



School Improvement Plan

Stuckey Center

Redford Union Schools, District No. 1

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2019-2020 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

Stuckey Center Goals 2019-2023

Overview

Plan Name

Stuckey Center Goals 2019-2023

Plan Description

Four Year Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Stuckey Center will continually improve and enhance the learning experience to promote student success.	Objectives: 1 Strategies: 4 Activities: 10	Academic	\$2000
2	Stuckey Center students will consistently improve their reading and writing ability, leading to performing at grade level or above.	Objectives: 2 Strategies: 8 Activities: 13	Academic	\$116385
3	Stuckey Center students will consistently improve their mathematics ability, leading to performing at grade level or above.	Objectives: 2 Strategies: 4 Activities: 7	Academic	\$115000
4	Stuckey Center students will improve each year in order to reach proficiency in Social Studies.	Objectives: 1 Strategies: 2 Activities: 6	Academic	\$6250
5	Stuckey Center students will improve each year in order to reach proficiency in Science	Objectives: 1 Strategies: 3 Activities: 8	Academic	\$9750

Goal 1: Stuckey Center will continually improve and enhance the learning experience to promote student success.

Measurable Objective 1:

10% of All Students will collaborate to reduce student suspensions and Office Discipline Referrals in Practical Living by 06/30/2023 as measured by the number of ODRs per month utilizing PBIS data.

Strategy 1:

Behavior Intervention - All students requiring behavior modification will be identified through the PBIS process. Staff will utilize multiple strategies for behavior improvement.

Category: Learning Support Systems

Research Cited: RTI Action Network; Integrated Thematic Instruction; National PBIS Leadership

Tier: Tier 2

Activity - Staff Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A team approach including teachers, Behavior Specialists, Teacher Consultant, Principal, Social Worker and classroom assistants (when available) will develop behavior plans for students requiring plans. Parent input and commitment will be sought and requested.	Behavioral Support Program	Tier 2	Evaluate	09/03/2019	06/30/2020	\$1000	Other	Principal, Supervisor, Behavior Specialists, Social Workers, Teachers, Classroom Assistants, Teacher Consultant

Strategy 2:

Staff/Student Training - All staff and students will have training on the PBIS program that is being implemented in our program.

Category: Learning Support Systems

Research Cited: National PBIS Leadership

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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A refresher professional development will be offered to staff from RESA regarding PBIS concepts and practices. This will include the importance of the 4:1 concept.	Professional Learning	Tier 1	Monitor	09/03/2019	06/30/2020	\$0	No Funding Required	Principal, Supervisor, Behavior Specialists, Teachers, Social Workers, Classroom Assistants, Teacher Consultant
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Activity - Student Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration is expecting that staff will teach the PBIS Target Behavior expectations on a weekly basis.	Behavioral Support Program	Tier 1	Evaluate	09/03/2019	06/30/2020	\$0	No Funding Required	Principal, Supervisor, Teachers

Activity - SRO Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our SRO will participate in a presentation of behavioral expectations and his involvement in non-compliance.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/30/2020	\$0	No Funding Required	Principal, Supervisor, District SRO

Strategy 3:

Restorative Practices - District staff that has been identified and trained to be trainers in Restorative Practices will provide professional development to staff.

Category: Learning Support Systems

Research Cited: REstorative Circles in Schools by Bob Costello, Joshua Wachtel & Ted Wachtel p. 5-20

Tier: Tier 1

Activity - Restorative Practices Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Restorative Practices team at Stuckey will provide professional development to staff.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/30/2020	\$0	No Funding Required	Principal, Supervisor, Restorative Practices team

Activity - Building Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Trainers, as well as professionals outside of the district, will come to Stuckey to train and/or refresh training on Restorative Practices.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/30/2020	\$0	No Funding Required	Principal, Supervisor, District Coaches/Trainers, Teachers, Behavioral Specialists, Social Workers, Classroom Assistants
Activity - District Coach Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will have District Coach come to provide interventions, as needed, while we observe and participate.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/30/2020	\$0	No Funding Required	Principal, Supervisor, District Restorative Practices Coaches
Activity - Visual Aides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will place posters with the Restorative questions in the hallways and classrooms.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/30/2020	\$250	Other	Principal, Supervisor, Restorative Practices Team
Activity - Classroom Restorative Circles Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will practice "circles" in their classroom using general, benign topics.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/30/2020	\$0	No Funding Required	Principal, Supervisor, Teachers, Social Workers

Strategy 4:

Staff Cultural Proficiency - Staff will continue to engage in strategies based around culturally responsive education.

Category: School Culture

Research Cited: "Closing the School Discipline Gap" by Daniel Losen

Tier: Tier 1

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Activity - Staff Training/Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training will be provided for staff regarding cultural differences and their effects on school performance and attendance.	Other - School Culture	Tier 1	Implement	09/03/2019	06/30/2020	\$750	Other	Principal, Supervisor, Teachers, Social Workers, Behavioral Specialists, Classroom Assistants, Teacher Consultant

Goal 2: Stuckey Center students will consistently improve their reading and writing ability, leading to performing at grade level or above.

Measurable Objective 1:

100% of Third grade students will demonstrate a proficiency increase proficiency in grade level reading and writing in English Language Arts in English Language Arts by 06/30/2023 as measured by DRA, NWEA, WRAT-5, and if necessary, the state summative assessment.

Strategy 1:

MTSS - Instructional staff at Stuckey Center will work with identified at-risk readers and writers for targeted instruction during Balanced Literacy Block and Daily 5.

Category: English/Language Arts

Research Cited: Allington, R (2001) "What Really Matters for Struggling Readers", designing research based programs by Addison-Wesley Publications Inc; Boushey, Gail (2006), "The Daily Five".

Tier: Tier 1

Activity - Reading Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Specialist will assist instructional staff in delivering differentiated lessons and/or interventions to students and/or professional developments.	Academic Support Program	Tier 1	Monitor	09/03/2019	06/30/2023	\$103000	Other	Principal, Supervisor, Reading Specialist

Activity - Literacy Block Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Literacy Block (DEAR, SSR) will not be interrupted by any staff.	Academic Support Program	Tier 1	Monitor	09/03/2019	06/30/2023	\$0	No Funding Required	Principal, Supervisor, Teachers, Classroom Assistants, Social Workers, Behavioral Specialists, Teacher Consultant
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Strategy 2:

Data for Raising Achievement - Reading Specialist in the building will work to collect and organize all achievement data and provide teachers with professional development in how to analyze, understand and utilize data to make instructional decisions.

Category: English/Language Arts

Research Cited: Richard Dufours PLCs and Instructional Learning Cycles

Tier: Tier 1

Activity - Data Collection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Specialist will analyze the data to make informed, instructional decisions using the instructional learning cycle process. Data will be collected from NWEA, DRA, WRAT 5 and/or M-Step.	Curriculum Development, Academic Support Program	Tier 1	Monitor	09/03/2019	06/30/2023	\$0	No Funding Required	Principal, Supervisor, Reading Specialist

Strategy 3:

Professional Development - Instructional staff will receive professional development is best practices for educating our students in ELA.

Category: English/Language Arts

Research Cited: Jacob, B.A. & Lefgren, L. (2002, April). The impact of teacher training on student achievement: Quasi-experimental evidence from school reform efforts in Chicago. National Bureau of Economic Research Working Paper 8916.

Tier: Tier 1

Activity - Workshops and Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will attend workshops and other PD opportunities in order to better understand best practices in educating our students.	Professional Learning	Tier 1	Implement	09/03/2019	06/30/2023	\$2000	Other	Principal, Supervisor, Teachers, Reading Specialist

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Measurable Objective 2:

80% of Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in Reading and Writing in ELA in English Language Arts by 06/30/2028 as measured by PSAT, SAT, M-Step, NWEA, WRAT-5, and/or DRA.

Strategy 1:

MTSS (4th-11th) - Reading Specialist will work with identified at-risk readers (grades 4- 8) for targeted instruction during push-in and pull-out activities.

Category: English/Language Arts

Research Cited: Allington, R. (2001) "What Really Matters for Struggling Readers", designing researched based programs by Addison-Wesley Publishers Inc.

Tier: Tier 1

Activity - Differentiated Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy intervention will take place during the school day through differentiated supports given by the Reading Specialist. Activities that will continue to be implemented are DEAR, Daily 5 & SSR. Materials to be used will be: Action Magazine, Scope Magazine, Scholastic News, E-Spark, Edgenuity, Ed Helper, and Reading A-Z..	Supplemental Materials, Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2028	\$2000	Other	Principal, Supervisor, Teachers, Reading Specialist

Activity - Reading Intervention Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Specialist will provide reading and writing intervention services. Qualifying students will be determined by assessment data and/or teacher recommendation.	Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2028	\$0	No Funding Required	Principal, Supervisor, Reading Specialist

Strategy 2:

Reading Activities - Teachers will use best practice instructional strategies and supplemental materials to increase student interest and ability in the area of Reading and Writing.

Category: English/Language Arts

Research Cited: Research cited from the National Reading Panel Report (2000) shows evidence that explicit comprehension instruction improves students understanding of the text.

Tier: Tier 1

Activity - NWEA Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
NWEA videos and instructional ladders and/or Map Skills will be used to assist students in improving their reading skills.	Technology, Academic Support Program	Tier 2	Monitor	09/03/2019	06/30/2028	\$0	No Funding Required	Principal, Supervisor, Reading Specialist, Teachers

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Activity - High Interest Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide a greater amount of high interest reading opportunities for students.	Supplemental Materials, Materials, Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2028	\$2690	Other	Principal, Supervisor, Teachers

Activity - Student Awareness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be made aware of their assessed reading abilities and opportunities for improvement through student/teacher conferencing. Students will track their progress and set goals for improvement.	Other - Student Self-Involvement in Learning	Tier 1	Implement	09/03/2019	06/30/2028	\$0	No Funding Required	Principal, Supervisor, Teachers, Reading Specialist

Strategy 3:

College and Career Readiness - Students and teachers will participate in activities supporting college and career readiness.

Category: Career and College Ready

Research Cited: College, Careers, and the Common Core by David T. Conley

Tier: Tier 1

Activity - Career Awareness Projects	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with Teacher Consultant and Social Workers to create ELA research projects in conjunction with the Xello/Stat-R process.	Academic Support Program, Career Preparation /Orientation	Tier 1		09/03/2019	06/30/2028	\$695	Other	Principal, Teachers, Social Workers, Teacher Consultant

Activity - Career Path Introduction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive an introduction to the various career paths.	Career Preparation /Orientation	Tier 1	Monitor	09/03/2019	06/30/2028	\$3000	Other	Principal, Teachers, Teacher Consultant

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Strategy 4:

Data for Raising Achievement (Reading) - Reading Specialist will work to collect and organize all achievement data and provide teachers with assistance in how to analyze, understand and utilize data to make instructional decisions

Category: English/Language Arts

Research Cited: Richard Dufours PLCs and Instructional Learning Cycles

Tier: Tier 1

Activity - Data Organization and Dissemination	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Specialist or Teacher Consultant will collect and organize student achievement data and provide teachers with individual instruction/assistance in how to analyze the data to make informed, instructional decisions using the instructional learning cycle process.	Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2028	\$0	No Funding Required	Principal, Supervisor, Reading Specialist, Teacher Consultant, Teachers

Strategy 5:

Professional Development (ELA) - Instructional staff will receive professional development in best practices for educating our students in ELA.

Category: English/Language Arts

Research Cited: Jacob, B.A. & Lefgren, L. (2002, April). The impact of teacher training on student achievement: Quasi-experimental evidence from school reform efforts in Chicago. National Bureau of Economic Research Working Paper 8916.

Tier: Tier 1

Activity - Workshops and Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will attend workshops and other PD opportunities in order to better understand best practices in educating our students.	Professional Learning	Tier 1	Implement	09/03/2019	06/30/2028	\$3000	Other	Principal, Supervisor, Teachers

Goal 3: Stuckey Center students will consistently improve their mathematics ability, leading to performing at grade level or above.

Measurable Objective 1:

80% of All Students will demonstrate a proficiency at grade level or above in Mathematics in Mathematics by 06/30/2028 as measured by PSAT, SAT, M-Step and NWEA .

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Strategy 1:

MTSS (Math) - Stuckey Center staff will identify at-risk students for targeted instruction during Mathematics.

Category: Mathematics

Research Cited: vvv

Tier: Tier 1

Activity - Math Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Specialist will be recruited and hired to work with at risk students.	Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2028	\$103000	Other	Principal, Supervisor, Math Specialist, Teacher Consultant

Activity - Math Support Strategy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will incorporate Math 180 as a research based strategy to assist our Tier 2 Math students.	Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2028	\$5000	Other	Principal, Supervisor, Teachers

Strategy 2:

Professional Development (Math) - Instructional staff will receive professional development in best practices for educating our students in Mathematics.

Category: Mathematics

Research Cited: Jacob, B.A. & Lefgren, L. (2002. April). The impact of teacher training on student achievement: Quasi-experimental evidence from school reform efforts in Chicago. National Bureau of Economic Research Working Paper 8916.

Tier: Tier 1

Activity - Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will attend workshops, conferences, and other PD opportunities in order to better understand best practices in educating our students.	Academic Support Program, Professional Learning	Tier 1	Monitor	09/03/2019	06/30/2028	\$2000	Other	Principal, Supervisor, Teachers, Math Specialist

Activity - Instructional Staff Assistance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Math Specialist will provide individual instruction/assistance to instructional staff.	Academic Support Program	Tier 1	Monitor	09/03/2019	06/30/2028	\$0	No Funding Required	Principal, Supervisor, Math Specialist, Teachers
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Measurable Objective 2:

80% of Second, Third, Fourth and Fifth grade students will increase student growth following interventions in Mathematics in Mathematics by 06/28/2024 as measured by WRAT-4, WRAT-5, NWEA.

Strategy 1:

Differentiated Instruction and Intervention - Teachers and educational assistants will provide individual and/or small group differentiated math instruction and intervention at students' level while other students are engaged in developmentally appropriate math activities.

Category: Mathematics

Research Cited: Developing Number Concepts by Kathy Richardson pp. xi and xii indicate the importance of providing small group math instruction.

Tier: Tier 1

Activity - Supplemental Math Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplementary math materials will be purchased to support the intervention of at-risk students. Edgenuity and Ed. Helper will also be used to supplement math instruction.	Academic Support Program	Tier 1	Implement	09/03/2019	06/28/2024	\$3000	Other	Principal, Supervisor, Math Specialist, Teachers

Strategy 2:

Conferences and Workshops - Instructional staff will receive professional development in best practices for educating our students in Mathematics.

Category: Mathematics

Research Cited: Jacob, B.A. & Lefgren, L. (2002. April). The impact of teacher training on student achievement: Quasi-experimental evidence from school reform efforts in Chicago. National Bureau of Economic Research Working Paper 8916.

Tier: Tier 1

Activity - Conferences and Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will attend workshops, conferences, and other PD opportunities in order to better understand best practices in educating our students.	Academic Support Program, Professional Learning	Tier 1	Implement	09/03/2019	06/28/2024	\$2000	Other	Principal, Supervisor, Teachers, Math Specialist

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Activity - Instructional Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Specialist will provide individual instruction/assistance to instructional staff.	Academic Support Program, Teacher Collaboration	Tier 1	Implement	09/03/2019	06/28/2024	\$0	No Funding Required	Principal, Supervisor, Math Specialist, Teachers

Goal 4: Stuckey Center students will improve each year in order to reach proficiency in Social Studies.

Measurable Objective 1:

80% of Sixth and Eighth grade students will demonstrate a proficiency in basic state-identified skills in Social Studies in Social Studies by 06/30/2023 as measured by state assessment and/or common assessments.

Strategy 1:

Professional Development (Social Studies) - Teachers will participate in professional development designed to enhance reading comprehension of social studies related material.

Category: Social Studies

Research Cited: Seven Strategies to Teach Students Text Comprehension by C.R. Adler.

Tier: Tier 1

Activity - Workshops and Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development focused on the skills needed to successfully teach students the strategies needed in order to successfully understand social studies concepts.	Professional Learning	Tier 1	Implement	09/03/2019	06/30/2023	\$2000	Other	Principal, Supervisor, Teachers

Activity - District/Building Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The Academic Coordinator will assist teachers in professional learning of the state curriculum, developing the district curriculum, and in finding the best and appropriate resources in order to raise student achievement in social studies.	Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2023	\$0	No Funding Required	Principal, Supervisor, District Curriculum Director, Teacher Consultant, Teachers
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Strategy 2:

High Quality Materials - Materials to assist teachers in instruction and to assist students in learning of social studies concepts will be strategically sought and used.

Category: Social Studies

Research Cited: xxx

Tier: Tier 1

Activity - Information Text Usage	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Informational text will be used to support teaching and learning of social studies concepts.	Materials	Tier 1	Implement	09/03/2019	06/30/2023	\$250	Other	Principal, Supervisor, Teachers

Activity - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interactive technology, such as, "News 2 You", "CNN 10", Newslea, Reading A-Z, Ed. Helper, and/or Edgenuity will be used to enhance the understanding of concepts of social studies.	Technology, Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2023	\$1000	Other	Principal, Supervisor, Teachers

Activity - Materials (Textbooks)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New, up-to-date textbooks for U.S. History and World History is be purchased. Project based books for History with lessons plans will be purchased.	Supplemental Materials, Materials, Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2020	\$2000	Other	Principal, Supervisor, Teachers

Activity - Supplementary Online Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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An online reading program with varying lexile abilities will be used to assist students learn about current events at a reading level that is at their individual reading level.	Technology , Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2023	\$1000	Other	Principal, Supervisor, Teachers
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Goal 5: Stuckey Center students will improve each year in order to reach proficiency in Science

Measurable Objective 1:

80% of Fifth, Eighth and Eleventh grade students will demonstrate a proficiency in understanding concepts in Science in Science by 06/30/2023 as measured by state assessment and/or common assessments.

Strategy 1:

NGSS Professional Learning - Teachers will attend professional development exploring implementation of research-based science and engineering practices, attend in-school workshops to plan and implement Next Generation Science Standards alignment.

Category: Science

Research Cited: Translating the NGSS for Classroom Instruction. The NSTA Reader's Guide to the Next Generation Science Standards. The NSTA Readers Guide to A Framework for K-12 Science Education, 2nd Edition: Practices, Crosscutting Concepts, and Core Ideas.

Tier: Tier 1

Activity - Workshops and Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will attend MSTA and other conferences throughout the year. Teachers will also attend workshops to analyze common science data and student artifacts to engage in, reflect, and improve science instruction. Strategies will be monitored through classroom walk-throughs conducted throughout the school year.	Academic Support Program, Professional Learning, Teacher Collaboration	Tier 1	Implement	09/03/2019	06/30/2023	\$1000	Other	Principal, Supervisor, Teachers

Activity - Online Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be able to access online materials, such as Stemscope, Ed. Helper, and Edgenuity to assist in Science research for grades 6-9.	Technology , Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2023	\$250	Other	Principal, Supervisor, Teachers

Strategy 2:

Incorporating STEM/STEAM - Enhance math and science experiences in the classroom by incorporating STEM and/or STEAM methods into everyday teaching and learning.

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Category: Science

Research Cited: Instructional Quality - John Hattie

Tier: Tier 1

Activity - STEM/STEAM Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend training in order to understand how to utilize STEM/STEAM within the curriculum.	Professional Learning	Tier 1	Getting Ready	09/03/2019	06/30/2023	\$2000	Other	Principal, Supervisor, Teachers

Activity - Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use materials and technology (including but not limited to Ed. Helper) that will enhance science teaching and learning.	Materials, Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2023	\$2000	Other	Principal, Supervisor, Teachers

Activity - Material Acquisition	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials to use with STEM/STEAM will be obtained and used.	Materials	Tier 1	Getting Ready	09/03/2019	06/30/2023	\$1000	Other	Principal, Supervisor, Teachers

Activity - Supplemental Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental materials, such as Science World magazine, will be purchase for use in classrooms.	Materials	Tier 1	Implement	09/03/2019	06/30/2023	\$500	Other	Principal, Supervisor, Teachers

Strategy 3:

Inquiry Based Model of Science Instruction - An inquiry based model of instruction based on the Next Generation Science Standards will be adopted.

Category: Science

Research Cited: According to Newmann 1995, students are found to have significantly higher achievement on challenging tasks when taught with inquiry based teaching.

Tier: Tier 1

Activity - Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will explore the use of materials, technology, Science supplies for experiments and leveled readers to engage students in hands on inquiry based learning activities while increasing their understanding and knowledge of science concepts.	Materials	Tier 1	Getting Ready	09/03/2019	06/30/2023	\$2000	Other	Principal, Supervisor, Teachers
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Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have an opportunity to attend learning outside of the regular classroom by attending in- or out-of-school field trips.	Professional Learning	Tier 1	Implement	09/03/2019	06/30/2023	\$1000	Other	Principal, Supervisor, Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Workshops and Conferences	Instructional staff will attend workshops and other PD opportunities in order to better understand best practices in educating our students.	Professional Learning	Tier 1	Implement	09/03/2019	06/30/2023	\$2000	Principal, Supervisor, Teachers, Reading Specialist
Career Path Introduction	Students will receive an introduction to the various career paths.	Career Preparation /Orientation	Tier 1	Monitor	09/03/2019	06/30/2028	\$3000	Principal, Teachers, Teacher Consultant
Material Acquisition	Materials to use with STEM/STEAM will be obtained and used.	Materials	Tier 1	Getting Ready	09/03/2019	06/30/2023	\$1000	Principal, Supervisor, Teachers
Career Awareness Projects	Teachers will collaborate with Teacher Consultant and Social Workers to create ELA research projects in conjunction with the Xello/Stat-R process.	Academic Support Program, Career Preparation /Orientation	Tier 1		09/03/2019	06/30/2028	\$695	Principal, Teachers, Social Workers, Teacher Consultant
Conferences and Workshops	Instructional staff will attend workshops, conferences, and other PD opportunities in order to better understand best practices in educating our students.	Academic Support Program, Professional Learning	Tier 1	Implement	09/03/2019	06/28/2024	\$2000	Principal, Supervisor, Teachers, Math Specialist
Supplemental Materials	Supplemental materials, such as Science World magazine, will be purchase for use in classrooms.	Materials	Tier 1	Implement	09/03/2019	06/30/2023	\$500	Principal, Supervisor, Teachers
High Interest Reading	Teachers will provide a greater amount of high interest reading opportunities for students.	Supplemental Materials, Materials, Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2028	\$2690	Principal, Supervisor, Teachers

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Math Specialist	Math Specialist will be recruited and hired to work with at risk students.	Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2028	\$103000	Principal, Supervisor, Math Specialist, Teacher Consultant
Math Support Strategy	We will incorporate Math 180 as a research based strategy to assist our Tier 2 Math students.	Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2028	\$5000	Principal, Supervisor, Teachers
Workshops and Professional Development	Instructional staff will attend workshops and other PD opportunities in order to better understand best practices in educating our students.	Professional Learning	Tier 1	Implement	09/03/2019	06/30/2028	\$3000	Principal, Supervisor, Teachers
Workshops and Conferences	Teachers will attend professional development focused on the skills needed to successfully teach students the strategies needed in order to successfully understand social studies concepts.	Professional Learning	Tier 1	Implement	09/03/2019	06/30/2023	\$2000	Principal, Supervisor, Teachers
Materials	Use materials and technology (including but not limited to Ed. Helper) that will enhance science teaching and learning.	Materials, Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2023	\$2000	Principal, Supervisor, Teachers
Online Materials	Teachers will be able to access online materials, such as Stemscope, Ed. Helper, and Edgenuity to assist in Science research for grades 6-9.	Technology, Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2023	\$250	Principal, Supervisor, Teachers
Professional Development	Students will have an opportunity to attend learning outside of the regular classroom by attending in- or out-of-school field trips.	Professional Learning	Tier 1	Implement	09/03/2019	06/30/2023	\$1000	Principal, Supervisor, Teachers
Conferences	Instructional staff will attend workshops, conferences, and other PD opportunities in order to better understand best practices in educating our students.	Academic Support Program, Professional Learning	Tier 1	Monitor	09/03/2019	06/30/2028	\$2000	Principal, Supervisor, Teachers, Math Specialist
Staff Intervention	A team approach including teachers, Behavior Specialists, Teacher Consultant, Principal, Social Worker and classroom assistants (when available) will develop behavior plans for students requiring plans. Parent input and commitment will be sought and requested.	Behavioral Support Program	Tier 2	Evaluate	09/03/2019	06/30/2020	\$1000	Principal, Supervisor, Behavior Specialists, Social Workers, Teachers, Classroom Assistants, Teacher Consultant

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Workshops and Conferences	Teacher will attend MSTA and other conferences throughout the year. Teachers will also attend workshops to analyze common science data and student artifacts to engage in, reflect, and improve science instruction. Strategies will be monitored through classroom walk-throughs conducted throughout the school year.	Academic Support Program, Professional Learning, Teacher Collaboration	Tier 1	Implement	09/03/2019	06/30/2023	\$1000	Principal, Supervisor, Teachers
Supplementary Online Materials	An online reading program with varying lexile abilities will be used to assist students learn about current events at a reading level that is at their individual reading level.	Technology, Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2023	\$1000	Principal, Supervisor, Teachers
STEM/STEAM Training	Staff will attend training in order to understand how to utilize STEM/STEAM within the curriculum.	Professional Learning	Tier 1	Getting Ready	09/03/2019	06/30/2023	\$2000	Principal, Supervisor, Teachers
Technology	Interactive technology, such as, "News 2 You", "CNN 10", Newslea, Reading A-Z, Ed. Helper, and/or Edgenuity will be used to enhance the understanding of concepts of social studies.	Technology, Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2023	\$1000	Principal, Supervisor, Teachers
Staff Training/Professional Development	Training will be provided for staff regarding cultural differences and their effects on school performance and attendance.	Other - School Culture	Tier 1	Implement	09/03/2019	06/30/2020	\$750	Principal, Supervisor, Teachers, Social Workers, Behavioral Specialists, Classroom Assistants, Teacher Consultant
Differentiated Supports	Literacy intervention will take place during the school day through differentiated supports given by the Reading Specialist. Activities that will continue to be implemented are DEAR, Daily 5 & SSR. Materials to be used will be: Action Magazine, Scope Magazine, Scholastic News, E-Spark, Edgenuity, Ed Helper, and Reading A-Z..	Supplemental Materials, Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2028	\$2000	Principal, Supervisor, Teachers, Reading Specialist
Visual Aides	We will place posters with the Restorative questions in the hallways and classrooms.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/30/2020	\$250	Principal, Supervisor, Restorative Practices Team
Materials (Textbooks)	New, up-to-date textbooks for U.S. History and World History is be purchased. Project based books for History with lessons plans will be purchased.	Supplemental Materials, Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2020	\$2000	Principal, Supervisor, Teachers

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Reading Specialist	Reading Specialist will assist instructional staff in delivering differentiated lessons and/or interventions to students and/or professional developments.	Academic Support Program	Tier 1	Monitor	09/03/2019	06/30/2023	\$103000	Principal, Supervisor, Reading Specialist
Information Text Usage	Informational text will be used to support teaching and learning of social studies concepts.	Materials	Tier 1	Implement	09/03/2019	06/30/2023	\$250	Principal, Supervisor, Teachers
Materials	Staff will explore the use of materials, technology, Science supplies for experiments and leveled readers to engage students in hands on inquiry based learning activities while increasing their understanding and knowledge of science concepts.	Materials	Tier 1	Getting Ready	09/03/2019	06/30/2023	\$2000	Principal, Supervisor, Teachers
Supplemental Math Materials	Supplementary math materials will be purchased to support the intervention of at-risk students. Edgenuity and Ed. Helper will also be used to supplement math instruction.	Academic Support Program	Tier 1	Implement	09/03/2019	06/28/2024	\$3000	Principal, Supervisor, Math Specialist, Teachers

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
District/Building Support	The Academic Coordinator will assist teachers in professional learning of the state curriculum, developing the district curriculum, and in finding the best and appropriate resources in order to raise student achievement in social studies.	Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2023	\$0	Principal, Supervisor, District Curriculum Director, Teacher Consultant, Teachers
SRO Involvement	Our SRO will participate in a presentation of behavioral expectations and his involvement in non-compliance.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/30/2020	\$0	Principal, Supervisor, District SRO
Classroom Restorative Circles Implementation	Staff will practice "circles" in their classroom using general, benign topics.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/30/2020	\$0	Principal, Supervisor, Teachers, Social Workers
Restorative Practices Professional Development	District Restorative Practices team at Stuckey will provide professional development to staff.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/30/2020	\$0	Principal, Supervisor, Restorative Practices team

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Building Training	District Trainers, as well as professionals outside of the district, will come to Stuckey to train and/or refresh training on Restorative Practices.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/30/2020	\$0	Principal, Supervisor, District Coaches/Trainers, Teachers, Behavioral Specialists, Social Workers, Classroom Assistants
Literacy Block Support	Literacy Block (DEAR, SSR) will not be interrupted by any staff.	Academic Support Program	Tier 1	Monitor	09/03/2019	06/30/2023	\$0	Principal, Supervisor, Teachers, Classroom Assistants, Social Workers, Behavioral Specialists, Teacher Consultant
Data Organization and Dissemination	Reading Specialist or Teacher Consultant will collect and organize student achievement data and provide teachers with individual instruction/assistance in how to analyze the data to make informed, instructional decisions using the instructional learning cycle process.	Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2028	\$0	Principal, Supervisor, Reading Specialist, Teacher Consultant, Teachers
NWEA Support	NWEA videos and instructional ladders and/or Map Skills will be used to assist students in improving their reading skills.	Technology , Academic Support Program	Tier 2	Monitor	09/03/2019	06/30/2028	\$0	Principal, Supervisor, Reading Specialist, Teachers
Student Awareness	Students will be made aware of their assessed reading abilities and opportunities for improvement through student/teacher conferencing. Students will track their progress and set goals for improvement.	Other - Student Self-Involvement in Learning	Tier 1	Implement	09/03/2019	06/30/2028	\$0	Principal, Supervisor, Teachers, Reading Specialist
Reading Intervention Services	Reading Specialist will provide reading and writing intervention services. Qualifying students will be determined by assessment data and/or teacher recommendation.	Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2028	\$0	Principal, Supervisor, Reading Specialist
Instructional Staff Assistance	Math Specialist will provide individual instruction/assistance to instructional staff.	Academic Support Program	Tier 1	Monitor	09/03/2019	06/30/2028	\$0	Principal, Supervisor, Math Specialist, Teachers

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Student Education	Administration is expecting that staff will teach the PBIS Target Behavior expectations on a weekly basis.	Behavioral Support Program	Tier 1	Evaluate	09/03/2019	06/30/2020	\$0	Principal, Supervisor, Teachers
District Coach Interventions	We will have District Coach come to provide interventions, as needed, while we observe and participate.	Behavioral Support Program	Tier 1	Implement	09/03/2019	06/30/2020	\$0	Principal, Supervisor, District Restorative Practices Coaches
Instructional Support	Math Specialist will provide individual instruction/assistance to instructional staff.	Academic Support Program, Teacher Collaboration	Tier 1	Implement	09/03/2019	06/28/2024	\$0	Principal, Supervisor, Math Specialist, Teachers
Data Collection	Reading Specialist will analyze the data to make informed, instructional decisions using the instructional learning cycle process. Data will be collected from NWEA, DRA, WRAT 5 and/or M-Step.	Curriculum Development, Academic Support Program	Tier 1	Monitor	09/03/2019	06/30/2023	\$0	Principal, Supervisor, Reading Specialist
Professional Development	A refresher professional development will be offered to staff from RESA regarding PBIS concepts and practices. This will include the importance of the 4:1 concept.	Professional Learning	Tier 1	Monitor	09/03/2019	06/30/2020	\$0	Principal, Supervisor, Behavior Specialists, Teachers, Social Workers, Classroom Assistants, Teacher Consultant