School Improvement Plan

Redford Union Virtual Learning

Redford Union Schools, District No. 1

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2019-2020 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plan in ASSIST	

Redford Union Virtual Learning School Improvement Plan 2019-2021

Overview

Plan Name

Redford Union Virtual Learning School Improvement Plan 2019-2021

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	The Redford Union Virtual Learning Program will consistently improve students mathematics ability, leading to performing at grade level or above.	Objectives: 1 Strategies: 2 Activities: 2	Academic	$5000
2	Redford Union students will consistently improve their reading and writing ability, leading to performing at grade level or above.	Objectives: 1 Strategies: 2 Activities: 2	Academic	$30000
3	Redford Union Virtual Learning will continually improve and enhance the learning environment and experiences to promote student success.	Objectives: 1 Strategies: 2 Activities: 2	Academic	$30000
4	Redford Union Virtual Learning students will improve each year in order to reach proficiency in Science.	Objectives: 1 Strategies: 1 Activities: 2	Academic	$2000
5	Redford Union Virtual Learning students will improve each year in order to reach proficiency in Social Studies.	Objectives: 1 Strategies: 1 Activities: 2	Academic	$1000

Goal 1: The Redford Union Virtual Learning Program will consistently improve students mathematics ability, leading to performing at grade level or above.

Measurable Objective 1:

70% of All Students will demonstrate student proficiency (pass rate) in grade level in Mathematics by 06/30/2021 as measured by NWEA, Completion of Edgenuity Courses & State Summative Assessments.

Strategy 1:

Targeted and Focused Instruction - High Quality Instruction - Instructional staff will work with identified at-risk students for differentiated and targeted instruction during Mathematics.

Category: Mathematics

Research Cited: Research Cited: Santamaria, L. J. (2009). Culturally responsive differentiated instruction: Narrowing gaps between best pedagogical practices benefiting all learners.

Teachers College Record, 111(1), 214-247.

Tier: Tier 1

Activity - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will work with students in small groups, providing supplemental support using materials such as Khan Academy & SAT Daily Practice Math Problems.	Curriculum Development	Tier 1		09/03/2019	06/30/2021	$1000	General Fund	All teachers

Strategy 2:

Professional Development - Professional Development - Instructional staff will receive professional development in best practices for educating our students in Mathematics.

Category: Mathematics

Tier: Tier 1

Activity - Workshops and Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff need to attend conferences such as the MACUL Conference, WCRESA Math Support, and additional conferences that incorporate best practice strategies.	Professional Learning	Tier 1	Getting Ready	09/03/2019	06/30/2021	$4000	Title II Part A	All Staff

Goal 2: Redford Union students will consistently improve their reading and writing ability, leading to performing at grade level or above.

Measurable Objective 1:

80% of All Students will demonstrate student proficiency (pass rate) in grade level reading and writing in English Language Arts by 06/30/2021 as measured by NWEA, Completion of Edgenuity Courses & State Summative Assessments.

Strategy 1:

High Quality Instruction - Instructional staff will work with identified at-risk students for targeted differentiated instruction during Tier I instruction.

Category: English/Language Arts

Research Cited: Research Cited: Allington, R. (2001) "What Really Matters for Struggling Readers", designing researched based programs by Addison-Wesley

Publishers

Tier: Tier 1

Activity - Student Self-Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be made aware of their assessed reading abilities and opportunities for improvement through student/teacher conferencing. Students will track their progress and set goals for improvement.	Direct Instruction	Tier 1	Getting Ready	09/03/2019	06/30/2021	$0	No Funding Required	All staff

Strategy 2:

Professional Learning Community - Targeted Small Group Instruction and Intervention - Students who are the most at-risk for reading failure will be placed in small groups and/or classrooms to receive instruction and/or intervention from a highly-qualified, trained RU staff member.

Category: English/Language Arts

Research Cited: Yu-Feng, L. A. N., H. U. N. G. Chun-Ling, and H. S. U. Hung-Ju. "Effects of guided writing strategies on students' writing attitudes based on media

richness theory." TOJET: The Turkish Online Journal of Educational Technology 10.4 (2011).

Lombardi, Daniel. READ 180 Evaluation: Balanced Literacy in a Low-Income, Underperforming Urban High School. Diss. Walden University, 20

Tier: Tier 1

Activity - Video Library in Edgenuity for Support in English	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize features within the Edgenuity Program to teach students the skill of Taking Notes from Audio or Online Materials by showing videos to students on how to identify the key points in English Courses.	Direct Instruction	Tier 1	Getting Ready	09/03/2019	06/30/2021	$30000	General Fund	All staff

Goal 3: Redford Union Virtual Learning will continually improve and enhance the learning environment and experiences to promote student success.

Measurable Objective 1:

A 100% increase of All Students will demonstrate a behavior in improved attendance via online learning and blended face to face learning. in Practical Living by 06/30/2021 as measured by student attendance and academic performance by 06/01/2021 .

Strategy 1:

Attendance Matters - District Attendance Support - The district will contract with an organization that will assist with parent/family connections to support students attending school on a more consistent basis.

Category: School Culture

Research Cited: https://www.concentriced.org/

http://blogs.svvsd.org/counselor/wp-content/uploads/sites/1486/2016/11/BestPracticesinImprovingStudentAttendance-1.pdf

Tier: Tier 2

Activity - Attendance Improvement Support Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will contract with organizations and individuals to help support improving attendance in the district.	Behavioral Support Program	Tier 2		09/03/2019	06/30/2021	$25000	General Fund	District Central Office Principals

Strategy 2:

Link Crew Program - Junior & Senior Students will have an opportunity to become Link Crew Leaders who will be Peer Mentors to all 9th grade students. This will include peer to peer academic tutoring as well as social follow up.

Category: School Culture

Research Cited: http://www.boomerangproject.com/research

Tier: Tier 1

Activity - Link Crew Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Peer Mentoring via Academic & Social/Emotional Support throughout the school year by trained Link Crew Leader Students.	Other	Tier 1		09/03/2019	06/30/2021	$5000	General Fund	Trained Link Crew Coordinators & Teacher/Administrative Support

Goal 4: Redford Union Virtual Learning students will improve each year in order to reach proficiency in Science.

Measurable Objective 1:

80% of All Students will demonstrate a proficiency in understanding concepts in Science by 06/30/2021 as measured by the state assessment and/or common assessments..

Strategy 1:

Professional Learning Community - NGSS Professional Learning - Teachers will attend professional development exploring implementation of research-based science and engineering practices, attend in-school workshops to plan and implement Next Generation Science Standards alignment.

Category: Science

Research Cited: Translating the NGSS for Classroom Instruction The NSTA Reader's Guide to the Next Generation Science Standards The NSTA Reader's Guide to A Framework for K-12 Science Education, Second Edition: Practices, Crosscutting Concepts, and Core Ideas

Tier: Tier 1

Activity - Workshops and Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend MSTA and other conferences throughout the year. Teachers will also attend workshops to analyze common science data and student artifacts to engage in, reflect, and improve science instruction. Strategies will be monitored through classroom walk-throughs conducted throughout the school year.	Professional Learning	Tier 1	Getting Ready	09/03/2019	06/30/2021	$2000	Title II Part A	All Staff

Activity - Supplemental Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Teachers will utilize Khan Academy Website and SAT Daily Practice Questions for additional supplemental support for teaching science. | Direct Instruction | Tier 1 | Getting Ready | 09/03/2019 | 06/30/2021 | $0 | No Funding Required | All teachers |

Goal 5: Redford Union Virtual Learning students will improve each year in order to reach proficiency in Social Studies.

Measurable Objective 1:

80% of All Students will demonstrate a proficiency in basic state-identified skills in Social Studies by 06/30/2021 as measured by by the state assessment and/or Common Assessments..

Strategy 1:

Professional Development - Teachers will participate in professional development designed to enhance reading comprehension of social studies related material.

Category: Social Studies

Research Cited: Seven Strategies to Teach Students Text Comprehension by C.R. Adler

Tier: Tier 1

Activity - Workshops and Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development focused on the skills needed to successfully teach students the strategies needed in order to successfully understand social studies concepts.	Professional Learning	Tier 1	Getting Ready	09/03/2019	06/30/2021	$1000	Title II Part A	All Teachers

Activity - Project Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will encourage Project Based Learning for students as a blended learning strategy to add to the online learning experience.	Direct Instruction	Tier 1		09/03/2019	06/30/2021	$0	No Funding Required	All teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Self-Monitoring	Students will be made aware of their assessed reading abilities and opportunities for improvement through student/teacher conferencing. Students will track their progress and set goals for improvement.	Direct Instruction	Tier 1	Getting Ready	09/03/2019	06/30/2021	$0	All staff
Project Based Learning	Teachers will encourage Project Based Learning for students as a blended learning strategy to add to the online learning experience.	Direct Instruction	Tier 1		09/03/2019	06/30/2021	$0	All teachers
Supplemental Resources	Teachers will utilize Khan Academy Website and SAT Daily Practice Questions for additional supplemental support for teaching science.	Direct Instruction	Tier 1	Getting Ready	09/03/2019	06/30/2021	$0	All teachers

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Attendance Improvement Support Staff	The district will contract with organizations and individuals to help support improving attendance in the district.	Behavioral Support Program	Tier 2		09/03/2019	06/30/2021	$25000	District Central Office Principals
Video Library in Edgenuity for Support in English	Teachers will utilize features within the Edgenuity Program to teach students the skill of Taking Notes from Audio or Online Materials by showing videos to students on how to identify the key points in English Courses.	Direct Instruction	Tier 1	Getting Ready	09/03/2019	06/30/2021	$30000	All staff
Link Crew Program	Peer Mentoring via Academic & Social/Emotional Support throughout the school year by trained Link Crew Leader Students.	Other	Tier 1		09/03/2019	06/30/2021	$5000	Trained Link Crew Coordinators & Teacher/Administrative Support

Small Group Instruction	Staff will work with students in small groups, providing supplemental support using materials such as Khan Academy & SAT Daily Practice Math Problems.	Curriculum Development	Tier 1		09/03/2019	06/30/2021	$1000	All teachers

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Workshops and Conferences	Teachers will attend MSTA and other conferences throughout the year. Teachers will also attend workshops to analyze common science data and student artifacts to engage in, reflect, and improve science instruction. Strategies will be monitored through classroom walk-throughs conducted throughout the school year.	Professional Learning	Tier 1	Getting Ready	09/03/2019	06/30/2021	$2000	All Staff
Workshops and Conferences	Teachers will attend professional development focused on the skills needed to successfully teach students the strategies needed in order to successfully understand social studies concepts.	Professional Learning	Tier 1	Getting Ready	09/03/2019	06/30/2021	$1000	All Teachers
Workshops and Conferences	Staff need to attend conferences such as the MACUL Conference, WCRESA Math Support, and additional conferences that incorporate best practice strategies.	Professional Learning	Tier 1	Getting Ready	09/03/2019	06/30/2021	$4000	All Staff