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2016-17	72.0%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	76.2%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2016-17	45.3%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	46.3%	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2016-17	82.9%	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2016-17	56.6%	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	79.3%	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	76.1%	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	54.3%	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	53.2%	*	*	*	*	*



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Female	2017-18	79.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	45.2%	*	*	*	*	*
ELA	6th Grade Content	Male	2016-17	76.2%	*	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2016-17	53.8%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	88.0%	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	52.3%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*	*



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	All Students	2016-17	47.8%	*	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	86.8%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	86.3%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	46.2%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	43.7%	*	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	36.0%	*	*	*	*	*
Science	7th Grade Content	Black or African American	2017-18	35.6%	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	91.7%	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	56.9%	*	*	*	*	*
Science	7th Grade Content	Two or More Races	2017-18	56.1%	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	88.1%	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	55.6%	*	*	*	*	*



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*	*
Science	7th Grade Content	White	2016-17	56.3%	*	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*	*
ELA	7th Grade Content	Female	2016-17	92.0%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2016-17	48.8%	*	*	*	*	*
Science	7th Grade Content	Female	2016-17	43.7%	*	*	*	*	*
ELA	7th Grade Content	Male	2016-17	85.9%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	54.3%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*	*
Science	7th Grade Content	Male	2016-17	50.0%	*	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*	*



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	82.3%	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	63.3%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	41.8%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*	*
ELA	8th Grade Content	American Indian or Alaska Native	2016-17	92.0%	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2016-17	65.4%	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2016-17	43.5%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2016-17	78.3%	*	*	*	*	*



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Black or African American	2017-18	79.1%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2016-17	56.6%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	54.9%	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2016-17	36.7%	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	36.4%	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*	*
ELA	8th Grade Content	Female	2016-17	84.6%	*	*	*	*	*
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2016-17	58.0%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2016-17	41.2%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	42.9%	*	*	*	*	*



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Male	2016-17	81.1%	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2016-17	66.0%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2016-17	42.1%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*	*



### MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2016-17	83.9%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	62.1%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2016-17	82.3%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2016-17	59.4%	*	*	*	*	*
ELA	6th Grade Content	Male	2016-17	82.2%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2016-17	65.1%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2016-17	88.4%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	69.5%	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	82.5%	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	77.5%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	70.9%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	69.4%	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	83.9%	*	*	*	*	*
Science	7th Grade Content	All Students	2017-18	84.9%	*	*	*	*	*



### MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Black or African American	2016-17	80.3%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	84.9%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	72.6%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	77.2%	*	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	80.2%	*	*	*	*	*
Science	7th Grade Content	Black or African American	2017-18	90.2%	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	82.7%	*	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	70.3%	*	*	*	*	*
Science	7th Grade Content	White	2016-17	83.7%	*	*	*	*	*
ELA	7th Grade Content	Male	2016-17	80.6%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	77.1%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	72.2%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	70.0%	*	*	*	*	*
Science	7th Grade Content	Male	2016-17	82.2%	*	*	*	*	*



### MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Male	2017-18	84.6%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2016-17	84.8%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	72.6%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2016-17	85.8%	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	77.5%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	65.9%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	76.2%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	71.8%	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	77.9%	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	63.7%	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	75.3%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	65.1%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	80.6%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	69.3%	*	*	*	*	*



### MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2016-17	61.8%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	53.3%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2016-17	62.8%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2016-17	61.7%	*	*	*	*	*
ELA	6th Grade Content	Male	2016-17	59.0%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2016-17	52.4%	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	64.9%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	61.6%	*	*	*	*	*
Science	7th Grade Content	All Students	2017-18	64.8%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	66.3%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	63.5%	*	*	*	*	*
Science	7th Grade Content	Black or African American	2017-18	64.1%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	65.0%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	65.7%	*	*	*	*	*



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### MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient		School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Male	2017-18	66.4%	*	*	*	*	*



### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2017-18	572	22	3.8%	18	3.1%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	385	16	4.2%	13	3.4%	<10	*	<10	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	123	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	275	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	297	18	6.1%	14	4.7%	<10	*	<10	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	494	17	3.4%	15	3.0%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2017-18	78	<10	*	*	*	*	*	*	*



### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	565	22	3.9%	18	3.2%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2017-18	572	22	3.8%	18	3.1%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	106	22	20.8%	18	17.0%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	466	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	567	22	3.9%	18	3.2%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2017-18	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	553	21	3.8%	17	3.1%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	572	22	3.8%	18	3.1%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2017-18	568	21	3.7%	17	3.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	383	16	4.2%	13	3.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	122	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	273	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	295	18	6.1%	14	4.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	490	16	3.3%	14	2.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2017-18	78	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	561	21	3.7%	17	3.0%	<10	*	<10	*



Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Migrant	2017-18	568	21	3.7%	17	3.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	106	21	19.8%	17	16.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	462	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	563	21	3.7%	17	3.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	550	20	3.6%	16	2.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	568	21	3.7%	17	3.0%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	189	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Black or African American	2017-18	124	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2017-18	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	188	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	189	<10	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	164	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	187	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	182	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	189	<10	*	*	*	*	*	*	*



# Annual Education Report Hilbert Middle School (05162)

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	96.9%	0.0%	N/A	97.1%	0.0%	19.10%
All Students	Mathemati cs	98.8%	1.2%	38.72%	96.5%	3.5%	N/A	96.8%	3.2%	10.13%
All Students	Science	97.8%	2.2%	N/A	92.3%	7.7%	N/A	92.4%	7.6%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	93.8%	6.2%	N/A	93.5%	6.5%	12.85%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Mathemati cs	98.0%	2.0%	28.39%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	<10	<10	<10	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	<10	<10	<10	<10	<10	<10
Asian	Mathemati cs	99.3%	0.7%	69.47%	<10	<10	<10	<10	<10	<10
Asian	Science	99.0%	1.0%	N/A	<10	<10	<10	<10	<10	<10
Asian	Social Studies	98.6%	1.4%	50.74%	<10	<10	<10	<10	<10	<10
Black or African American	ELA	97.9%	0.0%	23.02%	97.2%	0.0%	N/A	97.5%	0.0%	12.50%
Black or African American	Mathemati cs	98.0%	2.0%	13.99%	96.6%	3.4%	N/A	97.0%	3.0%	4.18%
Black or African American	Science	96.1%	3.9%	N/A	91.5%	8.5%	N/A	92.4%	7.6%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	92.9%	7.1%	N/A	92.4%	7.6%	2.54%
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	97.1%	0.0%	N/A	95.5%	0.0%	20.00%



# Annual Education Report Hilbert Middle School (05162)

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathemati cs	98.8%	1.2%	25.34%	98.6%	1.4%	N/A	100.0%	0.0%	9.52%
Hispanic of Any Race	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	100.0%	0.0%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathemati cs	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	97.6%	0.0%	N/A	97.6%	0.0%	22.50%
Two or More Races	Mathemati cs	98.8%	1.2%	35.00%	96.4%	3.6%	N/A	95.2%	4.8%	2.56%
Two or More Races	Science	97.8%	2.2%	N/A	97.1%	2.9%	N/A	92.9%	7.1%	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	100.0%	0.0%	N/A	100.0%	0.0%	15.38%
White	ELA	98.9%	0.1%	53.90%	95.7%	0.0%	N/A	96.0%	0.0%	38.39%
White	Mathemati cs	99.0%	1.0%	45.19%	95.4%	4.6%	N/A	96.0%	4.0%	32.14%
White	Science	98.2%	1.8%	N/A	92.1%	7.9%	N/A	91.7%	8.3%	N/A
White	Social Studies	98.1%	1.9%	38.15%	93.7%	6.3%	N/A	93.9%	6.1%	39.53%
Female	ELA	98.8%	0.1%	51.36%	96.2%	0.0%	N/A	96.8%	0.0%	22.09%



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Testing Group	Subject	State Tested Total	State Not Tested Total	Percent	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathemati cs	98.9%	1.1%	37.11%	95.7%	4.3%	N/A	96.8%	3.2%	10.85%
Female	Science	98.0%	2.0%	N/A	91.3%	8.7%	N/A	91.3%	8.7%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	93.2%	6.8%	N/A	94.2%	5.8%	13.04%
Male	ELA	98.6%	0.1%	43.47%	97.5%	0.0%	N/A	97.4%	0.0%	16.30%
Male	Mathemati cs	98.7%	1.3%	40.26%	97.1%	2.9%	N/A	96.7%	3.3%	9.45%
Male	Science	97.7%	2.3%	N/A	93.3%	6.7%	N/A	93.7%	6.3%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	94.3%	5.7%	N/A	92.8%	7.2%	12.64%
Economical ly Disadvanta ged	ELA	98.3%	0.1%	32.40%	96.5%	0.0%	N/A	96.7%	0.0%	15.37%
Economical ly Disadvanta ged	Mathemati cs	98.4%	1.6%	23.76%	96.0%	4.0%	N/A	96.3%	3.7%	7.16%
Economical ly Disadvanta ged	Science	96.9%	3.1%	N/A	91.1%	8.9%	N/A	91.7%	8.3%	N/A
Economical ly Disadvanta ged	Social Studies	96.8%	3.2%	18.67%	93.0%	7.0%	N/A	93.0%	7.0%	9.21%
English Learners	ELA	98.4%	1.8%	23.27%	100.0%	0.0%	N/A	<10	<10	<10
English Learners	Mathemati cs	98.9%	1.1%	23.08%	100.0%	0.0%	N/A	<10	<10	<10
English Learners	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A	<10	<10	<10
English Learners	Social Studies	97.7%	2.3%	7.02%	100.0%	0.0%	N/A	<10	<10	<10
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathemati cs	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A



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Testing Group	Subject	State Tested	State Not Tested	Percent	District Tested	District Not	District Percent	School Tested	School Not	School Percent
		Total	Total	Proficient	Total	Tested Total	Proficient *	Total	Tested Total	Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	95.8%	0.0%	N/A	92.9%	0.0%	21.88%
Students With Disabilities	Mathemati cs	97.9%	2.1%	19.21%	95.5%	4.5%	N/A	93.8%	6.2%	9.28%
Students With Disabilities	Science	94.6%	5.4%	N/A	84.4%	15.6%	N/A	75.0%	25.0%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	89.1%	10.9%	N/A	83.3%	16.7%	4.35%
Homeless	ELA	95.9%	0.3%	25.16%	92.0%	0.0%	N/A	<10	<10	<10
Homeless	Mathemati cs	96.2%	3.8%	17.34%	92.0%	8.0%	N/A	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	<10	<10	<10	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	98.0%	0.0%	N/A	95.0%	0.0%	14.29%
Foster Care	Mathemati cs	94.6%	5.4%	17.49%	93.9%	6.1%	N/A	90.0%	10.0%	14.29%
Foster Care	Science	90.2%	9.8%	N/A	94.4%	5.6%	N/A	<10	<10	<10
Foster Care	Social Studies	90.0%	10.0%	11.94%	85.0%	15.0%	N/A	<10	<10	<10
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathemati cs	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A



## Annual Education Report Hilbert Middle School (05162)

High School Graduation: Four-Year Adjusted Cohort Rate

dent Group Baseline Data Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display



## Annual Education Report Hilbert Middle School (05162)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group		Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	<10	49.27%	50.69%	52.12%



## Annual Education Report Hilbert Middle School (05162)

#### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	50.47%

<sup>\*</sup> All data based on students enrolled for a full academic year.



### Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	19.10%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	15.37%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	<10	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	21.88%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	12.50%	39.59%	47.75%	60.00%
American Indian or Alaska Native	ELA	40.78%	<10	49.32%	53.59%	60.00%
Asian	ELA	70.34%	<10	70.34%	70.34%	60.00%
Hispanic of Any Race	ELA	36.15%	20.00%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	22.50%	52.64%	55.59%	60.00%
White	ELA	56.05%	38.39%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	10.13%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	7.16%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	<10	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	9.28%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	4.18%	28.04%	35.85%	47.55%
American Indian or Alaska Native	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Asian	Mathematics	68.19%	<10	68.19%	68.19%	47.55%
Hispanic of Any Race	Mathematics	23.63%	9.52%	34.26%	39.58%	47.55%



## Annual Education Report Hilbert Middle School (05162)

### Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
Two or More Races	Mathematics	34.42%	2.56%	40.26%	43.17%	47.55%
White	Mathematics	43.95%	32.14%	45.55%	46.35%	47.55%



## Annual Education Report Hilbert Middle School (05162)

### Accountability Index Data

School Name		Growth Index Value	Graduation Rate Index Value	Index Value	School Quality/Stud ent Success Index Value	General Participation Index Value		Overall Index Value	Accountabilit y Status	Reason for Identification
Hilbert Middle School	29.15	28.52	N/A	N/A	55.72	99.08	N/A		Targeted Support	Underperfomin g Group, Overall (5th %ile)



#### Annual Education Report Hilbert Middle School (05162)

#### Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Hilbert Middle School (05162)	0	8	26	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

#### **Inexperienced Teachers**

	Total Number of Staffing Group		Percent Inexperience d		Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Hilbert Middle School (05162)	32.60	3.00	9.2%	3.00	9.2%	N/A	N/A

#### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d		Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Hilbert Middle School (05162)	1.60	1.60	100.0%	1.60	100.0%	N/A	N/A

#### Teacher Emergency or Provisional Credentials

		Emergency or	9	<i>J</i>	Count Low- Poverty Schools	Percent Low- Poverty Schools
Hilbert Middle School (05162)	 0.00	0.0%	0.00	0.0%	N/A	N/A

#### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers		Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Hilbert Middle School (05162)		0.00	0.0%	0.00	0.0%	N/A	N/A



# Annual Education Report Hilbert Middle School (05162)

LEA School Improvement Fund Recipients

District Name School Name	Type of School	Funds Received	Strategies Implemented	
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No Data to Display



## Annual Education Report Hilbert Middle School (05162)

#### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male Female	50 50	25 25	39 42	28 26	7 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	48 43 1	40 12 ‡	42 36 ‡	17 39 ‡	2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	65 17 8 5 ‡ ‡	17 55 39 9 ‡ ‡ 24	41 36 43 21 ‡ ‡	34 9 15 42 ‡ ‡ 26	8 1 4 28 ‡ ‡
Student classified as having a disability SD Not SD	11 89	59 21	28 40	11 30	2 8
Student is an English Language Learner ELL Not ELL	8 92	41 24	40 39	16 29	2 8

<sup>‡</sup> Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



## Annual Education Report Hilbert Middle School (05162)

#### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	71 15 7 4 1 ‡	26 67 48 13 ‡ ‡	38 24 36 23 ‡ ‡	27 8 12 27 ‡ †	10 1 3 38 ‡ ‡ 6
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 26	2 24	# 9

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



## Annual Education Report Hilbert Middle School (05162)

#### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	71 15 7 4 1 ‡	26 67 48 13 ‡ ‡	38 24 36 23 ‡ ‡	27 8 12 27 ‡ ‡	10 1 3 38 ‡ ‡
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 36	2 24	# 9

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



## Annual Education Report Hilbert Middle School (05162)

#### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or Afican American Hispanic Asian/Native Hawaiian or Pacific Islander American Indian or Alaska Native Two or More Races	71 15 7 4 1 ‡	26 67 48 13 ‡ ‡	38 24 36 23 ‡ ‡	27 8 12 27 ‡ ‡	10 1 3 38 ‡ ‡ 6
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 36	2 24	# 9

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



## Annual Education Report Hilbert Middle School (05162)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	81 82	2.7 3.3		2.7 3.4
8	Math Reading	85 84	2.4 2.4	86 92	3.2 1.9