

April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Redford Union Schools, District #1 and all our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact your school principal or our District Academic Coordinator, Beatrice Benjamin, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://www.redfordu.k12.mi.us/district/aer/> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Accelerate Achievement
MacGowan Elementary Pk-1	No Label	Early reading intervention
Beech Elementary 2-5	ATS: *Black or African American *Economically Disadvantaged	Teacher quality through Coaching
Hilbert Middle School 6-8	ATS: *Black or African American *Economically Disadvantaged *Students with Disabilities	Project-based STEAM
Redford Union High School 9-12	ATS: *Students with Disabilities	Individualized Program Tracks
Stuckey Center Elementary Day Treatment	No Label	Early reading intervention
Stuckey Center Adult Day Treatment	No Label	Project-based learning
Veritas Alternative 9-12	No Label	Alternative setting with Social Work support

We welcome the higher standards that come with the M-STEP and SAT, as we want for all of our students to be as successful and prepared as possible. The district is committed to high standards and working diligently to raise student achievement. We encourage ongoing parental involvement and community and business support to help us achieve this important goal!

Sincerely,

A handwritten signature in black ink that reads "Dr. Sarena Shivers". The signature is written in a cursive style with a large, looped initial "D".

Dr. Sarena Shivers
Superintendent