

M-STEP Grades 3-11

Subject	Grade	Testing	School Year	State Perce	nt District	School	Percent	Percent	Percent	Percent Not
		Group		Students	Students Percent	Percent	Advanced	Proficient	Partially	Proficient
				Proficient	Students	Students			Proficient	
					Proficient	Proficient				



SAT

Location School Year Subject Student Mean SAT Benchmark Met or % Met or Did Not Meet % Did Not Number Name
School Year Subject Student Mean SAT Benchmark Met or % Met or Did Not Meet or Group
School Year Subject Student Mean SAT Benchmark Met or Wet or Group Score
School Year Subject Student Mean SAT Benchmark Met or Wet or Group Score
School Year Subject Student Mean SAT Benchmark Met or Group Score
School Year Subject Student Mean SAT Benchmark Group Score
School Year Subject Student Mean SAT I Group Score
School Year Subject Student School Year
School Year Subject
School Year
<i>5</i>)
Location Name



MI-Access Functional Independence

Percent	Emerging		
Percent	Attained		
it Percent	Surpassed		
School Percent Percent	Students	Proficient	
District	Percent	Students	Proficient
State Percent	Students	Proficient	
School Year			
Testing Group			
Grade			
Subject			



MI-Access Supported Independence

Percent	Emerging
Percent	Attained
ent Percent	Students Surpassed Proficient
School Perc	Students Proficient
District	Percent Students Proficient
State Percent	Students Proficient
School Year	
Testing Group	
Grade	
Subject	



MI-Access Participation

Percent Emerging
Percent Attained
school Percent Students Surpassed Proficient
School Per Students Proficient
District Percent Students Proficient
State Percent Students Proficient
School Year
Testing Group
Grade
ubject



Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	95.9%	29.2%	N/A	N/A
All Students	Mathematics	98.7%	39.1%	95.2%	14.1%	N/A	N/A
All Students	Science	97.9%	24.9%	95.2%	10.2%	N/A	N/A
All Students	Social Studies	97.8%	33.7%	94.2%	16.7%	N/A	N/A
Bottom 30%	ELA	N/A	3.8%	N/A	0.0%	N/A	N/A
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	N/A
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	N/A
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	N/A
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	N/A	N/A
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	N/A	N/A
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30	N/A	N/A
Asian	ELA	99.1%	70.5%	<30	<30	N/A	N/A
Asian	Mathematics	99.3%	68.9%	<30	<30	N/A	N/A
Asian	Science	99.1%	41.4%	<30	<30	N/A	N/A
Asian	Social Studies	98.9%	51.9%	<30	<30	N/A	N/A
Black or African American	ELA	97.6%	25.0%	95.3%	20.3%	N/A	N/A
Black or African American	Mathematics	97.5%	14.2%	94.9%	7.6%	N/A	N/A
Black or African American	Science	96.0%	7.0%	95.6%	4.6%	N/A	N/A
Black or African American	Social Studies	95.9%	11.2%	93.4%	11.4%	N/A	N/A
Hispanic of Any Race	ELA	98.6%	36.9%	98.6%	28.4%	N/A	N/A
Hispanic of Any Race	Mathematics	98.7%	25.1%	97.3%	10.6%	N/A	N/A



Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	<30	<30	N/A	N/A
Hispanic of Any Race	Social Studies	97.8%	21.1%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	100.0%	34.0%	N/A	N/A
Two or More Races	Mathematics	98.6%	35.1%	100.0%	9.6%	N/A	N/A
Two or More Races	Science	97.7%	21.9%	95.4%	10.0%	N/A	N/A
Two or More Races	Social Studies	97.7%	29.7%	97.7%	12.5%	N/A	N/A
White	ELA	98.9%	56.1%	96.0%	48.5%	N/A	N/A
White	Mathematics	99.0%	45.6%	94.6%	31.4%	N/A	N/A
White	Science	98.4%	29.7%	93.5%	24.2%	N/A	N/A
White	Social Studies	98.3%	39.7%	95.0%	30.2%	N/A	N/A
Economically Disadvantaged	ELA	98.2%	33.5%	96.1%	23.9%	N/A	N/A
Economically Disadvantaged	Mathematics	98.3%	23.3%	95.3%	9.3%	N/A	N/A
Economically Disadvantaged	Science	97.2%	13.0%	95.2%	6.9%	N/A	N/A
Economically Disadvantaged	Social Studies	97.0%	18.3%	94.0%	12.2%	N/A	N/A



Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	97.6%	32.4%	N/A	N/A
English Learners	Mathematics	99.0%	23.0%	95.1%	19.4%	N/A	N/A
English Learners	Science	98.4%	5.0%	<30	<30	N/A	N/A
English Learners	Social Studies	98.2%	7.8%	<30	<30	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	94.2%	18.9%	N/A	N/A
Students With Disabilities	Mathematics	97.9%	20.7%	92.7%	12.6%	N/A	N/A
Students With Disabilities	Science	96.9%	15.8%	93.8%	10.3%	N/A	N/A
Students With Disabilities	Social Studies	95.9%	14.2%	96.1%	12.6%	N/A	N/A



Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	51.34%	N/A
American Indian or Alaska Native	66.57%	100.00%	N/A
Asian	90.20%	100.00%	N/A
Black or African American	67.36%	50.28%	N/A
Hispanic of Any Race	72.60%	100.00%	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	53.33%	N/A
White	83.38%	50.51%	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	45.10%	N/A
English Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	44.19%	N/A
Bottom 30%	N/A	N/A	N/A

^{*} All data based on students enrolled for a full academic year.



Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	63.66%	59.21%

^{*} All data based on students enrolled for a full academic year.



Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate EL Progress Index Value Index Value		School Quality/Student F Success Index I	General Participation Index Value	EL Participation Overall Index Index Value Value	Overall Index Value
MacGowan School N/A	N/A	N/A	N/A	N/A	59.14	N/A	N/A	59.14



Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	9	16	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0.0%



NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male Female	50 50	25 25	39 42	28 26	7 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	48 43 1	40 12 ‡	42 36 ‡	17 39 ‡	2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	65 17 8 5 ‡ ‡	17 55 39 9 ‡ ‡ 24	41 36 43 21 ‡ ‡ 37	34 9 15 42 ‡ ‡ 26	8 1 4 28 ‡ ‡ 12
Student classified as having a disability SD Not SD	11 89	59 21	28 40	11 30	2 8
Student is an English Language Learner ELL Not ELL	8 92	41 24	40 39	16 29	2 8

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	71 15 7 4 1 ‡	26 67 48 13 ‡ ‡ 40	38 24 36 23 ‡ ‡	27 8 12 27 ‡ ‡ 16	10 1 3 38 ‡ ‡ 6
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 26	2 24	# 9

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	71 15 7 4 1 ‡	26 67 48 13 ‡ ‡ 40	38 24 36 23 ‡ ‡	27 8 12 27 ‡ ‡	10 1 3 38 ‡ ‡ 6
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 36	2 24	# 9

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or Afican American Hispanic Asian/Native Hawaiian or Pacific Islander American Indian or Alaska Native Two or More Races	71 15 7 4 1 ‡	26 67 48 13 ‡ ‡ 40	38 24 36 23 ‡ ‡	27 8 12 27 ‡ ‡	10 1 3 38 ‡ ‡
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 36	2 24	# 9

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities		Participation Rate for Limited English Proficient Students	
4	Math	81	2.7	94	2.7
	Reading	82	3.3	90	3.4
8	Math	85	2.4	86	3.2
	Reading	84	2.4	92	1.9