



Tradition-Rich, Future-Focused!

**REDFORD UNION SCHOOLS, DISTRICT NO. 1**

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22-23 School Year Hilbert Middle School

23-24 School Year Redford Union Junior High School

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Hilbert Middle School/Redford Union Junior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Carissa Peterson for assistance.

The AER is available for you to review electronically by visiting the following website [Hilbert Middle School/RUJHS AER](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a 'COMPREHENSIVE SUPPORT AND IMPROVEMENT' SCHOOL.

A key challenge for our school is that a high percentage of students enter, and they are already many grade levels below where they should be. As a team, we have implemented a proactive approach to help solve this problem. All students take the NWEA three times a year to measure growth and ensure that students are on target for making their annual gains. We expect one year of growth for all students. With our 7<sup>th</sup> and 8<sup>th</sup> grade ELA and Math enrichment classes that give students a double dose of both content areas, students are given individualized instruction to meet their unique needs. This is a way for the team to not only make sure that all students are receiving the grade level appropriate curriculum, but that they are being given extra time to work on the foundational skills which some of them are lacking. During our advisory period, Panther Time, a group of students are also using high dosage/on demand tutoring to bridge the gaps in where they currently are, and where we need them to be.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL- All students who leave Beech and Hilbert elementary schools as 6<sup>th</sup> grade students are enrolled at Redford Union Junior High School. The district also has open enrollment before the fall and spring semester for our out of district students who wish to apply for assignment to RUJH.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN- Our school improvement plan focuses on goals in math, reading and student behavior.
3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL- All teaching staff follow the curriculum model provided by the State of Michigan and the Common Core State Standards. A copy of the state curriculum can be accessed online at <http://www.michigan.gov/mde>. In addition, a copy of the district's curriculum guide can be obtained on our school website, [www.redfordu.k12.mi.us](http://www.redfordu.k12.mi.us), under the counseling tab.
4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS- Please refer to the following website, [www.mischooldata.org](http://www.mischooldata.org), to view Redford Union Junior High School's combined data report. A copy of this report is also available on our school's website under the Annual Education Report tab.
5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES- We offer parent-teacher conferences two times a year, at varying times of the day. Approximately 40% of students were represented at fall conferences. We encourage all parents and families to be actively engaged in our school and set appointments with our team during mutually agreeable times.

The staff and administration look forward to continuing our partnerships with our students and their families. Our goal is to help all students achieve their goals. We are excited about the direction our school and district are heading and are prepared to proactively address any obstacles that stand in the way of our success. We recognize the importance of staff, students and community working in collaboration as we embark on exciting new opportunities in a continuous effort for improvement and excellence.

Sincerely,

Principal, Carissa Peterson  
Redford Union Junior High School