

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	9.7%	10	N/A	<=5%	<3	*	*	13.6%	14	76.7%	79
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	12.1%	12	N/A	<=5%	4	*	8	10.1%	10	77.8%	77
ELA	3rd Grade Content	American Indian or Alaska Native	2021-22	29.9%	154	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	6.6%	4	N/A	<=5%	<3	*	*	9.8%	6	83.6%	51
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	6.0%	4	N/A	<=5%	<3	<=5%	*	9.0%	6	85.1%	57
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8

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ELA	3rd Grade Content	White	2021-22	49.8%	30,533	21.7%	5	N/A	<=20%	<3	<=20%	*	<=20%	4	*	14
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	31.3%	5	N/A	<=20%	<3	*	*	<=20%	3	*	8
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	<=10%	4	N/A	<=10%	<3	<=10%	*	*	7	*	29
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	17.4%	8	N/A	<=10%	3	*	5	<=10%	4	*	34
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	9.5%	6	N/A	<=5%	<3	*	*	11.1%	7	79.4%	50
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	<=10%	4	N/A	<=10%	<3	<=10%	*	*	6	*	43
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	9.8%	9	N/A	<=5%	<3	*	*	15.2%	14	75.0%	69
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	9.6%	8	N/A	<=5%	3	*	5	10.8%	9	79.5%	66
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	*	*	*	*	*	*	*	*	*	*	*

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ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	31
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	17
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2021-22	18.4%	84	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	15.1%	19	N/A	6.3%	8	8.7%	11	15.9%	20	69.0%	87
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	15.6%	17	N/A	<=5%	3	*	14	16.5%	18	67.9%	74

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ELA	4th Grade Content	American Indian or Alaska Native	2022-23	34.6%	179	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	15.3%	13	N/A	8.2%	7	7.1%	6	9.4%	8	75.3%	64
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	13.2%	9	N/A	<=5%	<3	*	*	17.6%	12	69.1%	47
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	8
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	21.1%	4	N/A	<=20%	<3	<=20%	*	31.6%	6	47.4%	9
ELA	4th Grade Content	White	2022-23	52.0%	32,175	<=20%	4	N/A	<=20%	<3	<=20%	*	<=20%	3	*	15

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ELA	4th Grade Content	Female	2021-22	45.5%	21,560	23.4%	11	N/A	10.6%	5	12.8%	6	12.8%	6	63.8%	30
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	11.5%	6	N/A	<=10%	<3	<=10%	*	15.4%	8	73.1%	38
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	10.1%	8	N/A	<=5%	3	*	5	17.7%	14	72.2%	57
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	19.3%	11	N/A	<=10%	<3	*	*	17.5%	10	63.2%	36
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	15.9%	18	N/A	6.2%	7	9.7%	11	16.8%	19	67.3%	76
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	16.3%	15	N/A	<=5%	3	*	12	18.5%	17	65.2%	60
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	5	*	27

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ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	15.6%	5	N/A	<=10%	<3	<=10%	*	<=10%	<3	*	25
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2021-22	18.3%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	16.4%	19	N/A	<=5%	3	*	16	18.1%	21	65.5%	76
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	12.6%	15	N/A	<=5%	3	*	12	25.2%	30	62.2%	74
ELA	5th Grade Content	American Indian or Alaska Native	2021-22	30.4%	163	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	13.3%	10	N/A	<=5%	<3	*	*	16.0%	12	70.7%	53
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	11.0%	9	N/A	<=5%	<3	*	*	20.7%	17	68.3%	56
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	6
ELA	5th Grade Content	White	2021-22	50.7%	31,697	27.3%	6	N/A	<=20%	<3	<=20%	*	22.7%	5	50.0%	11
ELA	5th Grade Content	White	2022-23	51.1%	31,924	27.8%	5	N/A	<=20%	<3	<=20%	*	27.8%	5	44.4%	8
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	16.7%	9	N/A	<=10%	3	*	6	18.5%	10	64.8%	35

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ELA	5th Grade Content	Female	2022-23	46.7%	22,443	16.3%	7	N/A	<=10%	<3	*	*	27.9%	12	55.8%	24
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	16.1%	10	N/A	<=5%	<3	*	*	17.7%	11	66.1%	41
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	10.5%	8	N/A	<=5%	<3	*	*	23.7%	18	65.8%	50
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	15.0%	15	N/A	<=5%	3	*	12	16.0%	16	69.0%	69
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	14.3%	15	N/A	<=5%	3	*	12	26.7%	28	59.0%	62
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	15

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ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	21
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2021-22	16.3%	67	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	13.3%	15	N/A	<=5%	3	*	12	19.5%	22	67.3%	76
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	15.3%	17	N/A	<=5%	4	*	13	17.1%	19	67.6%	75
ELA	6th Grade Content	American Indian or Alaska Native	2021-22	29.0%	168	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	11.4%	8	N/A	<=5%	<3	*	*	17.1%	12	71.4%	50
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	10.1%	7	N/A	<=5%	<3	*	*	15.9%	11	73.9%	51
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	8
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
ELA	6th Grade Content	White	2021-22	43.9%	27,314	<=20%	4	N/A	<=20%	<3	<=20%	*	<=20%	4	*	12

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ELA	6th Grade Content	White	2022-23	43.7%	27,540	28.6%	6	N/A	<=20%	<3	<=20%	*	<=20%	4	*	11
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	18.0%	11	N/A	<=5%	<3	*	*	21.3%	13	60.7%	37
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	11.8%	6	N/A	<=10%	<3	<=10%	*	15.7%	8	72.5%	37
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	<=10%	4	N/A	<=10%	<3	<=10%	<3	*	9	*	39
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	18.3%	11	N/A	<=10%	<3	*	*	18.3%	11	63.3%	38
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	11.3%	11	N/A	<=5%	3	*	8	20.6%	20	68.0%	66
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	12.6%	11	N/A	<=5%	<3	*	*	14.9%	13	72.4%	63
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	18
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	16
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	20.1%	28	N/A	<=5%	5	*	23	25.2%	35	54.7%	76
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	10.9%	13	N/A	<=5%	3	*	10	28.6%	34	60.5%	72
ELA	7th Grade Content	American Indian or Alaska Native	2021-22	28.4%	163	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	American Indian or Alaska Native	2022-23	26.3%	151	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	11.0%	10	N/A	<=5%	<3	*	*	30.8%	28	58.2%	53
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	6.3%	5	N/A	<=5%	<3	*	*	31.6%	25	62.0%	49
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	6
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	7th Grade Content	White	2021-22	43.1%	27,639	41.4%	12	N/A	<=20%	3	*	9	<=20%	<3	*	15

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	White	2022-23	42.4%	26,630	25.0%	5	N/A	<=20%	<3	<=20%	*	25.0%	5	50.0%	10
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	21.6%	16	N/A	<=5%	<3	*	*	27.0%	20	51.4%	38
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	14.8%	9	N/A	<=5%	<3	*	*	44.3%	27	41.0%	25
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	18.5%	12	N/A	6.2%	4	12.3%	8	23.1%	15	58.5%	38
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	<=10%	4	N/A	<=10%	<3	<=10%	<3	*	7	*	47
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	21.2%	25	N/A	<=5%	4	*	21	23.7%	28	55.1%	65
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	9.8%	9	N/A	<=5%	<3	*	*	30.4%	28	59.8%	55
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	<=20%	3	N/A	<=20%	<3	<=20%	*	*	7	*	14
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	21
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2021-22	14.3%	46	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2022-23	10.2%	38	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	15.5%	16	N/A	<=5%	5	*	11	20.4%	21	64.1%	66
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	11.2%	11	N/A	<=5%	<3	*	*	20.4%	20	68.4%	67
Mathematics	3rd Grade Content	American Indian or Alaska Native	2021-22	32.0%	165	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	11.5%	7	N/A	<=5%	3	*	4	18.0%	11	70.5%	43
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	7.6%	5	N/A	<=5%	<3	*	*	22.7%	15	69.7%	46
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	30.4%	7	N/A	<=20%	<3	*	*	<=20%	4	*	12
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	4	*	9
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	15.0%	6	N/A	<=10%	<3	<=10%	*	17.5%	7	67.5%	27

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	13.0%	6	N/A	<=10%	<3	*	*	19.6%	9	67.4%	31
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	15.9%	10	N/A	<=5%	3	*	7	22.2%	14	61.9%	39
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	<=10%	5	N/A	<=10%	<3	<=10%	*	*	11	*	36
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	16.3%	15	N/A	<=5%	4	*	11	21.7%	20	62.0%	57
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	9.8%	8	N/A	<=5%	<3	*	*	17.1%	14	73.2%	60
Mathematics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	11.1%	4	N/A	<=10%	<3	*	*	<=10%	<3	*	30

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	15
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2021-22	19.3%	88	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	14.2%	18	N/A	<=5%	5	*	13	29.9%	38	55.9%	71
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	17.4%	19	N/A	<=5%	4	*	15	31.2%	34	51.4%	56
Mathematics	4th Grade Content	American Indian or Alaska Native	2022-23	31.2%	163	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	11.6%	10	N/A	<=5%	4	*	6	30.2%	26	58.1%	50

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	16.2%	11	N/A	<=5%	<3	*	*	30.9%	21	52.9%	36
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	8
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	31.6%	6	N/A	<=20%	<3	*	*	<=20%	3	*	10
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	22.7%	5	N/A	<=20%	*	<=20%	<3	27.3%	6	50.0%	11
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	14.6%	7	N/A	<=10%	3	<=10%	4	33.3%	16	52.1%	25
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	<=10%	4	N/A	<=10%	<3	<=10%	*	*	15	*	33

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	13.9%	11	N/A	<=5%	<3	*	*	27.8%	22	58.2%	46
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	26.3%	15	N/A	<=10%	3	*	12	33.3%	19	40.4%	23
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	14.0%	16	N/A	<=5%	5	*	11	28.1%	32	57.9%	66
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	16.3%	15	N/A	<=5%	3	*	12	33.7%	31	50.0%	46
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	4
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	6	*	26
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	12.5%	4	N/A	<=10%	<3	*	*	21.9%	7	65.6%	21

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2021-22	13.8%	54	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	6.9%	8	N/A	<=5%	4	<=5%	4	15.5%	18	77.6%	90
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	5.0%	6	N/A	<=5%	<3	<=5%	*	25.2%	30	69.7%	83
Mathematics	5th Grade Content	American Indian or Alaska Native	2021-22	18.4%	98	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	5.3%	4	N/A	<=5%	<3	<=5%	*	9.3%	7	85.3%	64

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	19	*	61
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	12
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	5	*	10
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	45
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	12	*	30

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	9.7%	6	N/A	<=5%	<3	*	*	17.7%	11	72.6%	45
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	6.6%	5	N/A	<=5%	<3	<=5%	*	23.7%	18	69.7%	53
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	7.0%	7	N/A	<=5%	4	<=5%	3	17.0%	17	76.0%	76
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	5.7%	6	N/A	<=5%	<3	<=5%	*	28.6%	30	65.7%	69
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	17
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	25

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2021-22	9.1%	37	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	<=5%	5	N/A	<=5%	<3	<=5%	*	*	18	*	91
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	9.0%	10	N/A	<=5%	<3	*	*	18.0%	20	73.0%	81
Mathematics	6th Grade Content	American Indian or Alaska Native	2021-22	20.5%	118	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	American Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2021-22	61.5%	2,139	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	11	*	58
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	5.8%	4	N/A	<=5%	<3	<=5%	*	7.2%	5	87.0%	60
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	11
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	16
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	10	*	8

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Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	11	*	48
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	<=10%	3	N/A	<=10%	<3	<=10%	*	*	7	*	41
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	<=10%	3	N/A	<=10%	<3	<=10%	*	*	7	*	43
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	11.7%	7	N/A	<=10%	<3	<=10%	*	21.7%	13	66.7%	40
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	5.1%	5	N/A	<=5%	<3	*	*	14.3%	14	80.6%	79
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	8.0%	7	N/A	<=5%	<3	*	*	14.9%	13	77.0%	67
Mathematics	6th Grade Content	English Learners	2021-22	8.1%	493	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	20

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	17
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2022-23	8.2%	28	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	8.7%	12	N/A	<=5%	4	*	8	16.7%	23	74.6%	103
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	6.8%	8	N/A	<=5%	<3	*	*	22.2%	26	70.9%	83
Mathematics	7th Grade Content	American Indian or Alaska Native	2021-22	21.5%	124	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	American Indian or Alaska Native	2022-23	21.0%	121	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Asian	2022-23	63.7%	2,277	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	16	*	73
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	<=5%	3	N/A	<=5%	<3	<=5%	*	*	15	*	59
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	27.6%	8	N/A	<=20%	3	<=20%	5	<=20%	4	*	17
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	25.0%	5	N/A	<=20%	<3	*	*	25.0%	5	50.0%	10

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	<=5%	3	N/A	<=5%	<3	<=5%	*	*	13	*	57
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	<=10%	3	N/A	<=10%	<3	<=10%	*	*	18	*	39
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	13.8%	9	N/A	6.2%	4	7.7%	5	15.4%	10	70.8%	46
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	<=10%	5	N/A	<=10%	<3	<=10%	*	*	8	*	44
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	8.5%	10	N/A	<=5%	4	*	6	17.9%	21	73.5%	86
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	<=5%	4	N/A	<=5%	<3	<=5%	*	*	22	*	64
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	20

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	<3	>=80%	20
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2021-22	8.2%	26	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2022-23	8.1%	30	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	13.8%	16	N/A	<=5%	<3	*	*	32.8%	38	53.4%	62
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	14.9%	18	N/A	<=5%	<3	*	*	37.2%	45	47.9%	58
Science	5th Grade Content	American Indian or Alaska Native	2021-22	26.1%	140	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	9.3%	7	N/A	<=5%	<3	*	*	26.7%	20	64.0%	48
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	10.8%	9	N/A	<=5%	<3	*	*	33.7%	28	55.4%	46
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	4
Science	5th Grade Content	White	2021-22	46.5%	29,074	31.8%	7	N/A	<=20%	<3	*	*	*	11	<=20%	4
Science	5th Grade Content	White	2022-23	47.4%	29,633	31.6%	6	N/A	<=20%	<3	*	*	42.1%	8	26.3%	5
Science	5th Grade Content	Female	2021-22	37.4%	17,975	14.8%	8	N/A	<=10%	<3	*	*	33.3%	18	51.9%	28

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Female	2022-23	37.4%	18,015	16.3%	7	N/A	<=10%	<3	*	*	34.9%	15	48.8%	21
Science	5th Grade Content	Male	2021-22	39.0%	19,576	12.9%	8	N/A	<=5%	<3	*	*	32.3%	20	54.8%	34
Science	5th Grade Content	Male	2022-23	40.2%	20,308	14.1%	11	N/A	<=5%	<3	*	*	38.5%	30	47.4%	37
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	13.0%	13	N/A	<=5%	<3	*	*	30.0%	30	57.0%	57
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	16.8%	18	N/A	<=5%	<3	*	*	36.4%	39	46.7%	50
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	14

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	11	*	18
Science	5th Grade Content	Homeless	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2021-22	15.3%	62	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	10.9%	14	N/A	<=5%	<3	*	*	32.0%	41	57.0%	73
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	13.6%	20	N/A	<=5%	4	*	16	17.7%	26	68.7%	101
Science	8th Grade Content	American Indian or Alaska Native	2021-22	27.9%	166	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	American Indian or Alaska Native	2022-23	31.2%	174	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	6.0%	5	N/A	<=5%	<3	<=5%	*	26.2%	22	67.9%	57
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	7.3%	7	N/A	<=5%	<3	*	*	18.8%	18	74.0%	71
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	5	<=50%	4
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	13
Science	8th Grade Content	White	2021-22	42.9%	28,521	20.8%	5	N/A	<=20%	<3	<=20%	*	45.8%	11	33.3%	8
Science	8th Grade Content	White	2022-23	44.5%	28,668	36.7%	11	N/A	<=20%	4	*	7	23.3%	7	40.0%	12
Science	8th Grade Content	Female	2021-22	35.5%	17,666	9.4%	6	N/A	<=5%	<3	*	*	35.9%	23	54.7%	35

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Female	2022-23	36.2%	17,732	10.3%	7	N/A	<=5%	<3	*	*	19.1%	13	70.6%	48
Science	8th Grade Content	Male	2021-22	37.1%	19,241	12.5%	8	N/A	<=5%	<3	*	*	28.1%	18	59.4%	38
Science	8th Grade Content	Male	2022-23	38.6%	19,670	16.5%	13	N/A	5.1%	4	11.4%	9	16.5%	13	67.1%	53
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	8.2%	8	N/A	<=5%	<3	*	*	34.0%	33	57.7%	56
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	10.9%	12	N/A	<=5%	3	*	9	18.2%	20	70.9%	78
Science	8th Grade Content	English Learners	2021-22	8.4%	531	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	English Learners	2022-23	7.5%	450	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	12

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	4	*	19
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2021-22	15.0%	58	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	9.7%	14	N/A	<=5%	6	*	8	13.1%	19	77.2%	112
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	11.7%	18	N/A	<=5%	4	*	14	7.1%	11	81.2%	125
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	<=5%	5	N/A	<=5%	<3	<=5%	*	*	10	*	99
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	6.9%	8	N/A	<=5%	<3	*	*	6.0%	7	87.1%	101
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	42.1%	8	N/A	*	*	<=20%	<3	36.8%	7	21.1%	4
Science	11th Grade Content	White	2022-23	44.8%	29,352	28.0%	7	N/A	<=20%	<3	*	*	<=20%	3	*	15
Science	11th Grade Content	Female	2021-22	37.1%	17,393	<=10%	4	N/A	<=10%	<3	<=10%	<3	<=10%	5	*	46
Science	11th Grade Content	Female	2022-23	37.9%	18,290	13.4%	9	N/A	<=5%	3	*	6	9.0%	6	77.6%	52
Science	11th Grade Content	Male	2021-22	39.0%	18,316	11.1%	10	N/A	<=5%	4	*	6	15.6%	14	73.3%	66
Science	11th Grade Content	Male	2022-23	40.0%	19,307	10.3%	9	N/A	<=5%	<3	*	*	5.7%	5	83.9%	73
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	10.3%	11	N/A	<=5%	3	*	8	10.3%	11	79.4%	85

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Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	11.4%	13	N/A	<=5%	<3	*	*	6.1%	7	82.5%	94
Science	11th Grade Content	English Learners	2022-23	6.4%	332	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	16
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	<=20%	4	N/A	<=20%	<3	<=20%	*	<=20%	<3	>=80%	24
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2021-22	11.8%	31	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2022-23	14.4%	37	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	56	*	57
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	61	*	57

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Social Studies	5th Grade Content	American Indian or Alaska Native	2021-22	8.2%	44	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	30	*	44
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	39	*	43
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	16	*	5

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Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	12	*	5
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	25	*	28
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	27	*	16
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	31	*	29
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	34	*	41
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	47	*	50
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	56	*	48
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	12
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	13	*	16
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2021-22	4.2%	17	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	6.3%	8	N/A	<=5%	<3	*	*	43.8%	56	50.0%	64
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	12.1%	18	N/A	<=5%	<3	*	*	32.9%	49	55.0%	82
Social Studies	8th Grade Content	American Indian or Alaska Native	2021-22	18.6%	110	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	American Indian or Alaska Native	2022-23	21.9%	121	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	<=5%	3	N/A	<=5%	<3	<=5%	*	*	36	*	45
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	6.1%	6	N/A	<=5%	<3	*	*	32.7%	32	61.2%	60
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	8	*	3
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	<=20%	4	N/A	<=20%	<3	<=20%	*	*	8	*	12
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	33.3%	10	N/A	<=20%	<3	*	*	33.3%	10	33.3%	10

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	6.3%	4	N/A	<=5%	<3	<=5%	*	50.0%	32	43.8%	28
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	7.2%	5	N/A	<=5%	<3	*	*	29.0%	20	63.8%	44
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	6.3%	4	N/A	<=5%	<3	*	*	37.5%	24	56.3%	36
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	16.3%	13	N/A	<=5%	<3	*	*	36.3%	29	47.5%	38
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	<=5%	4	N/A	<=5%	<3	<=5%	*	*	44	*	49
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	9.8%	11	N/A	<=5%	<3	*	*	32.1%	36	58.0%	65
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	16

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	20
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2021-22	9.6%	37	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	9.8%	14	N/A	<=5%	3	*	11	54.5%	78	35.7%	51
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	8.3%	13	N/A	<=5%	3	*	10	59.6%	93	32.1%	50
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	<=5%	3	N/A	<=5%	<3	<=5%	*	*	62	*	47
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	<=5%	4	N/A	<=5%	<3	<=5%	*	*	72	*	41
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	52.6%	10	N/A	<=20%	3	*	7	*	*	<=20%	2
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	23.1%	6	N/A	<=20%	<3	<=20%	*	*	15	<=20%	5
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	37	*	14
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	10.4%	7	N/A	<=5%	<3	*	*	61.2%	41	28.4%	19
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	13.3%	12	N/A	<=5%	<3	*	*	45.6%	41	41.1%	37
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	6.7%	6	N/A	<=5%	<3	<=5%	*	58.4%	52	34.8%	31
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	7.6%	8	N/A	<=5%	<3	*	*	56.2%	59	36.2%	38

Annual Education Report Redford Union Schools, District No. 1 (82110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	7.8%	9	N/A	<=5%	<3	*	*	57.8%	67	34.5%	40
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	<=20%	3	N/A	<=20%	<3	<=20%	*	*	8	*	9
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	17	*	10
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2021-22	10.9%	28	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2022-23	14.6%	37	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	33.3%	42	N/A	14.3%	18	19.0%	24	18.3%	23	48.4%	61
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	37.2%	55	N/A	21.6%	32	15.5%	23	16.9%	25	45.9%	68
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2021-22	51.3%	300	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2022-23	55.2%	303	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	20.0%	17	N/A	8.2%	7	11.8%	10	23.5%	20	56.5%	48
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	34.0%	33	N/A	19.6%	19	14.4%	14	16.5%	16	49.5%	48
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	>=50%	7	N/A	<=50%	3	<=50%	4	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	6
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	61.9%	13	N/A	23.8%	5	38.1%	8	<=20%	<3	*	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	48.3%	14	N/A	*	9	<=20%	5	<=20%	4	*	11
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	40.0%	26	N/A	20.0%	13	20.0%	13	10.8%	7	49.2%	32
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	35.7%	25	N/A	20.0%	14	15.7%	11	18.6%	13	45.7%	32
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	26.2%	16	N/A	8.2%	5	18.0%	11	26.2%	16	47.5%	29
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	38.5%	30	N/A	23.1%	18	15.4%	12	15.4%	12	46.2%	36
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	35.1%	33	N/A	11.7%	11	23.4%	22	19.1%	18	45.7%	43

Annual Education Report Redford Union Schools, District No. 1 (82110)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	37.8%	42	N/A	21.6%	24	16.2%	18	18.0%	20	44.1%	49
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	<=20%	5	N/A	<=20%	<3	<=20%	*	<=20%	5	*	16
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2021-22	31.3%	113	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	11.1%	14	N/A	<=5%	<3	*	*	34.9%	44	54.0%	68
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	10.1%	15	N/A	<=5%	<3	*	*	33.8%	50	56.1%	83

Annual Education Report Redford Union Schools, District No. 1 (82110)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	American Indian or Alaska Native	2021-22	27.5%	161	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2022-23	25.3%	139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	9.4%	8	N/A	<=5%	<3	*	*	37.6%	32	52.9%	45
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	7.2%	7	N/A	<=5%	<3	*	*	30.9%	30	61.9%	60
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	6

Annual Education Report Redford Union Schools, District No. 1 (82110)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	<=20%	4	N/A	<=20%	<3	<=20%	*	*	7	*	10
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	24.1%	7	N/A	<=20%	<3	<=20%	*	31.0%	9	44.8%	13
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	9.2%	6	N/A	<=5%	<3	*	*	46.2%	30	44.6%	29
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	7.1%	5	N/A	<=5%	<3	*	*	41.4%	29	51.4%	36
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	13.1%	8	N/A	<=5%	<3	*	*	23.0%	14	63.9%	39
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	12.8%	10	N/A	<=5%	<3	*	*	26.9%	21	60.3%	47
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	9.6%	9	N/A	<=5%	<3	*	*	37.2%	35	53.2%	50
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	9.0%	10	N/A	<=5%	<3	*	*	33.3%	37	57.7%	64
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	12
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	19
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2021-22	11.6%	42	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2021-22	Total Score	All Students	799.1	N/A	4	<=5%	157	>=95%	161
Redford Union Schools, District No. 1	2022-23	Total Score	All Students	782.2	N/A	3	<=5%	155	>=95%	158
Redford Union Schools, District No. 1	2021-22	Total Score	Black or African American	773.7	N/A	<3	<=5%	*	>=95%	125
Redford Union Schools, District No. 1	2022-23	Total Score	Black or African American	759.7	N/A	<3	<=5%	*	>=95%	116
Redford Union Schools, District No. 1	2021-22	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Redford Union Schools, District No. 1	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Redford Union Schools, District No. 1	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Redford Union Schools, District No. 1	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Redford Union Schools, District No. 1	2021-22	Total Score	White	913.6	N/A	3	<=20%	19	>=80%	22
Redford Union Schools, District No. 1	2022-23	Total Score	White	836.2	N/A	<3	<=20%	*	>=80%	29
Redford Union Schools, District No. 1	2021-22	Total Score	Female	806.7	N/A	<3	<=5%	*	>=95%	64

Annual Education Report Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2022-23	Total Score	Female	795.3	N/A	<3	<=5%	*	>=95%	66
Redford Union Schools, District No. 1	2021-22	Total Score	Male	794.0	N/A	<3	<=5%	*	>=95%	97
Redford Union Schools, District No. 1	2022-23	Total Score	Male	772.8	N/A	<3	<=5%	*	>=95%	92
Redford Union Schools, District No. 1	2021-22	Total Score	Economically Disadvantaged	787.5	N/A	<3	<=5%	*	>=95%	118
Redford Union Schools, District No. 1	2022-23	Total Score	Economically Disadvantaged	775.6	N/A	3	<=5%	114	>=95%	117
Redford Union Schools, District No. 1	2021-22	Total Score	Not Economically Disadvantaged	830.7	N/A	<3	<=10%	*	>=90%	43
Redford Union Schools, District No. 1	2022-23	Total Score	Not Economically Disadvantaged	801.2	N/A	<3	<=10%	*	>=90%	41
Redford Union Schools, District No. 1	2021-22	Total Score	English Learners	*	N/A	*	*	*	*	<10
Redford Union Schools, District No. 1	2022-23	Total Score	English Learners	*	N/A	*	*	*	*	<10
Redford Union Schools, District No. 1	2021-22	Total Score	Not English Learners	799.4	N/A	4	<=5%	156	>=95%	160
Redford Union Schools, District No. 1	2022-23	Total Score	Not English Learners	782.3	N/A	3	<=5%	153	>=95%	156

Annual Education Report Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2021-22	Total Score	Not Migrant	799.1	N/A	4	<=5%	157	>=95%	161
Redford Union Schools, District No. 1	2022-23	Total Score	Not Migrant	782.2	N/A	3	<=5%	155	>=95%	158
Redford Union Schools, District No. 1	2021-22	Total Score	Students With Disabilities	751.4	N/A	<3	<=20%	*	>=80%	22
Redford Union Schools, District No. 1	2022-23	Total Score	Students With Disabilities	757.7	N/A	<3	<=10%	*	>=90%	35
Redford Union Schools, District No. 1	2021-22	Total Score	Students Without Disabilities	806.6	N/A	4	<=5%	135	>=95%	139
Redford Union Schools, District No. 1	2022-23	Total Score	Students Without Disabilities	789.2	N/A	3	<=5%	120	>=95%	123
Redford Union Schools, District No. 1	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Redford Union Schools, District No. 1	2021-22	Total Score	Not Homeless	799.1	N/A	4	<=5%	157	>=95%	161
Redford Union Schools, District No. 1	2022-23	Total Score	Not Homeless	783.5	N/A	3	<=5%	154	>=95%	157
Redford Union Schools, District No. 1	2021-22	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Redford Union Schools, District No. 1	2022-23	Total Score	Foster Care	*	N/A	*	*	*	*	<10

Annual Education Report Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2021-22	Total Score	Not Foster Care	799.0	N/A	4	<=5%	153	>=95%	157
Redford Union Schools, District No. 1	2022-23	Total Score	Not Foster Care	785.4	N/A	3	<=5%	149	>=95%	152
Redford Union Schools, District No. 1	2021-22	Total Score	Not Military Connected	799.1	N/A	4	<=5%	157	>=95%	161
Redford Union Schools, District No. 1	2022-23	Total Score	Not Military Connected	782.2	N/A	3	<=5%	155	>=95%	158
Redford Union Schools, District No. 1	2021-22	Evidence-Based Reading and Writing	All Students	409.3	480	30	18.6%	131	81.4%	161
Redford Union Schools, District No. 1	2022-23	Evidence-Based Reading and Writing	All Students	409.4	480	28	17.7%	130	82.3%	158
Redford Union Schools, District No. 1	2021-22	Evidence-Based Reading and Writing	Black or African American	394.6	480	15	12.0%	110	88.0%	125
Redford Union Schools, District No. 1	2022-23	Evidence-Based Reading and Writing	Black or African American	397.4	480	15	12.9%	101	87.1%	116
Redford Union Schools, District No. 1	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Redford Union Schools, District No. 1	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Redford Union Schools, District No. 1	2021-22	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10

Annual Education Report Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Redford Union Schools, District No. 1	2021-22	Evidence-Based Reading and Writing	White	474.1	480	11	50.0%	11	50.0%	22
Redford Union Schools, District No. 1	2022-23	Evidence-Based Reading and Writing	White	437.9	480	9	31.0%	20	69.0%	29
Redford Union Schools, District No. 1	2021-22	Evidence-Based Reading and Writing	Female	412.7	480	10	15.6%	54	84.4%	64
Redford Union Schools, District No. 1	2022-23	Evidence-Based Reading and Writing	Female	422.9	480	16	24.2%	50	75.8%	66
Redford Union Schools, District No. 1	2021-22	Evidence-Based Reading and Writing	Male	407.1	480	20	20.6%	77	79.4%	97
Redford Union Schools, District No. 1	2022-23	Evidence-Based Reading and Writing	Male	399.7	480	12	13.0%	80	87.0%	92
Redford Union Schools, District No. 1	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	401.4	480	18	15.3%	100	84.7%	118
Redford Union Schools, District No. 1	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	406.2	480	21	17.9%	96	82.1%	117
Redford Union Schools, District No. 1	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	430.9	480	12	27.9%	31	72.1%	43
Redford Union Schools, District No. 1	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	418.5	480	7	17.1%	34	82.9%	41

Annual Education Report Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2021-22	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Redford Union Schools, District No. 1	2022-23	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Redford Union Schools, District No. 1	2021-22	Evidence-Based Reading and Writing	Not English Learners	409.4	480	30	18.8%	130	81.3%	160
Redford Union Schools, District No. 1	2022-23	Evidence-Based Reading and Writing	Not English Learners	409.5	480	28	17.9%	128	82.1%	156
Redford Union Schools, District No. 1	2021-22	Evidence-Based Reading and Writing	Not Migrant	409.3	480	30	18.6%	131	81.4%	161
Redford Union Schools, District No. 1	2022-23	Evidence-Based Reading and Writing	Not Migrant	409.4	480	28	17.7%	130	82.3%	158
Redford Union Schools, District No. 1	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	397.3	480	<3	<=20%	*	>=80%	22
Redford Union Schools, District No. 1	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	388.0	480	4	11.4%	31	88.6%	35
Redford Union Schools, District No. 1	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	411.2	480	29	20.9%	110	79.1%	139
Redford Union Schools, District No. 1	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	415.4	480	24	19.5%	99	80.5%	123
Redford Union Schools, District No. 1	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10

Annual Education Report Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2021-22	Evidence-Based Reading and Writing	Not Homeless	409.3	480	30	18.6%	131	81.4%	161
Redford Union Schools, District No. 1	2022-23	Evidence-Based Reading and Writing	Not Homeless	410.0	480	28	17.8%	129	82.2%	157
Redford Union Schools, District No. 1	2021-22	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Redford Union Schools, District No. 1	2022-23	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Redford Union Schools, District No. 1	2021-22	Evidence-Based Reading and Writing	Not Foster Care	408.5	480	28	17.8%	129	82.2%	157
Redford Union Schools, District No. 1	2022-23	Evidence-Based Reading and Writing	Not Foster Care	411.4	480	28	18.4%	124	81.6%	152
Redford Union Schools, District No. 1	2021-22	Evidence-Based Reading and Writing	Not Military Connected	409.3	480	30	18.6%	131	81.4%	161
Redford Union Schools, District No. 1	2022-23	Evidence-Based Reading and Writing	Not Military Connected	409.4	480	28	17.7%	130	82.3%	158
Redford Union Schools, District No. 1	2021-22	Mathematics	All Students	389.8	530	4	<=5%	157	>=95%	161
Redford Union Schools, District No. 1	2022-23	Mathematics	All Students	372.8	530	3	<=5%	155	>=95%	158
Redford Union Schools, District No. 1	2021-22	Mathematics	Black or African American	379.1	530	<3	<=5%	*	>=95%	125

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2022-23	Mathematics	Black or African American	362.3	530	<3	<=5%	*	>=95%	116
Redford Union Schools, District No. 1	2021-22	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Redford Union Schools, District No. 1	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Redford Union Schools, District No. 1	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Redford Union Schools, District No. 1	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Redford Union Schools, District No. 1	2021-22	Mathematics	White	439.5	530	3	<=20%	19	>=80%	22
Redford Union Schools, District No. 1	2022-23	Mathematics	White	398.3	530	<3	<=20%	*	>=80%	29
Redford Union Schools, District No. 1	2021-22	Mathematics	Female	394.1	530	<3	<=5%	*	>=95%	64
Redford Union Schools, District No. 1	2022-23	Mathematics	Female	372.4	530	<3	<=5%	*	>=95%	66
Redford Union Schools, District No. 1	2021-22	Mathematics	Male	386.9	530	<3	<=5%	*	>=95%	97
Redford Union Schools, District No. 1	2022-23	Mathematics	Male	373.2	530	<3	<=5%	*	>=95%	92

Annual Education Report Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2021-22	Mathematics	Economically Disadvantaged	386.1	530	<3	<=5%	*	>=95%	118
Redford Union Schools, District No. 1	2022-23	Mathematics	Economically Disadvantaged	369.4	530	3	<=5%	114	>=95%	117
Redford Union Schools, District No. 1	2021-22	Mathematics	Not Economically Disadvantaged	399.8	530	<3	<=10%	*	>=90%	43
Redford Union Schools, District No. 1	2022-23	Mathematics	Not Economically Disadvantaged	382.7	530	<3	<=10%	*	>=90%	41
Redford Union Schools, District No. 1	2021-22	Mathematics	English Learners	*	530	*	*	*	*	<10
Redford Union Schools, District No. 1	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10
Redford Union Schools, District No. 1	2021-22	Mathematics	Not English Learners	389.9	530	4	<=5%	156	>=95%	160
Redford Union Schools, District No. 1	2022-23	Mathematics	Not English Learners	372.8	530	3	<=5%	153	>=95%	156
Redford Union Schools, District No. 1	2021-22	Mathematics	Not Migrant	389.8	530	4	<=5%	157	>=95%	161
Redford Union Schools, District No. 1	2022-23	Mathematics	Not Migrant	372.8	530	3	<=5%	155	>=95%	158
Redford Union Schools, District No. 1	2021-22	Mathematics	Students With Disabilities	354.1	530	<3	<=20%	*	>=80%	22

Annual Education Report Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2022-23	Mathematics	Students With Disabilities	369.7	530	<3	<=10%	*	>=90%	35
Redford Union Schools, District No. 1	2021-22	Mathematics	Students Without Disabilities	395.4	530	4	<=5%	135	>=95%	139
Redford Union Schools, District No. 1	2022-23	Mathematics	Students Without Disabilities	373.7	530	3	<=5%	120	>=95%	123
Redford Union Schools, District No. 1	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Redford Union Schools, District No. 1	2021-22	Mathematics	Not Homeless	389.8	530	4	<=5%	157	>=95%	161
Redford Union Schools, District No. 1	2022-23	Mathematics	Not Homeless	373.5	530	3	<=5%	154	>=95%	157
Redford Union Schools, District No. 1	2021-22	Mathematics	Foster Care	*	530	*	*	*	*	<10
Redford Union Schools, District No. 1	2022-23	Mathematics	Foster Care	*	530	*	*	*	*	<10
Redford Union Schools, District No. 1	2021-22	Mathematics	Not Foster Care	390.5	530	4	<=5%	153	>=95%	157
Redford Union Schools, District No. 1	2022-23	Mathematics	Not Foster Care	373.9	530	3	<=5%	149	>=95%	152
Redford Union Schools, District No. 1	2021-22	Mathematics	Not Military Connected	389.8	530	4	<=5%	157	>=95%	161

Annual Education Report Redford Union Schools, District No. 1 (82110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Redford Union Schools, District No. 1	2022-23	Mathematics	Not Military Connected	372.8	530	3	< =5%	155	> =95%	158

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	39.5%	*	N/A	*	*	*
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	34.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	34.3%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	36.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	29.1%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	31.4%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2021-22	42.2%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2022-23	39.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2021-22	36.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2022-23	32.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2021-22	39.0%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2022-23	42.3%	*	N/A	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Female	2021-22	28.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	26.6%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2021-22	39.8%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2022-23	35.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	37.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	33.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	39.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	35.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2021-22	57.3%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	39.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Black or African American	2021-22	51.7%	*	N/A	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	55.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	28.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	36.0%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2021-22	60.1%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2022-23	59.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2021-22	36.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2022-23	38.9%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2021-22	55.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2021-22	40.8%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2021-22	59.8%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	40.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2021-22	54.2%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	50.4%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	48.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	29.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	21.3%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2021-22	26.8%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2022-23	27.9%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Black or African American	2021-22	11.5%	*	N/A	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	10.1%	*	N/A	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	50.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	26.0%	*	N/A	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	23.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	5.3%	*	N/A	*	*	*
ELA	5th Grade Content	White	2021-22	56.6%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	N/A	*	*	*
Science	5th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2021-22	16.1%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Female	2021-22	56.7%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2021-22	33.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	N/A	*	*	*
Science	5th Grade Content	Female	2021-22	29.5%	*	N/A	*	*	*
Science	5th Grade Content	Female	2022-23	34.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2021-22	12.5%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2021-22	52.8%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	N/A	*	*	*
Science	5th Grade Content	Male	2021-22	31.3%	*	N/A	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Male	2021-22	14.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2021-22	58.4%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Black or African American	2021-22	55.6%	*	N/A	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	57.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	23.2%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	25.0%	*	N/A	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	N/A	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2021-22	59.1%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2022-23	56.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2021-22	25.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2022-23	22.9%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	75.8%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	67.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	40.0%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	35.8%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	White	2021-22	73.1%	*	N/A	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2021-22	78.1%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2022-23	72.4%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2021-22	39.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2022-23	34.9%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2021-22	32.5%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	N/A	*	*	*
ELA	8th Grade Content	Asian	2021-22	78.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	Asian	2021-22	56.3%	*	N/A	*	*	*
Science	8th Grade Content	Asian	2021-22	33.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Asian	2021-22	22.2%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Black or African American	2021-22	64.8%	*	N/A	*	*	*
ELA	8th Grade Content	Black or African American	2022-23	66.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	29.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	27.9%	*	N/A	*	*	*
Science	8th Grade Content	Black or African American	2021-22	24.6%	*	N/A	*	*	*
Science	8th Grade Content	Black or African American	2022-23	28.1%	*	N/A	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	23.9%	*	N/A	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	27.0%	*	N/A	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	N/A	*	*	*
Science	8th Grade Content	Female	2021-22	30.2%	*	N/A	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2021-22	30.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2021-22	64.5%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2021-22	38.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	N/A	*	*	*
Science	8th Grade Content	Male	2021-22	33.8%	*	N/A	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2021-22	30.1%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2021-22	31.7%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	N/A	*	*	*
ELA	8th Grade Content	English Learners	2021-22	56.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	English Learners	2021-22	22.2%	*	N/A	*	*	*
Science	8th Grade Content	English Learners	2021-22	27.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	English Learners	2021-22	22.4%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2021-22	73.9%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2022-23	75.3%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2021-22	67.8%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2022-23	70.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Black or African American	2021-22	51.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Black or African American	2022-23	47.8%	*	N/A	*	*	*
Science	11th Grade Content	Black or African American	2021-22	29.7%	*	N/A	*	*	*
Science	11th Grade Content	Black or African American	2022-23	26.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	Black or African American	2021-22	26.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	24.8%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Two or More Races	2021-22	82.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Two or More Races	2021-22	70.0%	*	N/A	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	45.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	43.6%	*	N/A	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	N/A	*	*	*
ELA	11th Grade Content	White	2022-23	77.6%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2022-23	59.1%	*	N/A	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	N/A	*	*	*
Science	11th Grade Content	White	2022-23	46.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2022-23	37.5%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2022-23	75.5%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2022-23	47.0%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Female	2022-23	37.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2022-23	28.5%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2021-22	71.7%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2022-23	75.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2021-22	63.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2022-23	60.0%	*	N/A	*	*	*
Science	11th Grade Content	Male	2021-22	43.2%	*	N/A	*	*	*
Science	11th Grade Content	Male	2022-23	43.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2021-22	33.8%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.1%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	75.7%	*	N/A	*	*	*
ELA	3rd Grade Content	All Students	2022-23	61.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	56.7%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	45.7%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	82.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	67.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	63.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	48.1%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2022-23	61.9%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2022-23	45.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2021-22	75.6%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2022-23	61.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	57.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	47.1%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	76.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	61.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	56.7%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	46.5%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2021-22	68.3%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	64.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	59.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	55.0%	*	N/A	*	*	*
ELA	4th Grade Content	Black or African American	2021-22	69.9%	*	N/A	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	69.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	60.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	64.7%	*	N/A	*	*	*
ELA	4th Grade Content	White	2021-22	68.2%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2021-22	58.4%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Female	2021-22	72.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2021-22	60.4%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2021-22	66.7%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2022-23	63.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2021-22	58.5%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2021-22	69.7%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	64.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	61.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	53.6%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2021-22	70.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	63.7%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2021-22	81.1%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	79.6%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Black or African American	2021-22	74.8%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2021-22	85.8%	*	N/A	*	*	*
ELA	5th Grade Content	White	2021-22	64.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2021-22	59.8%	*	N/A	*	*	*
Science	5th Grade Content	White	2021-22	77.8%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2021-22	74.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2021-22	63.8%	*	N/A	*	*	*
Science	5th Grade Content	Female	2021-22	84.4%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2021-22	67.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2021-22	63.7%	*	N/A	*	*	*
Science	5th Grade Content	Male	2021-22	79.6%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	74.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	67.4%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	81.5%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2021-22	73.2%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	67.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	55.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	69.2%	*	N/A	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	71.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	57.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	56.5%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2021-22	69.7%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	70.2%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2021-22	57.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2022-23	56.8%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	69.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	59.2%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2022-23	67.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	56.3%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	66.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	53.8%	*	N/A	*	*	*
ELA	7th Grade Content	White	2022-23	68.9%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2022-23	55.1%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	64.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	55.2%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	69.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	58.9%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2021-22	73.5%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	58.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	63.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	56.3%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	All Students	2021-22	78.8%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	72.0%	*	N/A	*	*	*
ELA	8th Grade Content	Black or African American	2021-22	67.7%	*	N/A	*	*	*
ELA	8th Grade Content	Black or African American	2022-23	52.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	61.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	53.0%	*	N/A	*	*	*
Science	8th Grade Content	Black or African American	2021-22	76.1%	*	N/A	*	*	*
Science	8th Grade Content	Black or African American	2022-23	66.3%	*	N/A	*	*	*
ELA	8th Grade Content	White	2021-22	76.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2021-22	61.6%	*	N/A	*	*	*
Science	8th Grade Content	White	2021-22	79.2%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2021-22	71.4%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	54.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2021-22	64.7%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Male	2022-23	54.5%	*	N/A	*	*	*
Science	8th Grade Content	Male	2021-22	79.3%	*	N/A	*	*	*
Science	8th Grade Content	Male	2022-23	71.7%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	76.7%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	63.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	65.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	58.1%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2021-22	82.7%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	72.8%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2021-22	66.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	68.2%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2021-22	75.9%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2021-22	68.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	Black or African American	2021-22	72.8%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Black or African American	2021-22	83.7%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2021-22	68.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2021-22	68.5%	*	N/A	*	*	*
Science	11th Grade Content	Male	2021-22	76.1%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	67.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	70.8%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	76.3%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	51.1%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	3rd Grade Content	All Students	2022-23	53.0%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	All Students	2021-22	49.0%	66.7%	N/A	33.3%	33.3%	33.3%
Mathematics	3rd Grade Content	All Students	2022-23	47.9%	50.0%	N/A	0.0%	50.0%	50.0%
ELA	3rd Grade Content	Black or African American	2021-22	58.5%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Black or African American	2022-23	59.6%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Black or African American	2021-22	56.3%	50.0%	N/A	50.0%	0.0%	50.0%
Mathematics	3rd Grade Content	Black or African American	2022-23	59.1%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	43.2%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	47.7%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	0.0%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	0.0%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Female	2021-22	49.3%	0.0%	N/A	0.0%	0.0%	100.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Female	2021-22	49.0%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Male	2021-22	51.9%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Male	2022-23	52.2%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Male	2021-22	49.0%	100.0%	N/A	50.0%	50.0%	0.0%
Mathematics	3rd Grade Content	Male	2022-23	48.0%	50.0%	N/A	0.0%	50.0%	50.0%
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	51.6%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	54.0%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	51.6%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	51.8%	50.0%	N/A	0.0%	50.0%	50.0%
ELA	3rd Grade Content	English Learners	2021-22	52.8%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	English Learners	2021-22	51.4%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	4th Grade Content	All Students	2021-22	65.4%	66.7%	N/A	33.3%	33.3%	33.3%
ELA	4th Grade Content	All Students	2022-23	59.5%	75.0%	N/A	75.0%	0.0%	25.0%
Mathematics	4th Grade Content	All Students	2021-22	51.0%	0.0%	N/A	0.0%	0.0%	100.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	All Students	2022-23	50.7%	100.0%	N/A	50.0%	50.0%	0.0%
ELA	4th Grade Content	Black or African American	2021-22	69.8%	100.0%	N/A	50.0%	50.0%	0.0%
ELA	4th Grade Content	Black or African American	2022-23	64.4%	50.0%	N/A	50.0%	0.0%	50.0%
Mathematics	4th Grade Content	Black or African American	2021-22	53.8%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Black or African American	2022-23	56.5%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	4th Grade Content	Hispanic of Any Race	2022-23	51.1%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	50.0%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	4th Grade Content	Two or More Races	2022-23	47.1%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Two or More Races	2022-23	29.4%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	4th Grade Content	White	2021-22	64.0%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	White	2021-22	52.6%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	4th Grade Content	Female	2022-23	56.8%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Female	2022-23	51.1%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	4th Grade Content	Male	2021-22	66.1%	66.7%	N/A	33.3%	33.3%	33.3%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Male	2022-23	60.7%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Male	2021-22	53.0%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Male	2022-23	50.5%	100.0%	N/A	66.7%	33.3%	0.0%
ELA	4th Grade Content	Economically Disadvantaged	2021-22	67.6%	66.7%	N/A	33.3%	33.3%	33.3%
ELA	4th Grade Content	Economically Disadvantaged	2022-23	61.0%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	51.1%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	54.8%	100.0%	N/A	66.7%	33.3%	0.0%
ELA	4th Grade Content	English Learners	2022-23	55.0%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	English Learners	2022-23	65.0%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	5th Grade Content	All Students	2021-22	64.5%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	5th Grade Content	All Students	2022-23	62.9%	75.0%	N/A	0.0%	75.0%	25.0%
Mathematics	5th Grade Content	All Students	2021-22	50.0%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	All Students	2022-23	50.7%	75.0%	N/A	25.0%	50.0%	25.0%
Science	5th Grade Content	All Students	2021-22	63.6%	0.0%	N/A	0.0%	0.0%	100.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	All Students	2022-23	62.8%	75.0%	N/A	50.0%	25.0%	25.0%
ELA	5th Grade Content	Black or African American	2021-22	71.1%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	5th Grade Content	Black or African American	2022-23	65.1%	66.7%	N/A	0.0%	66.7%	33.3%
Mathematics	5th Grade Content	Black or African American	2021-22	57.0%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	Black or African American	2022-23	51.8%	66.7%	N/A	0.0%	66.7%	33.3%
Science	5th Grade Content	Black or African American	2021-22	68.4%	0.0%	N/A	0.0%	0.0%	100.0%
Science	5th Grade Content	Black or African American	2022-23	65.5%	66.7%	N/A	33.3%	33.3%	33.3%
ELA	5th Grade Content	White	2022-23	63.4%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	White	2022-23	52.5%	100.0%	N/A	100.0%	0.0%	0.0%
Science	5th Grade Content	White	2022-23	61.7%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	5th Grade Content	Female	2022-23	64.5%	50.0%	N/A	0.0%	50.0%	50.0%
Mathematics	5th Grade Content	Female	2022-23	50.4%	50.0%	N/A	0.0%	50.0%	50.0%
Science	5th Grade Content	Female	2022-23	62.6%	100.0%	N/A	50.0%	50.0%	0.0%
ELA	5th Grade Content	Male	2021-22	63.0%	100.0%	N/A	0.0%	100.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Male	2022-23	62.2%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	Male	2021-22	48.8%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	Male	2022-23	50.9%	100.0%	N/A	50.0%	50.0%	0.0%
Science	5th Grade Content	Male	2021-22	63.6%	0.0%	N/A	0.0%	0.0%	100.0%
Science	5th Grade Content	Male	2022-23	62.8%	50.0%	N/A	50.0%	0.0%	50.0%
ELA	5th Grade Content	Economically Disadvantaged	2021-22	64.4%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	75.0%	N/A	0.0%	75.0%	25.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	53.6%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	53.8%	75.0%	N/A	25.0%	50.0%	25.0%
Science	5th Grade Content	Economically Disadvantaged	2021-22	63.5%	0.0%	N/A	0.0%	0.0%	100.0%
Science	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	75.0%	N/A	50.0%	25.0%	25.0%
ELA	6th Grade Content	All Students	2022-23	54.1%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	All Students	2022-23	46.5%	100.0%	N/A	50.0%	50.0%	0.0%
ELA	6th Grade Content	Black or African American	2022-23	61.1%	100.0%	N/A	100.0%	0.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Black or African American	2022-23	57.0%	100.0%	N/A	50.0%	50.0%	0.0%
ELA	6th Grade Content	Male	2022-23	52.4%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Male	2022-23	45.9%	100.0%	N/A	50.0%	50.0%	0.0%
ELA	6th Grade Content	Economically Disadvantaged	2022-23	59.1%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	50.0%	100.0%	N/A	50.0%	50.0%	0.0%
ELA	8th Grade Content	All Students	2021-22	63.5%	50.0%	N/A	50.0%	0.0%	50.0%
Mathematics	8th Grade Content	All Students	2021-22	67.3%	50.0%	N/A	0.0%	50.0%	50.0%
Science	8th Grade Content	All Students	2021-22	67.3%	50.0%	N/A	50.0%	0.0%	50.0%
ELA	8th Grade Content	Black or African American	2021-22	66.0%	50.0%	N/A	50.0%	0.0%	50.0%
Mathematics	8th Grade Content	Black or African American	2021-22	73.4%	50.0%	N/A	0.0%	50.0%	50.0%
Science	8th Grade Content	Black or African American	2021-22	67.7%	50.0%	N/A	50.0%	0.0%	50.0%
ELA	8th Grade Content	Female	2021-22	62.0%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Female	2021-22	63.0%	100.0%	N/A	0.0%	100.0%	0.0%
Science	8th Grade Content	Female	2021-22	67.0%	100.0%	N/A	100.0%	0.0%	0.0%

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Male	2021-22	64.2%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	Male	2021-22	69.3%	0.0%	N/A	0.0%	0.0%	100.0%
Science	8th Grade Content	Male	2021-22	67.4%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.8%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	74.0%	100.0%	N/A	0.0%	100.0%	0.0%
Science	8th Grade Content	Economically Disadvantaged	2021-22	68.9%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	11th Grade Content	All Students	2021-22	47.4%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	11th Grade Content	All Students	2022-23	53.4%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	All Students	2021-22	54.1%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	All Students	2022-23	53.4%	100.0%	N/A	0.0%	100.0%	0.0%
Science	11th Grade Content	All Students	2021-22	72.5%	100.0%	N/A	0.0%	100.0%	0.0%
Science	11th Grade Content	All Students	2022-23	65.4%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	11th Grade Content	Black or African American	2021-22	48.4%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	Black or African American	2021-22	53.2%	100.0%	N/A	100.0%	0.0%	0.0%

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Black or African American	2021-22	64.5%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	11th Grade Content	Hispanic of Any Race	2022-23	71.4%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	Hispanic of Any Race	2022-23	50.0%	100.0%	N/A	0.0%	100.0%	0.0%
Science	11th Grade Content	Hispanic of Any Race	2022-23	76.2%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	11th Grade Content	Male	2021-22	48.7%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	11th Grade Content	Male	2022-23	51.9%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	Male	2021-22	56.8%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	11th Grade Content	Male	2022-23	52.7%	100.0%	N/A	0.0%	100.0%	0.0%
Science	11th Grade Content	Male	2021-22	69.6%	100.0%	N/A	0.0%	100.0%	0.0%
Science	11th Grade Content	Male	2022-23	64.8%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	11th Grade Content	Formerly Limited English Proficiency	2022-23	50.0%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	Formerly Limited English Proficiency	2022-23	100.0%	100.0%	N/A	0.0%	100.0%	0.0%
Science	11th Grade Content	Formerly Limited English Proficiency	2022-23	50.0%	0.0%	N/A	0.0%	0.0%	100.0%

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	953	66	6.9%	43	4.5%	13	1.4%	10	1.0%
ELA	All Grades (Combined)	All Students	2022-23	925	60	6.5%	35	3.8%	12	1.3%	13	1.4%
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	644	50	7.8%	32	5.0%	10	1.6%	<10	*
ELA	All Grades (Combined)	Black or African American	2022-23	626	47	7.5%	29	4.6%	10	1.6%	<10	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2021-22	70	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	71	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	169	12	7.1%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	White	2022-23	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	424	19	4.5%	15	3.5%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2022-23	408	18	4.4%	15	3.7%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2021-22	529	47	8.9%	28	5.3%	11	2.1%	<10	*
ELA	All Grades (Combined)	Male	2022-23	517	42	8.1%	20	3.9%	12	2.3%	10	1.9%
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	781	47	6.0%	32	4.1%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	739	50	6.8%	29	3.9%	10	1.4%	11	1.5%
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	172	19	11.0%	11	6.4%	<10	*	<10	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	186	10	5.4%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	English Learners	2021-22	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	917	64	7.0%	42	4.6%	13	1.4%	<10	*
ELA	All Grades (Combined)	Not English Learners	2022-23	892	59	6.6%	35	3.9%	12	1.3%	12	1.3%
ELA	All Grades (Combined)	Not Migrant	2021-22	953	66	6.9%	43	4.5%	13	1.4%	10	1.0%
ELA	All Grades (Combined)	Not Migrant	2022-23	925	60	6.5%	35	3.8%	12	1.3%	13	1.4%
ELA	All Grades (Combined)	Students With Disabilities	2021-22	239	66	27.6%	43	18.0%	13	5.4%	10	4.2%
ELA	All Grades (Combined)	Students With Disabilities	2022-23	246	60	24.4%	35	14.2%	12	4.9%	13	5.3%
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	714	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	679	<10	*	*	*	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2021-22	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	940	64	6.8%	41	4.4%	13	1.4%	10	1.1%
ELA	All Grades (Combined)	Not Homeless	2022-23	907	58	6.4%	33	3.6%	12	1.3%	13	1.4%
ELA	All Grades (Combined)	Foster Care	2021-22	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	937	62	6.6%	39	4.2%	13	1.4%	10	1.1%
ELA	All Grades (Combined)	Not Foster Care	2022-23	907	58	6.4%	33	3.6%	12	1.3%	13	1.4%
ELA	All Grades (Combined)	Not Military Connected	2021-22	953	66	6.9%	43	4.5%	13	1.4%	10	1.0%
ELA	All Grades (Combined)	Not Military Connected	2022-23	925	60	6.5%	35	3.8%	12	1.3%	13	1.4%
Mathematics	All Grades (Combined)	All Students	2021-22	949	61	6.4%	38	4.0%	13	1.4%	10	1.1%
Mathematics	All Grades (Combined)	All Students	2022-23	921	59	6.4%	35	3.8%	11	1.2%	13	1.4%
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	642	47	7.3%	29	4.5%	10	1.6%	<10	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	622	46	7.4%	29	4.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	70	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	71	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	167	10	6.0%	<10	*	<10	*	<10	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2022-23	165	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	423	18	4.3%	14	3.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2022-23	407	18	4.4%	15	3.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2021-22	526	43	8.2%	24	4.6%	11	2.1%	<10	*
Mathematics	All Grades (Combined)	Male	2022-23	514	41	8.0%	20	3.9%	11	2.1%	10	1.9%
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	781	46	5.9%	31	4.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	736	50	6.8%	29	3.9%	10	1.4%	11	1.5%
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	168	15	8.9%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	185	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	36	<10	*	*	*	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	English Learners	2022-23	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	913	59	6.5%	37	4.1%	13	1.4%	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	888	58	6.5%	35	3.9%	11	1.2%	12	1.4%
Mathematics	All Grades (Combined)	Not Migrant	2021-22	949	61	6.4%	38	4.0%	13	1.4%	10	1.1%
Mathematics	All Grades (Combined)	Not Migrant	2022-23	921	59	6.4%	35	3.8%	11	1.2%	13	1.4%
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	235	61	26.0%	38	16.2%	13	5.5%	10	4.3%
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	244	59	24.2%	35	14.3%	11	4.5%	13	5.3%
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	714	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	677	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	935	59	6.3%	36	3.9%	13	1.4%	10	1.1%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2022-23	903	57	6.3%	33	3.7%	11	1.2%	13	1.4%
Mathematics	All Grades (Combined)	Foster Care	2021-22	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	933	57	6.1%	34	3.6%	13	1.4%	10	1.1%
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	904	57	6.3%	33	3.7%	11	1.2%	13	1.4%
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	949	61	6.4%	38	4.0%	13	1.4%	10	1.1%
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	921	59	6.4%	35	3.8%	11	1.2%	13	1.4%
Science	All Grades (Combined)	All Students	2021-22	424	32	7.5%	20	4.7%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2022-23	446	24	5.4%	16	3.6%	<10	*	<10	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Black or African American	2021-22	300	25	8.3%	15	5.0%	< 10	*	< 10	*
Science	All Grades (Combined)	Black or African American	2022-23	314	19	6.1%	13	4.1%	< 10	*	< 10	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	28	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	22	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	22	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	30	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	70	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	78	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	181	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	188	10	5.3%	< 10	*	< 10	*	< 10	*
Science	All Grades (Combined)	Male	2021-22	243	24	9.9%	14	5.8%	< 10	*	< 10	*
Science	All Grades (Combined)	Male	2022-23	258	14	5.4%	< 10	*	< 10	*	< 10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	331	24	7.3%	16	4.8%	<10	*	<10	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	351	20	5.7%	14	4.0%	<10	*	<10	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	93	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	95	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	408	31	7.6%	19	4.7%	<10	*	<10	*
Science	All Grades (Combined)	Not English Learners	2022-23	434	24	5.5%	16	3.7%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2021-22	424	32	7.5%	20	4.7%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2022-23	446	24	5.4%	16	3.6%	<10	*	<10	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2021-22	90	32	35.6%	20	22.2%	< 10	*	< 10	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	110	24	21.8%	16	14.5%	< 10	*	< 10	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	334	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	336	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	423	32	7.6%	20	4.7%	< 10	*	< 10	*
Science	All Grades (Combined)	Not Homeless	2022-23	440	23	5.2%	15	3.4%	< 10	*	< 10	*
Science	All Grades (Combined)	Foster Care	2021-22	10	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	414	30	7.2%	18	4.3%	< 10	*	< 10	*
Science	All Grades (Combined)	Not Foster Care	2022-23	440	22	5.0%	14	3.2%	< 10	*	< 10	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2021-22	424	32	7.5%	20	4.7%	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2022-23	446	24	5.4%	16	3.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2021-22	408	20	4.9%	20	4.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2022-23	440	16	3.6%	16	3.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	286	15	5.2%	15	5.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	310	13	4.2%	13	4.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	21	<10	*	*	*	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Two or More Races	2021-22	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	177	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	187	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	231	14	6.1%	14	6.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Male	2022-23	253	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	319	16	5.0%	16	5.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	347	14	4.0%	14	4.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	89	<10	*	*	*	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	392	19	4.8%	19	4.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	428	16	3.7%	16	3.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	408	20	4.9%	20	4.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	440	16	3.6%	16	3.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	77	20	26.0%	20	26.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	102	16	15.7%	16	15.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	331	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	338	<10	*	*	*	*	*	*	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	407	20	4.9%	20	4.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	434	15	3.5%	15	3.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	399	18	4.5%	18	4.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	433	14	3.2%	14	3.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	408	20	4.9%	20	4.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	440	16	3.6%	16	3.6%	<10	*	<10	*

Annual Education Report Redford Union Schools, District No. 1 (82110)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	67.27%	82.43%	83.60%	93.00%
Asian	100.00%	<10	100.00%	100.00%	93.00%
Black or African American	75.68%	71.17%	77.41%	79.14%	93.00%
Hispanic of Any Race	82.14%	<10	83.23%	84.31%	93.00%
Two or More Races	86.36%	71.43%	87.02%	87.69%	93.00%
White	82.84%	41.18%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	63.69%	76.40%	78.24%	93.00%
English Learners	80.56%	<10	81.80%	83.05%	93.00%
Students With Disabilities	57.14%	38.46%	60.73%	64.31%	93.00%

Annual Education Report Redford Union Schools, District No. 1 (82110)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Redford Union Schools, District No. 1 (82110)	116.04	17.00	14.7%	5.00	10.0%	N/A	N/A
Keeler School (00743)	15.20	1.00	6.6%	N/A	N/A	N/A	N/A
Beech Elementary (00748)	30.00	3.00	10.0%	3.00	10.0%	N/A	N/A
Veritas (02225)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
MacGowan School (02296)	20.00	2.00	10.0%	2.00	10.0%	N/A	N/A
Redford Union High School (03167)	32.60	8.60	26.4%	N/A	N/A	N/A	N/A
Redford Union Jr. High (05162)	17.24	2.40	13.9%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Redford Union Schools, District No. 1 (82110)	12.00	5.00	41.7%	0.00	0.0%	0.00	0.0%
Keeler School (00743)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A
Beech Elementary (00748)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
MacGowan School (02296)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Redford Union High School (03167)	3.00	3.00	100.0%	N/A	N/A	N/A	N/A

Annual Education Report Redford Union Schools, District No. 1 (82110)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
B. Beck Education Center (04484)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Redford Union Jr. High (05162)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Redford Union Schools, District No. 1 (82110)	116.04	1.00	0.9%	0.00	0.0%	N/A	N/A
Keeler School (00743)	15.20	0.00	0.0%	N/A	N/A	N/A	N/A
Beech Elementary (00748)	30.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Veritas (02225)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
MacGowan School (02296)	20.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Redford Union High School (03167)	32.60	1.00	3.1%	N/A	N/A	N/A	N/A
Redford Union Jr. High (05162)	17.24	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Redford Union Schools, District No. 1 (82110)	116.04	7.40	6.4%	1.00	2.0%	N/A	N/A
Keeler School (00743)	15.20	0.00	0.0%	N/A	N/A	N/A	N/A
Beech Elementary (00748)	30.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Veritas (02225)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Redford Union Schools, District No. 1 (82110)

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
MacGowan School (02296)	20.00	1.00	5.0%	1.00	5.0%	N/A	N/A
Redford Union High School (03167)	32.60	5.40	16.6%	N/A	N/A	N/A	N/A
Redford Union Jr. High (05162)	17.24	1.00	5.8%	N/A	N/A	N/A	N/A

Annual Education Report Redford Union Schools, District No. 1 (82110)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Redford Union Schools, District No. 1 (82110)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Redford Union Schools, District No. 1 (82110)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Redford Union Schools, District No. 1 (82110)
 NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Redford Union Schools, District No. 1 (82110)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Redford Union Schools, District No. 1 (82110)
 Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Redford Union Schools, District No. 1	Beech Elementary	Additional Targeted Support	0.00	No Funded Strategies
Redford Union Schools, District No. 1	Redford Union High School	Additional Targeted Support	0.00	No Funded Strategies
Redford Union Schools, District No. 1	Redford Union Jr. High	Additional Targeted Support	0.00	No Funded Strategies