



Tradition-Rich, Future-Focused!

**REDFORD UNION SCHOOLS, DISTRICT NO. 1**  
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## **Beech Elementary School**

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Beech Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact <SCHOOL STAFF NAME> for assistance.

The AER is available for you to review electronically by visiting the following website [Beech Elementary Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has met the criteria for Additional Targeted Support (ATS).

Beech Elementary School is a diverse school with a transient population of students giving us opportunities for growth in proficiency in ELA, Math, Science, and Social Studies. The 2023-2024 School Year brings changes to the configuration of our school, as we transitioned away from being a 2<sup>nd</sup>-5<sup>th</sup> grade building into a Pre-K thru 6<sup>th</sup> grade school. We are also the host building for our elementary DHH Oral Language Program as well as the elementary Acy-18 ASD (Autism) program.

Our data indicated that while proficiency has increased from the from the 2021-2022 to the 2022-2023 school year, we know that the percentage of students that are not proficient is greater than those who are demonstrating proficiency. Data indicates that the percentage of growth is approximately double what the percentage of proficiency is, which leads us to the conclusion that the interventions we are putting in place is helping to close the achievement gap. The staff at Beech have been focusing on data driven instruction that is differentiated to meet the academic needs of all levels of learners; intentional social and emotional learning time to increase the emotional intelligence of all levels of learners; and engagement of families and students. Specifically, we have

implemented intervention reaching blocks for reading and math, after school tutoring support for reading, intentional workshop/center time that is differentiated to meet individual needs, and parent and student engagement through workshops and panel discussions.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
  - a. Students in grades Kinder-6<sup>th</sup> grade that reside in the Redford Union School District that are on the north side of Curtis Rd. attend Beech Elementary School
  - b. Students who apply for Kinder-6<sup>th</sup> grade during open enrollment and are school of choice attend Beech Elementary school based on what elementary school has more room in that specific grade level and/or on a rotating basis to ensure equitable class sizes across the elementary buildings. Families are placed together in one school.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
  - a. Beech Elementary School has a school improvement team composed of teachers, ancillary staff, and the administrator that meet monthly to discuss data, student progress, and next steps.
  - b. Beech Elementary School met their short term/interim goal for the 2022-2023 school year and are on track to meet the short term/interim goal for the 2023-2024 school year for both reading and math.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
  - a. Beech Elementary School is a School-Wide Title I Building where students and staff work to create a positive learning environment. There are several specialized programs housed at Beech Elementary: Pre-k thru 6<sup>th</sup> Grade Deaf and Hard of Hearing (DHH) and Kinder thru 6<sup>th</sup> Grade Act-18 Autism Spectrum Disorder (ASD)
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
  - a. Our core curriculum documents are available for review within each of our classrooms and through our Best Practices Coach. They can also be access through our Curriculum Department. We regularly review and refine our core curriculum documentation and instructional practices utilizing professional input committees.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
  - a. ELA MSTEP Proficiency
    - i. 3<sup>rd</sup> Grade
      1. 2021-2022 – 10 students
      2. 2022-2023 – 12 students
    - ii. 4<sup>th</sup> Grade
      1. 2021-2022 – 18 students
      2. 2022-2023 – 17 students
    - iii. 5<sup>th</sup> Grade
      1. 2021-2022 – 17 students
      2. 2022-2023 – 15 students

- b. Math MSTEP Proficiency
    - i. 3<sup>rd</sup> Grade
      - 1. 2021-2022 – 16 students
      - 2. 2022-2023 – 11 students
    - ii. 4<sup>th</sup> Grade
      - 1. 2021-2022 – 18 students
      - 2. 2022-2023 – 19 students
    - iii. 5<sup>th</sup> Grade
      - 1. 2021-2022 – 8 students
      - 2. 2022-2023 – 6 students
  - c. Science MSTEP Proficiency
    - i. 5<sup>th</sup> Grade
      - 1. 2021-2022 – 15 students
      - 2. 2022-2023 – 18 students
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
- a. At Beech, parent teacher conferences occur two times per year. It is the expectation that conferences are scheduled for in-person meetings when available. When not available, teachers connect with parents via phone or email. If they do not meet in-person then once contact is made documents are sent home for parents to review. Due to this process, the expectation that 100% of our students have a conference held twice per year is met.
  - b. 2021-2022 – 100%
  - c. 2022-2023 – 100%

We thank the wonderful Beech Elementary School Community for their partnership and support that resulted in amazing opportunities for our students. Beech Elementary Staff is aware of our growing need to improve in the areas of reading and mathematics. We have identified areas of concern using our MSTEP as well as our NWEA math and reading scores and have and will continue to make adjustments to instruction to turn our growth into a greater percentage of students who are reaching proficiency. I encourage you to call us to set up a tour if you have an interest in seeing our building.

Sincerely,

Melissa Nickel, Principal

Beech Elementary School